



# SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956

NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Feedback Analysis of Stakeholders and Action Taken Report

### Academic Year: 2020-2021

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members and employers. The feedbacks were measured in a four-point scale (A-Very good (4), B- Good (3), C- Satisfactory (2), D- Unsatisfactory (1)). The Collected feedback is then analysed and the valuable suggestions given were considered and necessary actions were executed.

The analysis of the results indicate that the stake holders have rated mostly all the parameters as Very good and Good. The suggestions provided by them are listed below.

### Student's feedback and action taken report

S.No	Feedback	Action Taken
1	Emphasis on practical approach while delivering the course contents.	To improve the practical exposure additional lab components were included along with the embedded theory courses.
2	Need for job oriented courses, training for facing interviews during campus selection.	Placement training programs and communication development training programs were organized by the placement cell.
3	Need of additional communication skills development programs for improving the soft skills and communication ability.	Communication skills and life skills were included in the curriculum as the employability enhancement course.
4	Expert talk from Industry experts should be arranged.	Guest lectures and invited talks were arranged by inviting the industry experts and alumni students.
5	As Extension activities are part of the	Observation of International yoga day, skill

curriculum, more activities suitable for the current needs were to be organized.	India programs were organized. Workshops and seminars were conducted by the EDC, YRC and NSS units on environment, energy conservation, IPR, entrepreneurship, personal development, women health awareness.
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### Teachers feedback and action taken report

S.No	Feedback	Action Taken
1	Participation of faculty members in the curriculum designing process.	Each department has the Board of Studies meeting (BoS) twice the year. Feedback given by the subject faculties were put forward to the committee for consideration and the recommendations were implemented.
2	Project based assignments to be given to the students.	Project based assignments were given to students through value added courses which is incorporated in the curriculum.
3	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements.
4	New Innovative teaching methodologies.	Learning Management System, Smart class rooms, video conferencing enables mutual interaction through ICT facilities.
5	Research activities are to be enhanced.	MoUs signed with leading industries for improving the research works and real time project works.

### Alumni feedback and action taken report

S.No	Feedback	Action Taken
1	More emphasis should be given on the applications of the opted field of study. Focus more on inter-disciplinary activities.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives were encouraged
2	Focus more on practical aspects. Projects should be given more weightage as evaluation component.	Students were encouraged to take up research, based on real time projects. Entrepreneurial skills of the students were encouraged through EDC activities and motivating them to submit more proposals in start ups.
3	Industrial experts must be invited to give guest lectures.	Guest lectures were arranged by inviting Industry experts and Alumni students.
4	Capacity enhancement programs and skill development programs may be organized based on industry needs.	Capacity enhancement programs and value added courses were periodically organized based on current industry needs.
5	Employability skills may be improved.	Skill development programs, value added courses, communication skills, leadership enhancement programs, life skills were included in the curriculum to enhance the employability and entrepreneurship skills.



## Employer's feedback and action taken report

Sl.No	Feedback	Action Taken
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training, Life Skills and Leadership enhancement program focuses more on team work, personality development and skill development.
2	Students need to be aware of industry exposure and current industry needs.	Resource persons and alumni students from industries addressed the students.
3	Recruiters suggested that the students are to be strong in their aptitude skills and communication skills.	Intensive training on aptitude and communication skills included as an employability enhancement course in the curriculum.
4	Increase internship opportunities to build practical work experience.	Instruction given to do internships and practical trainings.
5	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements. Value added courses were given based on current industry needs.

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of all stakeholders. This further helps us to improvise our curriculum as per the suggestions given by the stakeholders.

*N. Jagan*  
31/03/2021  
DEAN (ACADEMICS)  
SENGUNTHAR ENGINEERING COLLEGE  
TIRUCHENGODE-637 205





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Degree/Branch: B.E. / CIVIL

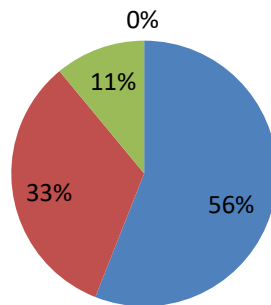
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	56	33	11	0
2	The course outcomes / objectives are clearly stated	30	51	19	0
3	The learning outcomes are relevant to employment needs	48	37	15	0
4	There is adequate emphasis on skill development in the curriculum	30	55	15	0
5	There is adequate emphasis on human values, ethics and professionalism	55	30	15	0
6	Appropriate teaching-learning methods are proposed in the curriculum	55	26	15	4
7	Innovative teaching-learning methods are used	52	33	15	0
8	The curriculum provides opportunities for Real time Implementation	33	41	26	0
9	The Lifelong learning opportunity has been provided by the curriculum	37	45	11	7
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	41	48	11	0

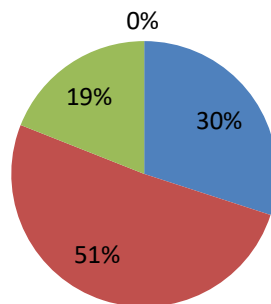
### 1. The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



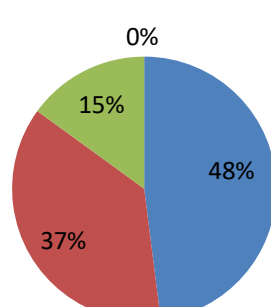
### 2. The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



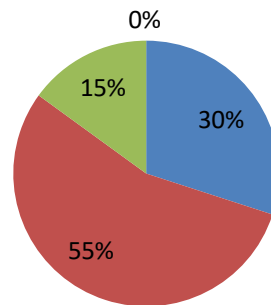
### 3. The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



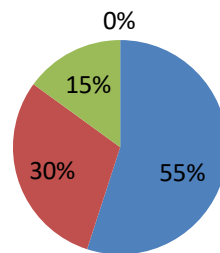
#### 4. There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



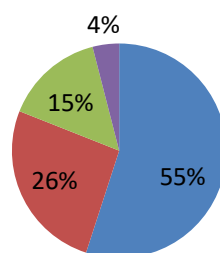
#### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



#### 6. Appropriate teaching-learning methods are proposed in the curriculum

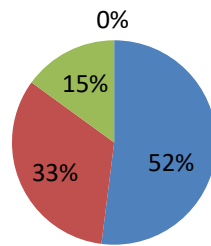
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





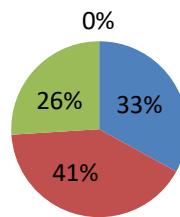
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



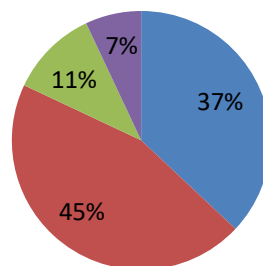
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



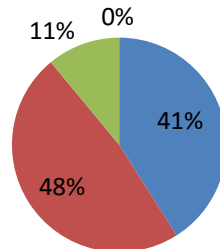
## 9. The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10. Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Degree/Branch: B.E. /Civil

Academic Year: 2020-2021

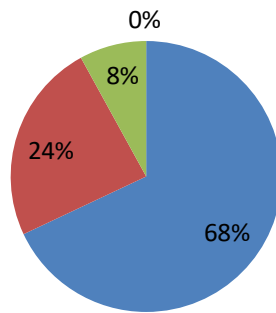
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	68	24	8	0
2	The course outcomes / objectives are clearly stated	60	36	4	0
3	The learning outcomes are relevant to employment needs	52	40	4	4
4	There is adequate emphasis on skill development in the curriculum	64	20	12	4
5	There is adequate emphasis on human values, ethics and professionalism	64	24	8	4
6	Appropriate teaching-learning methods are proposed in the curriculum	56	32	12	0
7	Innovative teaching-learning methods are used	48	40	8	4
8	The curriculum provides opportunities for Real time Implementation	56	32	4	8
9	The Lifelong learning opportunity has been provided by the curriculum	48	40	12	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	64	24	8	4



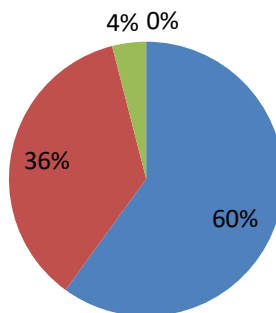
### 1. The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



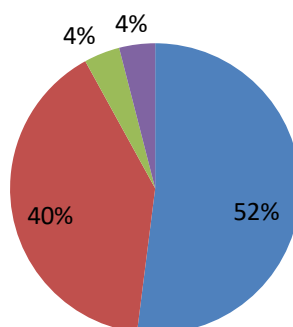
### 2. The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



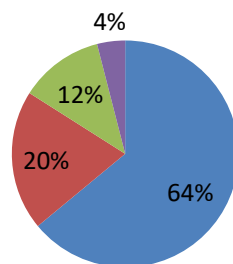
### 3. The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



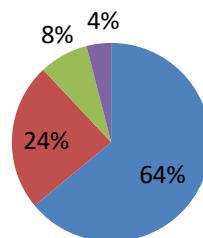
#### 4. There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



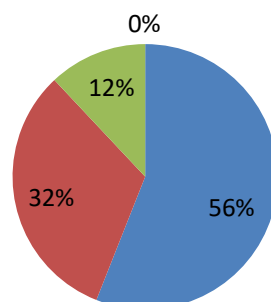
#### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



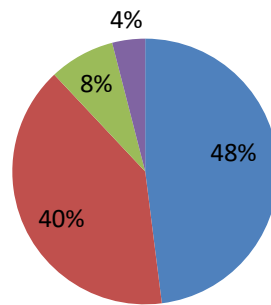
#### 6. Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



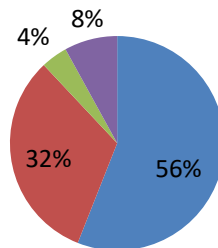
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



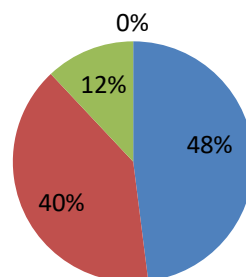
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 9. The Lifelong learning opportunity has been provided by the curriculum

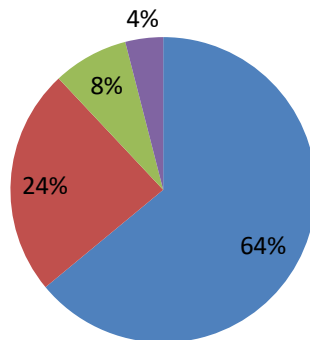
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





### 10. Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Degree/Branch: M.E. / Structural Engineering

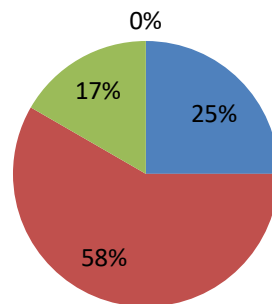
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	25	58	17	0
2	The course outcomes / objectives are clearly stated	42	50	8	0
3	The learning outcomes are relevant to employment needs	50	25	25	0
4	There is adequate emphasis on skill development in the curriculum	33	50	17	0
5	There is adequate emphasis on human values, ethics and professionalism	41	42	17	0
6	Appropriate teaching-learning methods are proposed in the curriculum	50	25	25	0
7	Innovative teaching-learning methods are used	33	50	17	0
8	The curriculum provides opportunities for Real time Implementation	33	42	25	0
9	The Lifelong learning opportunity has been provided by the curriculum	25	50	25	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	42	33	25	0

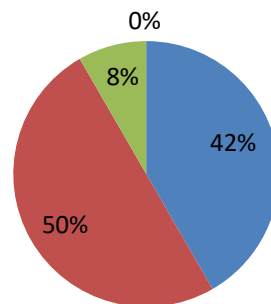
### 1. The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



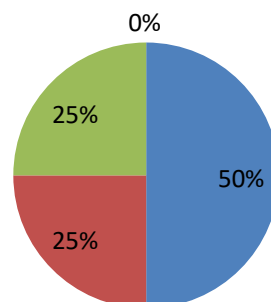
### 2. The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 3. The learning outcomes are relevant to employment needs

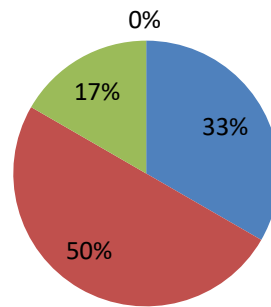
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





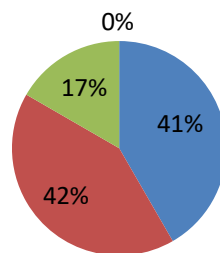
#### 4. There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



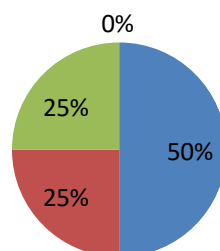
#### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



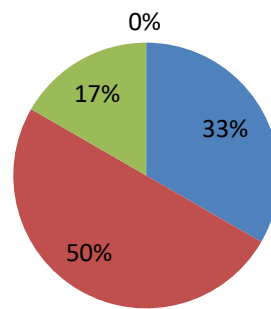
#### 6. Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



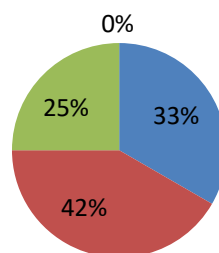
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



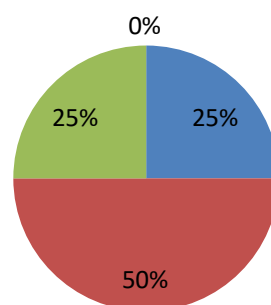
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



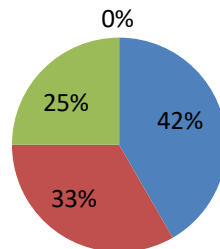
## 9. The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10. Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Degree/Branch: M.E. / Structural Engineering

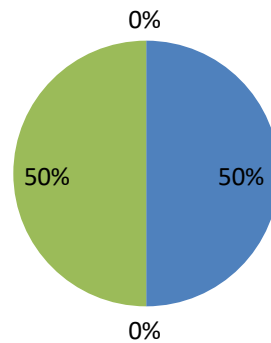
Academic Year: 2020-2021

Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	50.00	0.00	50.00	0.00
2	The course outcomes / objectives are clearly stated	50.00	0.00	50.00	0.00
3	The learning outcomes are relevant to employment needs	50.00	0.00	50.00	0.00
4	There is adequate emphasis on skill development in the curriculum	0.00	50.00	50.00	0.00
5	There is adequate emphasis on human values, ethics and professionalism	0.00	50.00	50.00	0.00
6	Appropriate teaching-learning methods are proposed in the curriculum	50.00	0.00	50.00	0.00
7	Innovative teaching-learning methods are used	50.00	0.00	50.00	0.00
8	The curriculum provides opportunities for Real time Implementation	0.00	50.00	50.00	0.00
9	The Lifelong learning opportunity has been provided by the curriculum	50.00	0.00	50.00	0.00
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	50.00	0.00	50.00	0.00

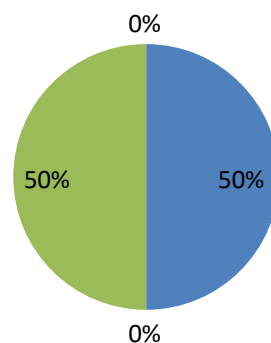
### 1. The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



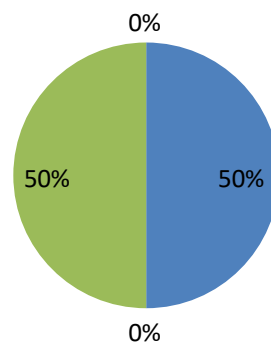
### 2. The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



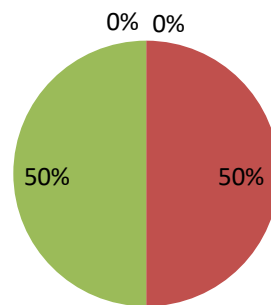
### 3. The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



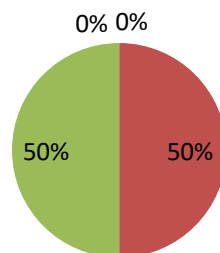
#### 4. There is adequate emphasis on skill development in the curriculum

Very Good Good Satisfactory Unsatisfactory



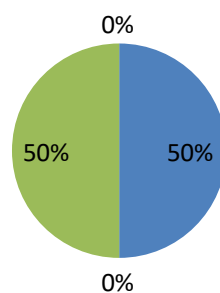
#### 5. There is adequate emphasis on human values, ethics and professionalism

Very Good Good Satisfactory Unsatisfactory



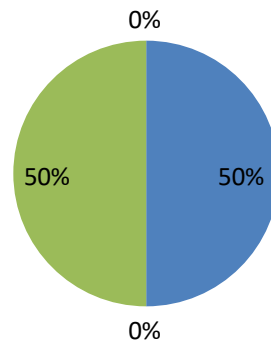
#### 6. Appropriate teaching-learning methods are proposed in the curriculum

Very Good Good Satisfactory Unsatisfactory



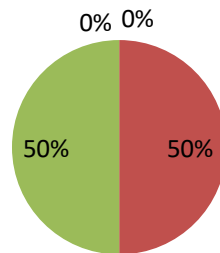
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



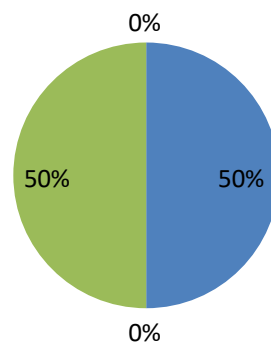
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 9. The Lifelong learning opportunity has been provided by the curriculum

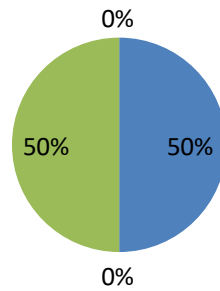
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## 10. Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/ Civil

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	84	16	0	0
Associative level of learning from Theory to Practical	40	60	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	60	40	0	0
Syllabus coverage as per the Lecture plan	48	52	0	0
Text books/ Reference books recommended in the syllabus are relevant & updated	56	44	0	0
Reliability of assessment & evaluation process	64	32	4	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	44	48	8	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	48	44	8	0
The curriculum provides Holistic education through Electives, Value Added Courses	56	36	8	0
Relevance of the curriculum towards employability and entrepreneurship	68	28	4	0
Structure of the Capability Enhancement Programs	44	56	0	0
Overall quality of the scheme and syllabus	60	36	4	0



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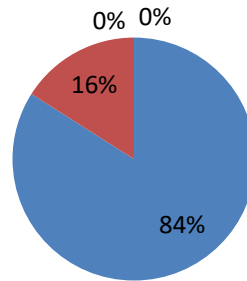
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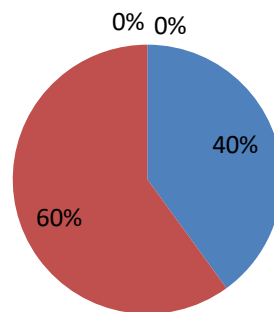
## Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

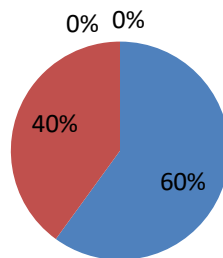
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



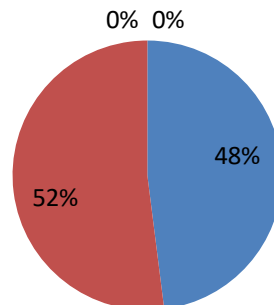
## Course content & Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

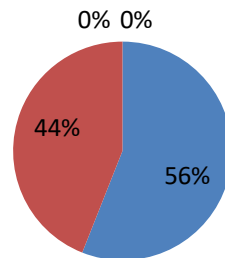
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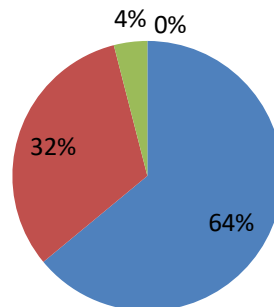
## Text books/ Reference books recommended in the syllabus are relevant & updated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

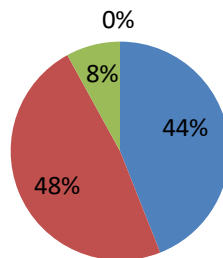
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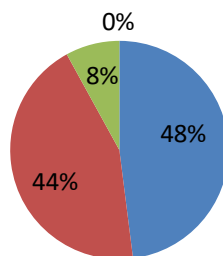
## Effectiveness of assignments/projects/other activities in attaining course outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The curriculum is effectively designed by integrating ICT technology and Pedagogy.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

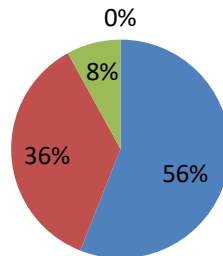
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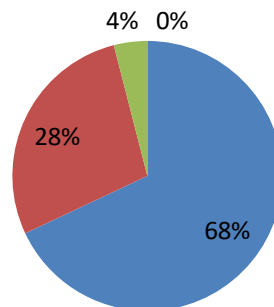
## The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Relevance of the curriculum towards employability and entrepreneurship

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

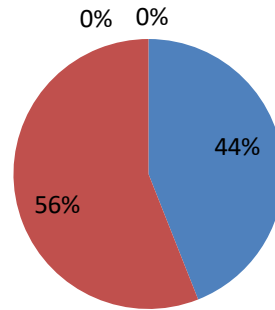
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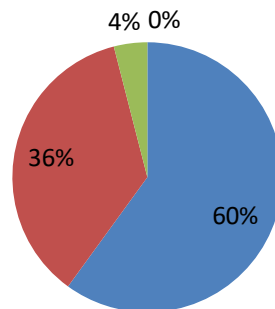
## Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Academic Year: 2020-2021

Degree/Branch: B.E / Civil

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	100	0	0	0
Associative level of learning from Theory to Practical	57	43	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	57	43	0	0
Syllabus coverage as per the Lecture plan	100	0	0	0
Text books/ Reference books recommended in the syllabus are relevant & updated	43	57	0	0
Reliability of assessment & evaluation process	71	29	0	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	43	57	0	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	86	14	0	0
The curriculum provides Holistic education through Electives, Value Added Courses	57	43	0	0
Relevance of the curriculum towards employability and entrepreneurship	57	43	0	0
Structure of the Capability Enhancement Programs	71	29	0	0
Overall quality of the scheme and syllabus	86	14	0	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

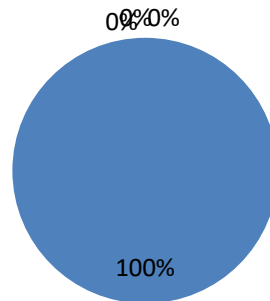
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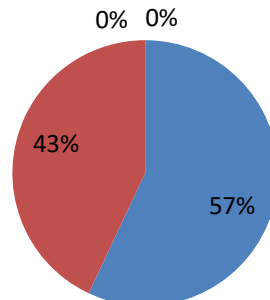
## Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

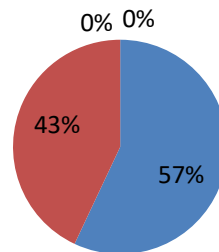
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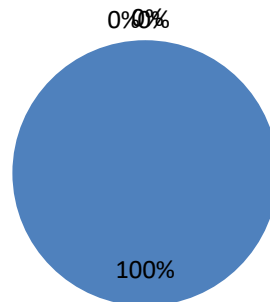
## Course content & Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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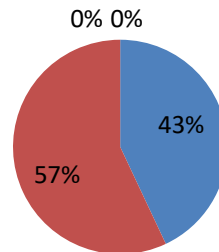
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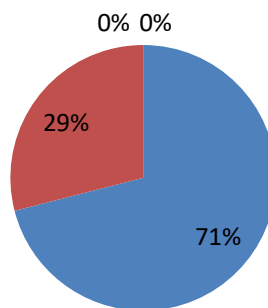
## Text books/ Reference books recommended in the syllabus are relevant & updated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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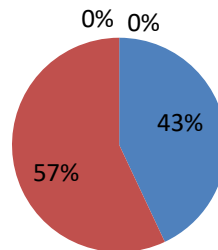
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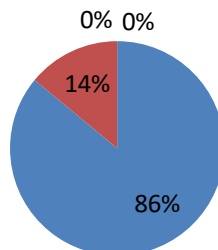
## Effectiveness of assignments/projects/other activities in attaining course outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The curriculum is effectively designed by integrating ICT technology and Pedagogy.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

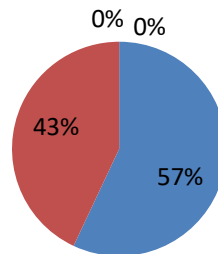
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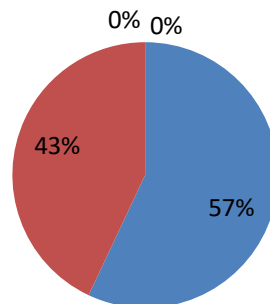
## The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Relevance of the curriculum towards employability and entrepreneurship

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

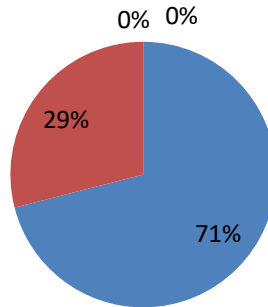
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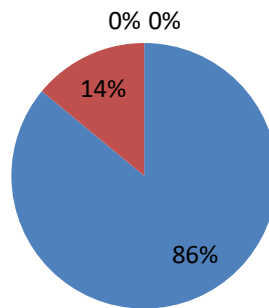
## Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Academic Year: 2020-2021

Degree/Branch: M.E / Structural Engineering

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	76	24	0	0
Associative level of learning from Theory to Practical	35	65	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	53	35	12	0
Syllabus coverage as per the Lecture plan	53	41	6	0
Text books/ Reference books recommended in the syllabus are relevant & updated	35	65	0	0
Reliability of assessment & evaluation process	59	29	12	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	59	35	6	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	35	53	12	0
The curriculum provides Holistic education through Electives, Value Added Courses	29	53	18	0
Relevance of the curriculum towards employability and entrepreneurship	71	29	0	0
Structure of the Capability Enhancement Programs	35	59	6	0
Overall quality of the scheme and syllabus	59	41	0	0





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

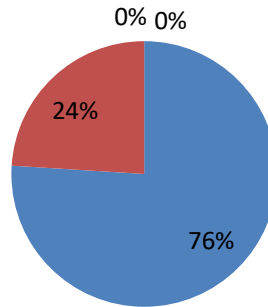
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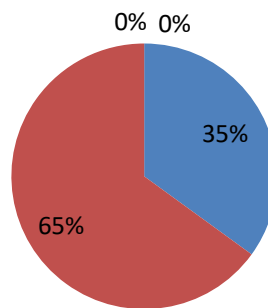
## Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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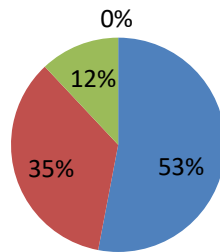
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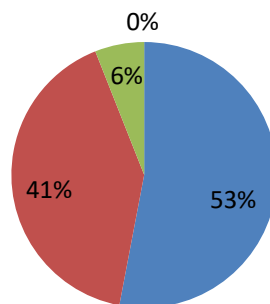
## Course content & Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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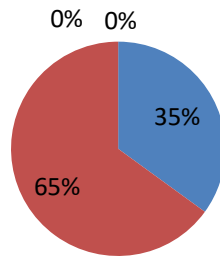
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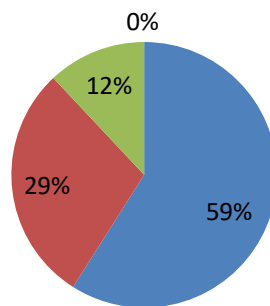
## Text books/ Reference books recommended in the syllabus are relevant & updated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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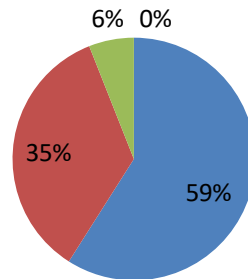
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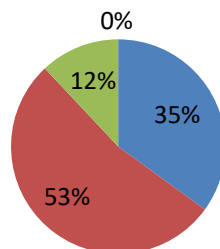
## Effectiveness of assignments/projects/other activities in attaining course outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The curriculum is effectively designed by integrating ICT technology and Pedagogy.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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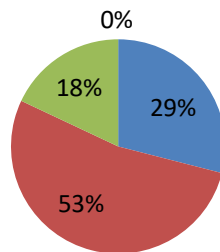
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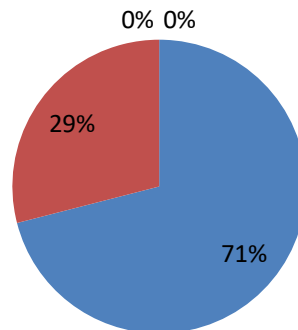
## The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Relevance of the curriculum towards employability and entrepreneurship

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

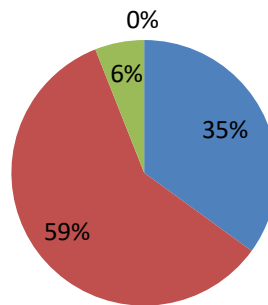
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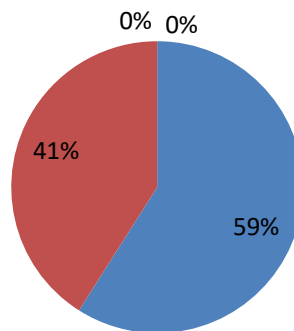
## Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/Civil

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	84	16	0	0
The Participation for designing the curriculum is adequate	64	36	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	48	52	0	0
The curriculum/course follows outcome based education	44	52	4	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	56	44	0	0
The objective of the syllabi are well defined and clear to teachers and students	72	28	0	0
Content Delivery-Methodology & Learning Resources	48	52	0	0
The evaluation process is effective and robust with the advancement of ICT and reforms	60	40	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	40	60	0	0
Sufficient number of prescribed books available in the Library	80	20	0	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

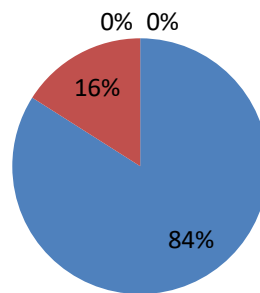
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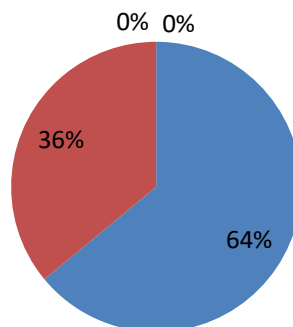
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**The Participation for designing the curriculum is adequate**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







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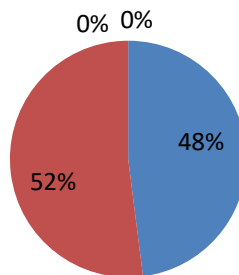
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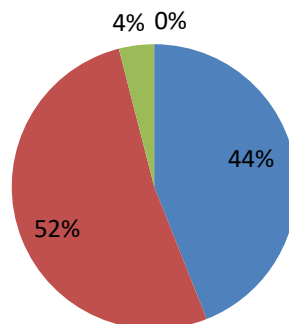
## Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The curriculum/course follows outcome based education

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

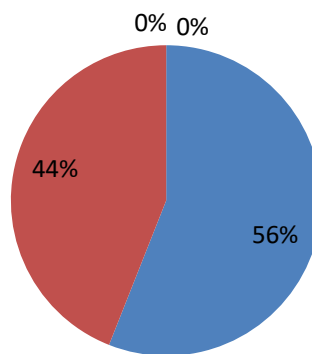
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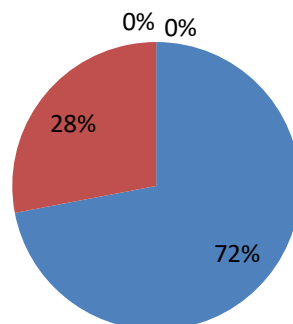
## The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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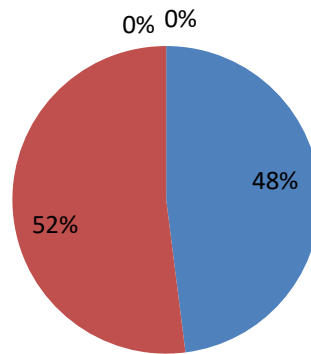
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NAAC Accredited with 'A' Grade

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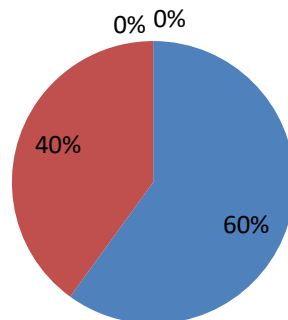
## Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

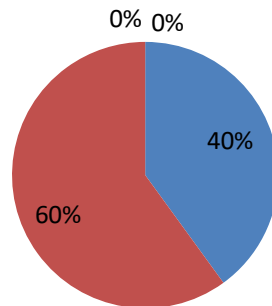
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



**The learning outcomes are evaluated  
periodically and corrective measure  
are initiated for the continual  
improvements**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

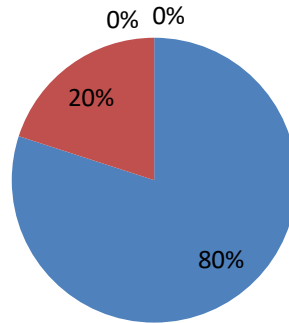
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NAAC Accredited with 'A' Grade

**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## Sufficient number of prescribed books available in the Library

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Civil Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/Civil

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	84	16	0	0
The Participation for designing the curriculum is adequate	56	44	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	52	44	4	0
The curriculum/course follows outcome based education	60	36	4	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	56	40	4	0
The objective of the syllabi are well defined and clear to teachers and students	40	60	0	0
Content Delivery-Methodology & Learning Resources	56	44	0	0
The evaluation process is effective and robust with the advancement of ICT and reforms	60	40	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	72	28	0	0
Sufficient number of prescribed books available in the Library	88	12	0	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

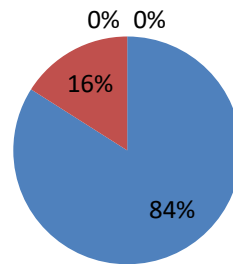
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



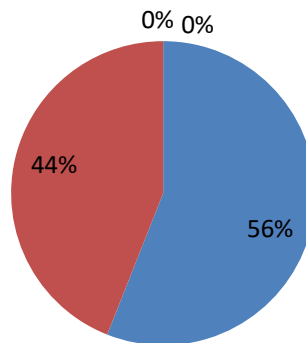
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**The Participation for designing the curriculum is adequate**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

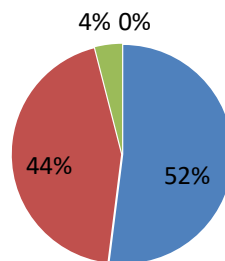
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



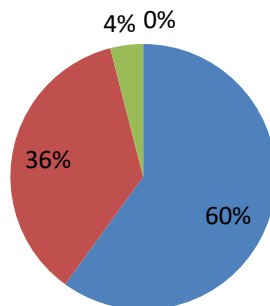
## Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The curriculum/course follows outcome based education

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

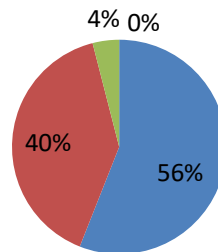
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



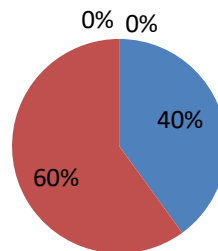
## The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

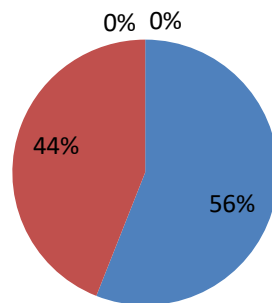
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



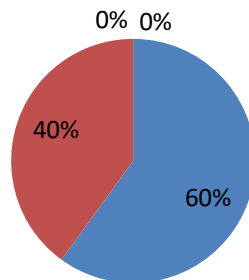
## Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

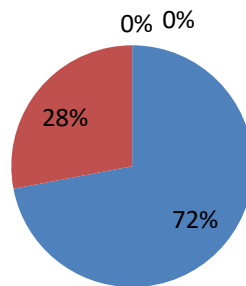
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



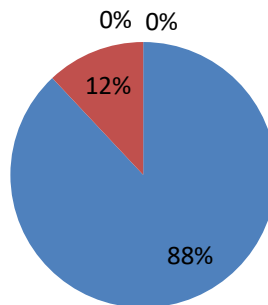
**The learning outcomes are evaluated  
periodically and corrective measure  
are initiated for the continual  
improvements**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Sufficient number of prescribed  
books available in the Library**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Degree/Branch: B.E. / CSE

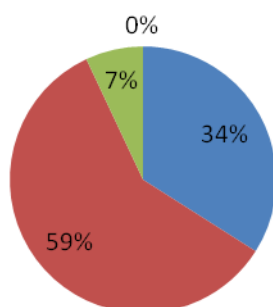
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	34	59	7	0
2	The course outcomes / objectives are clearly stated	30	57	13	0
3	The learning outcomes are relevant to employment needs	22	57	21	0
4	There is adequate emphasis on skill development in the curriculum	27	54	14	5
5	There is adequate emphasis on human values, ethics and professionalism	27	57	16	0
6	Appropriate teaching-learning methods are proposed in the curriculum	30	57	11	2
7	Innovative teaching-learning methods are used	29	48	18	5
8	The curriculum provides opportunities for Real time Implementation	31	43	21	5
9	The Lifelong learning opportunity has been provided by the curriculum	24	52	20	4
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	20	55	23	2

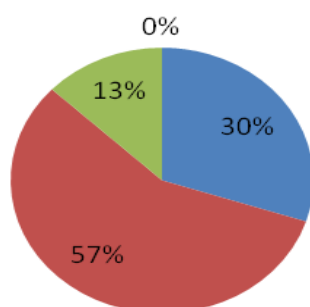
## 1.The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



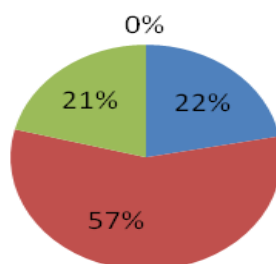
## 2.The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



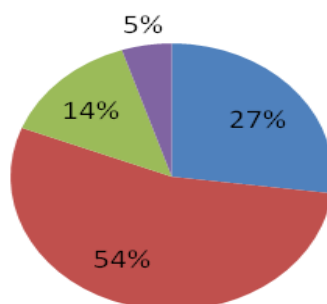
### 3.The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



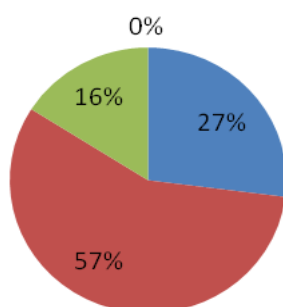
### 4.There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



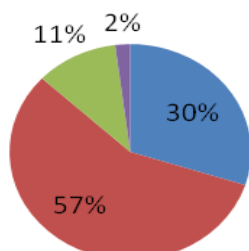
### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



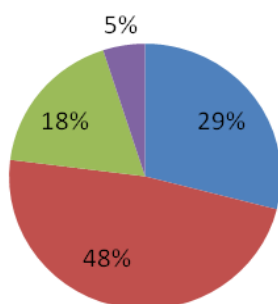
### 6. Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



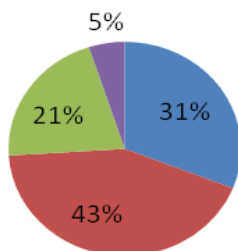
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 8. The curriculum provides opportunities for Real time Implementation

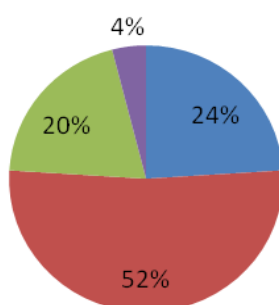
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





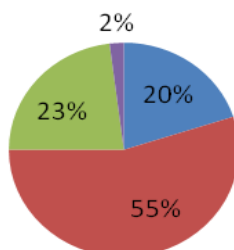
### 9.The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Degree/Branch: B.E. /CSE

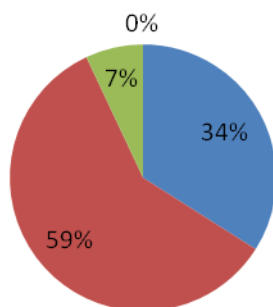
Academic Year: 2020-2021

Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	68	24	8	0
2	The course outcomes / objectives are clearly stated	60	36	4	0
3	The learning outcomes are relevant to employment needs	52	40	4	4
4	There is adequate emphasis on skill development in the curriculum	64	20	12	4
5	There is adequate emphasis on human values, ethics and professionalism	64	24	8	4
6	Appropriate teaching-learning methods are proposed in the curriculum	56	32	12	0
7	Innovative teaching-learning methods are used	48	40	8	4
8	The curriculum provides opportunities for Real time Implementation	56	32	4	8
9	The Lifelong learning opportunity has been provided by the curriculum	48	40	12	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	64	24	8	4

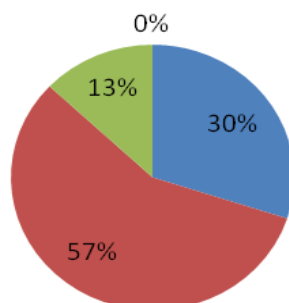
## 1.The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



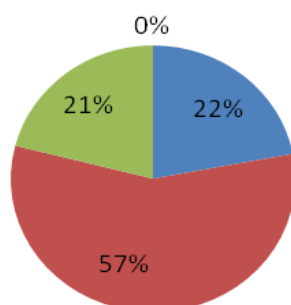
## 2.The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



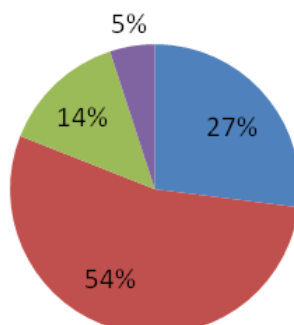
### 3.The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



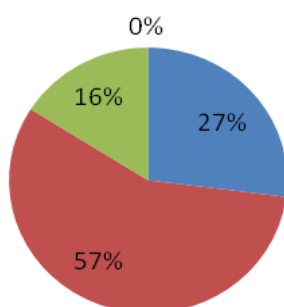
### 4.There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



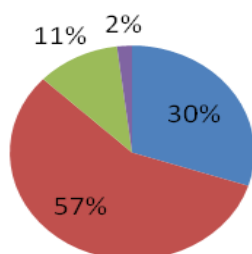
## 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



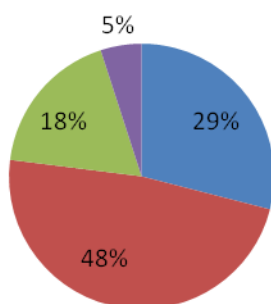
## 6. Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



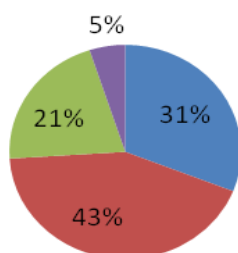
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Degree/Branch: M.E. / CSE

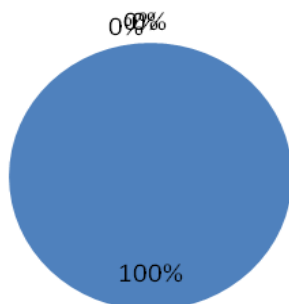
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	100	0	0	0
2	The course outcomes / objectives are clearly stated	100	0	0	0
3	The learning outcomes are relevant to employment needs	100	0	0	0
4	There is adequate emphasis on skill development in the curriculum	100	0	0	0
5	There is adequate emphasis on human values, ethics and professionalism	100	0	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	100	0	0	0
7	Innovative teaching-learning methods are used	100	0	0	0
8	The curriculum provides opportunities for Real time Implementation	100	0	0	0
9	The Lifelong learning opportunity has been provided by the curriculum	100	0	0	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	100	0	0	0

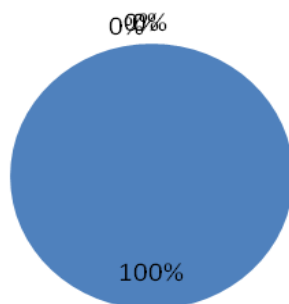
## 1.The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.The course outcomes / objectives are clearly stated

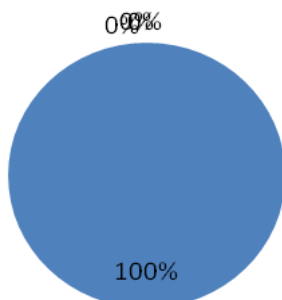
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





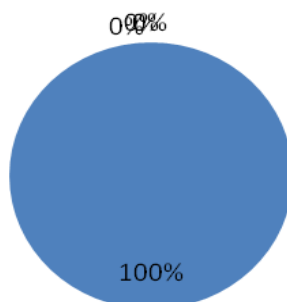
### 3.The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



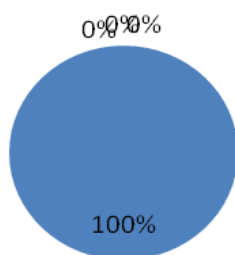
### 4. There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



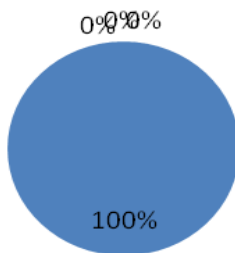
### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



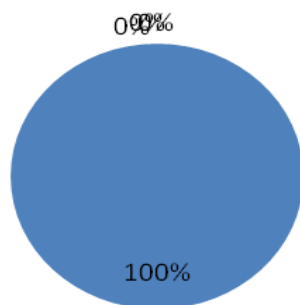
### 6. Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



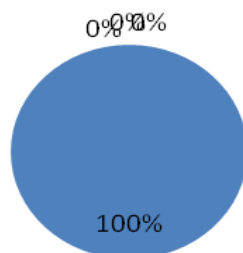
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



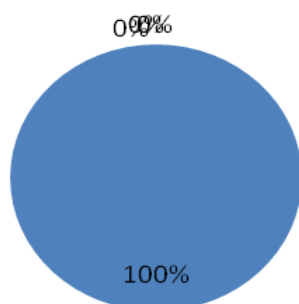
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



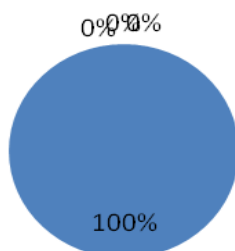
## 9.The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Degree/Branch: M.E. / CSE

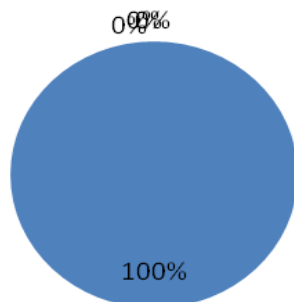
Academic Year: 2020-2021

Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	100	0	0	0
2	The course outcomes / objectives are clearly stated	100	0	0	0
3	The learning outcomes are relevant to employment needs	100	0	0	0
4	There is adequate emphasis on skill development in the curriculum	100	0	0	0
5	There is adequate emphasis on human values, ethics and professionalism	100	0	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	100	0	0	0
7	Innovative teaching-learning methods are used	100	0	0	0
8	The curriculum provides opportunities for Real time Implementation	100	0	0	0
9	The Lifelong learning opportunity has been provided by the curriculum	100	0	0	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	100	0	0	0

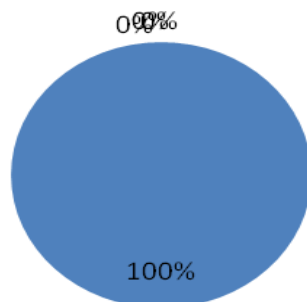
## 1.The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



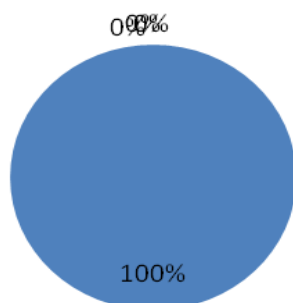
## 2.The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



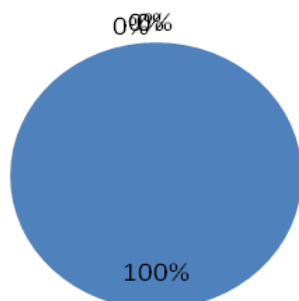
### 3.The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



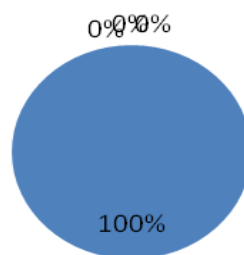
### 4. There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



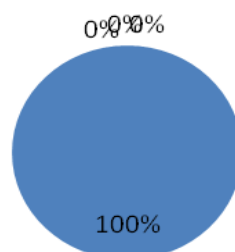
### 5. There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 6. Appropriate teaching-learning methods are proposed in the curriculum

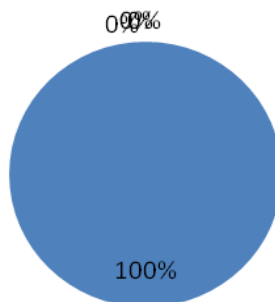
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





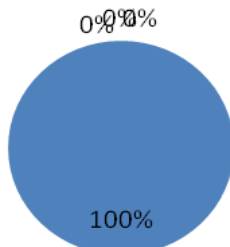
## 7. Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



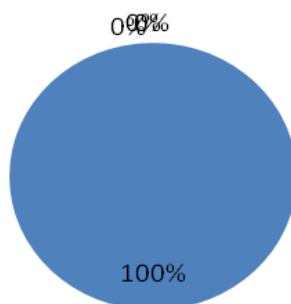
## 8. The curriculum provides opportunities for Real time Implementation

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



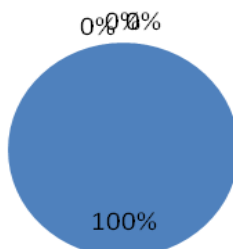
### 9.The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/CSE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	89	11	0	0
Associative level of learning from Theory to Practical	61	37	2	0
Course content & Course outcomes are derived in accordance with outcome-based education system	63	27	10	0
Syllabus coverage as per the Lecture plan	61	26	13	0
Text books/ Reference books recommended in the syllabus are relevant & updated	61	26	13	0
Reliability of assessment & evaluation process	48	36	16	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	62	32	6	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	63	27	10	0
The curriculum provides Holistic education through Electives, Value Added Courses	69	25	6	0
Relevance of the curriculum towards employability and entrepreneurship	57	40	3	0
Structure of the Capability Enhancement Programs	56	37	7	0
Overall quality of the scheme and syllabus	65	28	7	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

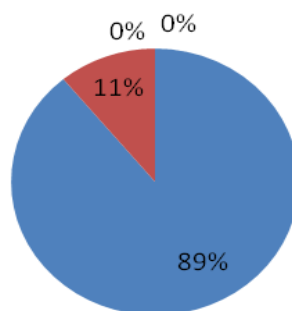
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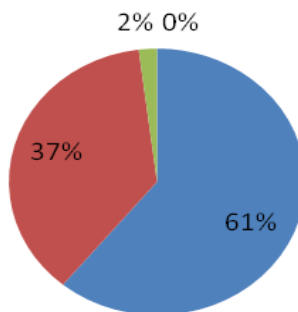
## 1.Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

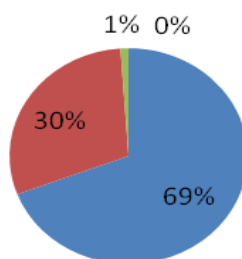
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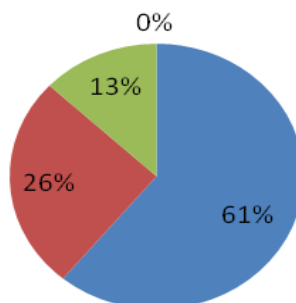
### 3.Course content &Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 4.Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

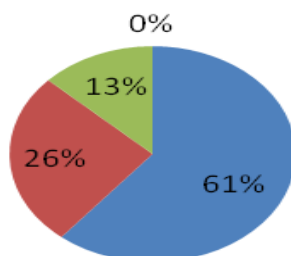
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### 5.Text books/ Reference books recommended in the syllabus are relevant & updated

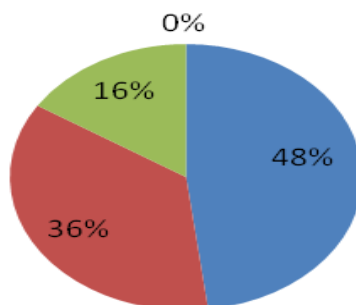
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



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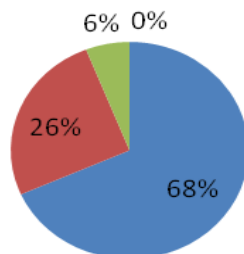
### 6.Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



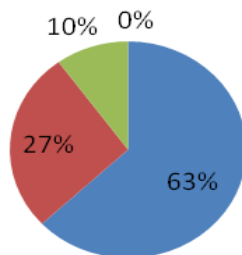
## 7. Effectiveness of assignments/projects/other activities in attaining course outcomes

Very Good Good Satisfactory Unsatisfactory



## 8. The curriculum is effectively designed by integrating ICT technology and Pedagogy.

Very Good Good Satisfactory Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

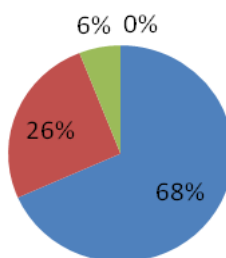
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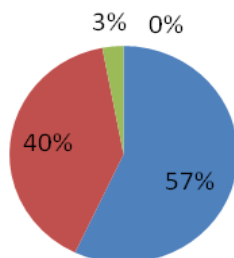
### 9.The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10.The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

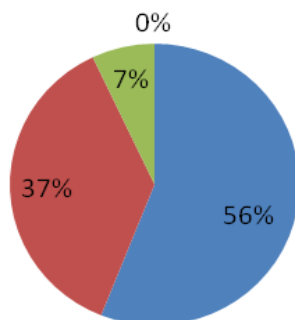
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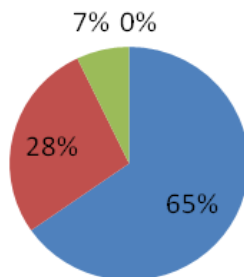
## 11. Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 12. Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# **SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)**

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

Department of Computer Science and Engineering

Academic Year: 2020-2021

Degree/Branch: B.E /CSE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	80	20	0	0
Associative level of learning from Theory to Practical	62	37	1	0
Course content & Course outcomes are derived in accordance with outcome-based education system	69	21	10	0
Syllabus coverage as per the Lecture plan	61	37	2	0
Text books/ Reference books recommended in the syllabus are relevant & updated	51	41	7	1
Reliability of assessment & evaluation process	63	33	2	2
Effectiveness of assignments/projects/other activities in attaining course outcomes	66	32	2	1
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	57	39	2	2
The curriculum provides Holistic education through Electives, Value Added Courses	68	28	3	1
Relevance of the curriculum towards employability and entrepreneurship	72	21	6	1
Structure of the Capability Enhancement Programs	68	29	3	0
Overall quality of the scheme and syllabus	70	21	7	2



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

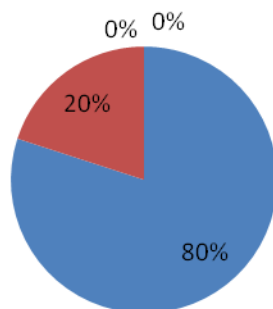
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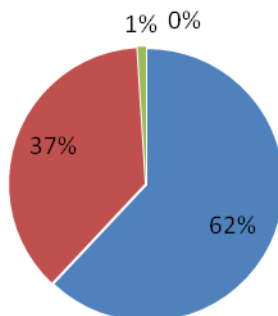
## 1.Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

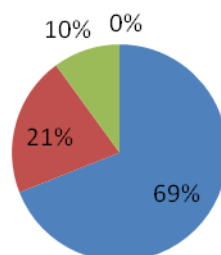
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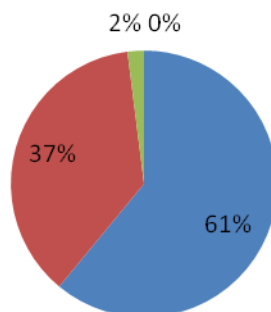
### 3.Course content &Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 4.Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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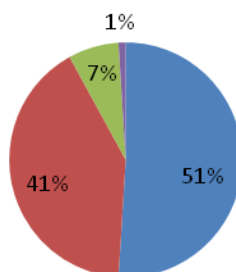
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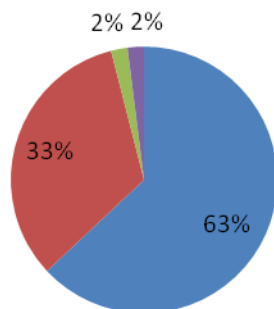
### 5.Text books/ Reference books recommended in the syllabus are relevant & updated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 6.Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

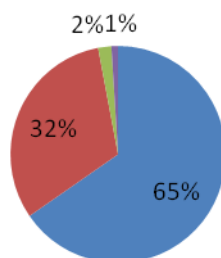
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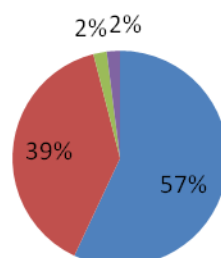
## 7. Effectiveness of assignments/projects/other activities in attaining course outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



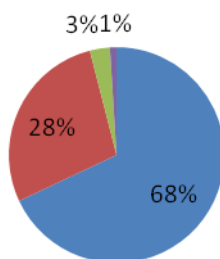
## 8. The curriculum is effectively designed by integrating ICT technology and Pedagogy.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



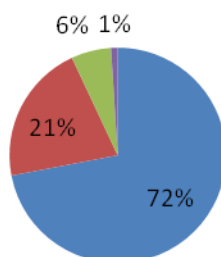
## 9.The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 10.Relevance of the curriculum towards employability and entrepreneurship

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

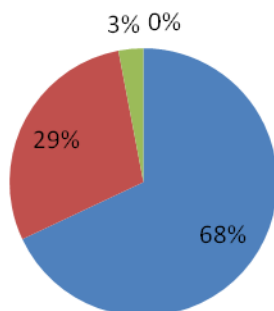
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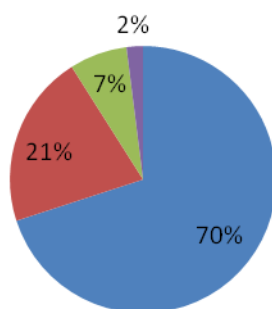
## 11. Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 12. Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

Department of Computer Science and Engineering

Academic Year: 2020-2021

Degree/Branch: M.E / CSE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	78	22	0	0
Associative level of learning from Theory to Practical	44	56	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	44	33	22	0
Syllabus coverage as per the Lecture plan	22	56	22	0
Text books/ Reference books recommended in the syllabus are relevant & updated	44	56	0	0
Reliability of assessment & evaluation process	56	22	22	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	56	33	11	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	44	44	12	0
The curriculum provides Holistic education through Electives, Value Added Courses	33	44	22	0
Relevance of the curriculum towards employability and entrepreneurship	67	33	0	0
Structure of the Capability Enhancement Programs	56	44	0	0
Overall quality of the scheme and syllabus	44	44	12	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

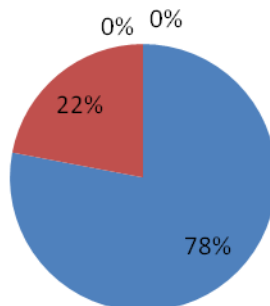
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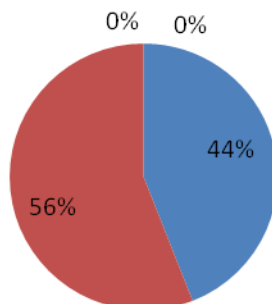
## 1.Relevance of the Course to the Programme

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.Associative level of learning from Theory to Practical

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

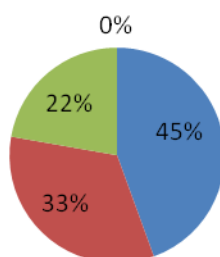
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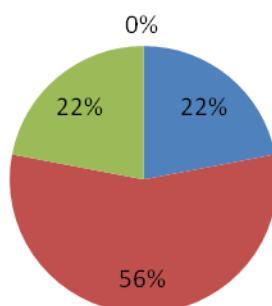
## 3.Course content &Course outcomes are derived in accordance with outcome-based education system

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 4.Syllabus coverage as per the Lecture plan

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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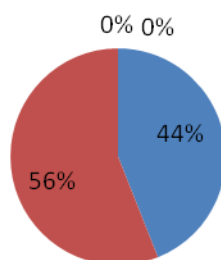
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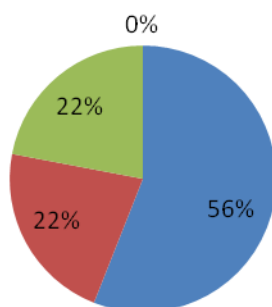
## 5.Text books/ Reference books recommended in the syllabus are relevant & updated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 6.Reliability of assessment & evaluation process

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

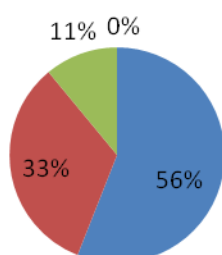
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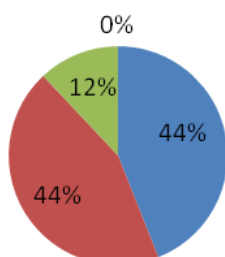
### 7. Effectiveness of assignments/projects/other activities in attaining course outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 8. The curriculum is effectively designed by integrating ICT technology and Pedagogy.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

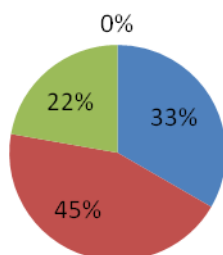
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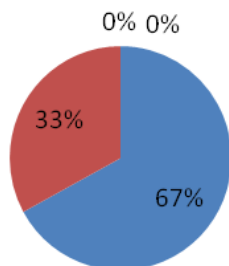
## 9.The curriculum provides Holistic education through Electives, Value Added Courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 10.Relevance of the curriculum towards employability and entrepreneurship

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

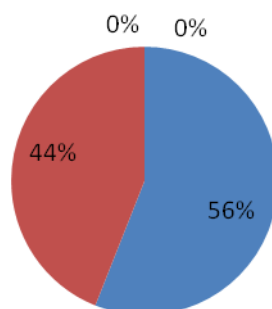
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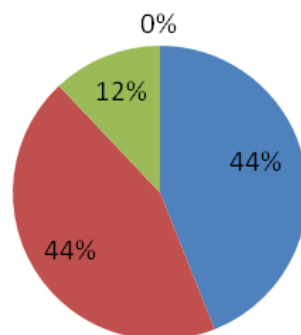
## 11. Structure of the Capability Enhancement Programs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 12. Overall quality of the scheme and syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory







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## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Computer Science and Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/CSE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	92	8	0	0
The Participation for designing the curriculum is adequate	79	21	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	100	0	0	0
The curriculum/course follows outcome based education	87	13	0	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	92	8	0	0
The objective of the syllabi are well defined and clear to teachers and students	92	8	0	0
Content Delivery-Methodology & Learning Resources	96	4	0	0
The evaluation process is effective and robust with the advancement of ICT and reforms	87	13	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	96	4	0	0
Sufficient number of prescribed books available in the Library	71	29	0	0



# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

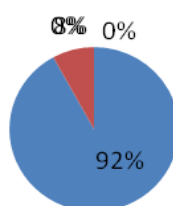
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



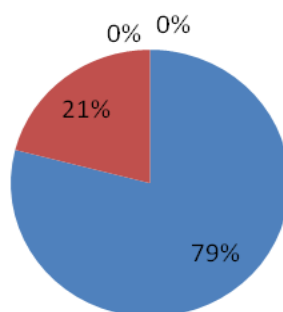
## 1.The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.The Participation for designing the curriculum is adequate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

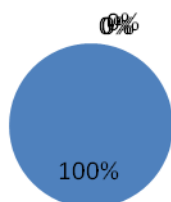
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



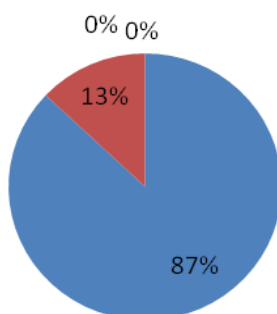
## 3.Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



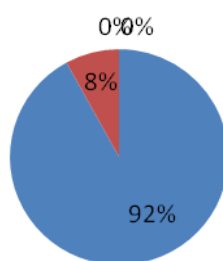
## 4.The curriculum/course follows outcome based education

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



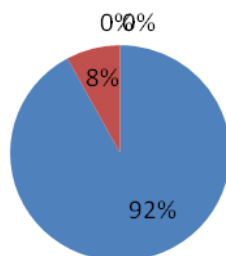
### 5.The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



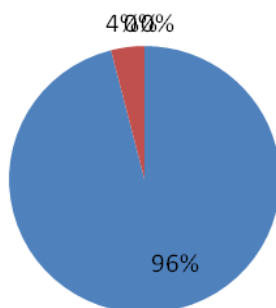
### 6.The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



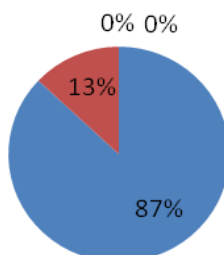
## 7.Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 8.The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





## SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

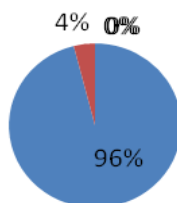
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



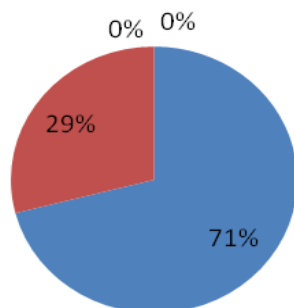
### 9.The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### 10.Sufficient number of prescribed books available in the Library

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# **SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)**

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NAAC Accredited with 'A' Grade

**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**





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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of Computer Science and Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/CSE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	92	8	0	0
The Participation for designing the curriculum is adequate	63	37	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	100	0	0	0
The curriculum/course follows outcome based education	79	21	0	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	71	29	0	0
The objective of the syllabi are well defined and clear to teachers and students	92	8	0	0
Content Delivery-Methodology & Learning Resources	71	29	0	0
The evaluation process is effective and robust with the advancement of ICT and reforms	79	21	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	75	25	0	0
Sufficient number of prescribed books available in the Library	87	13	0	0





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

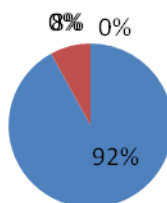
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



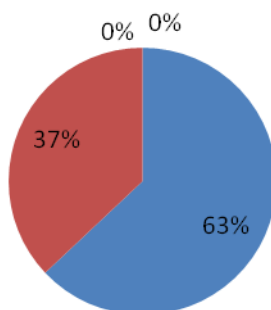
## 1.The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 2.The Participation for designing the curriculum is adequate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

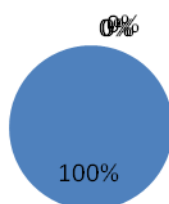
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



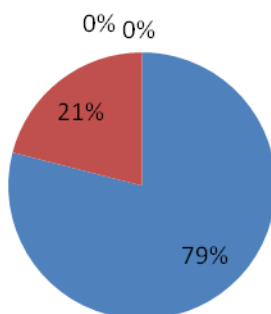
## 3.Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 4.The curriculum/course follows outcome based education

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

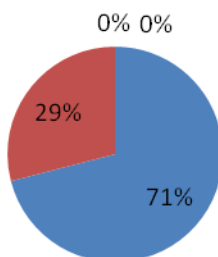
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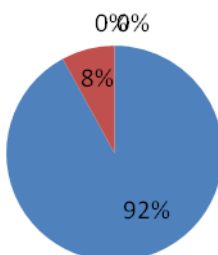
## 5.The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 6.The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

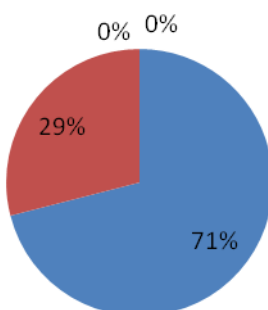
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



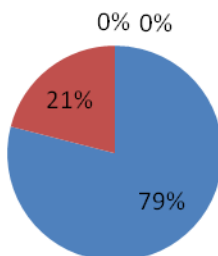
## 7.Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 8.The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

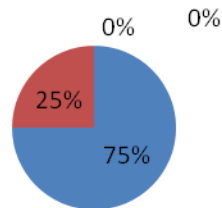
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



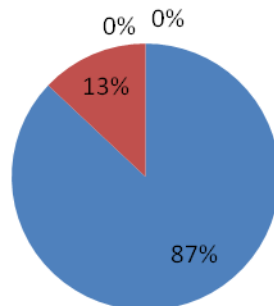
## 9.The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## 10.Sufficient number of prescribed books available in the Library

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Electronics and Communication Engineering

Degree/Branch: B.E. /ECE

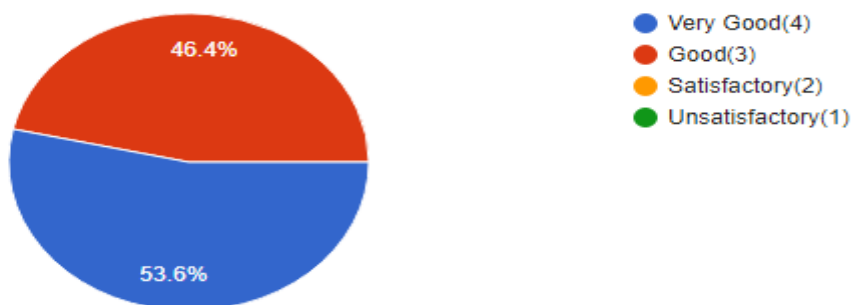
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	54	46	0	0
2	The course outcomes / objectives are clearly stated	68	28	4	0
3	The learning outcomes are relevant to employment needs	64	29	7	0
4	There is adequate emphasis on skill development in the curriculum	50	39	7	4
5	There is adequate emphasis on human values, ethics and professionalism	54	46	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	54	46	0	0
7	Innovative teaching-learning methods are used	43	57	0	0
8	The curriculum provides opportunities for Real time Implementation	53	43	4	0
9	The Lifelong learning opportunity has been provided by the curriculum	46	47	7	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	57	39	4	0

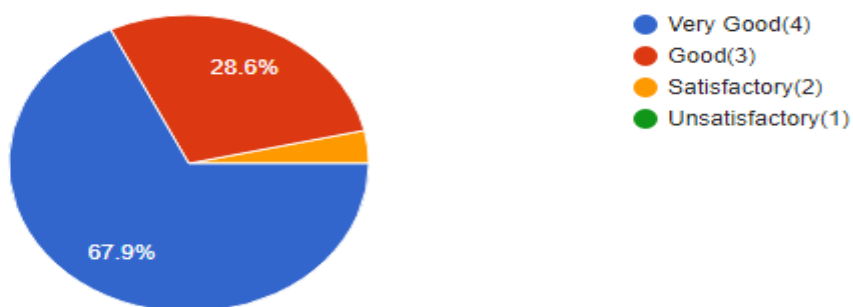
### 1.The program outcomes / objectives are clearly stated

28 responses



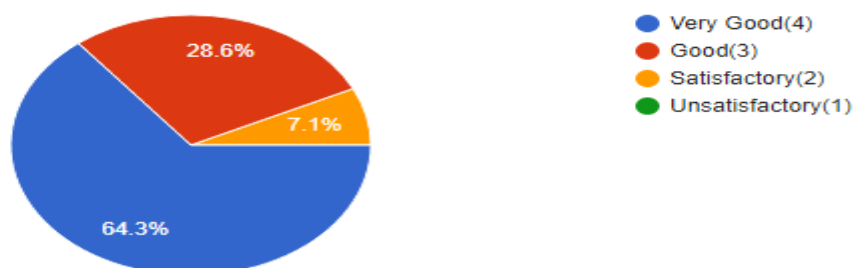
### 2.The course outcomes / objectives are clearly stated

28 responses



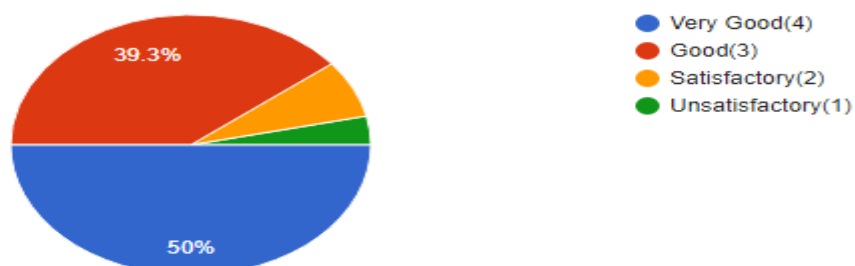
### 3.The learning outcomes are relevant to employment needs

28 responses



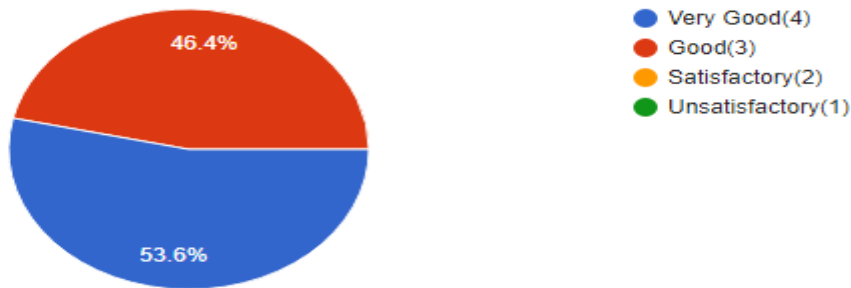
### 4.There is adequate emphasis on skill development in the curriculum

28 responses



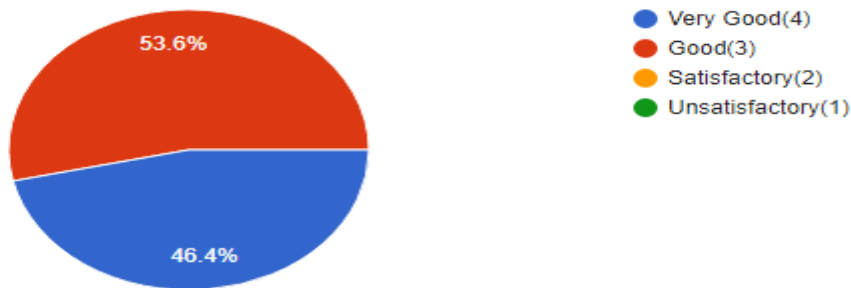
5. There is adequate emphasis on human values, ethics and professionalism

28 responses



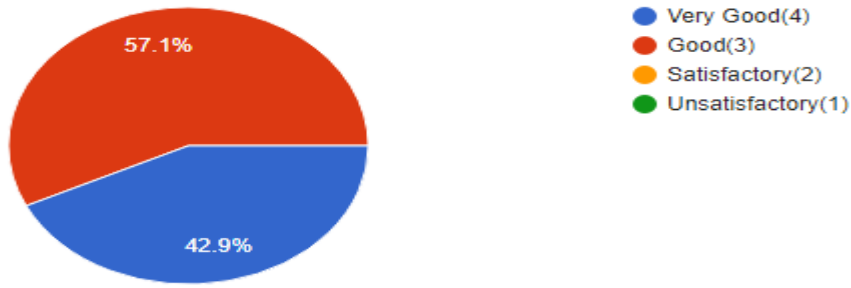
6. Appropriate teaching-learning methods are proposed in the curriculum

28 responses



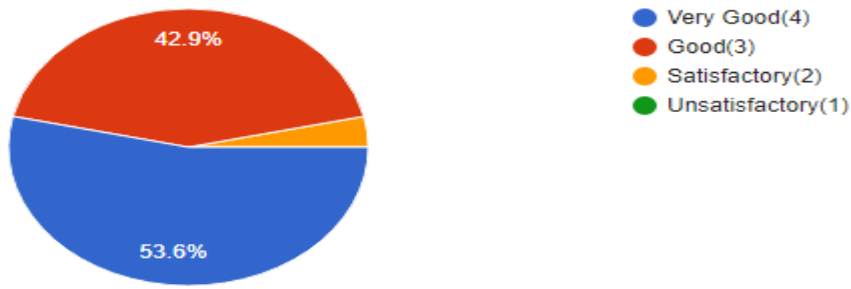
7. Innovative teaching-learning methods are used

28 responses



8. The curriculum provides opportunities for Real time Implementation

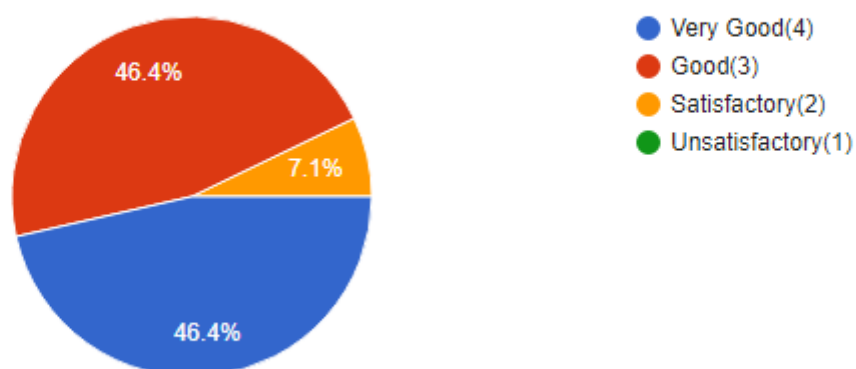
28 responses





### 9.The Lifelong learning opportunity has been provided by the curriculum

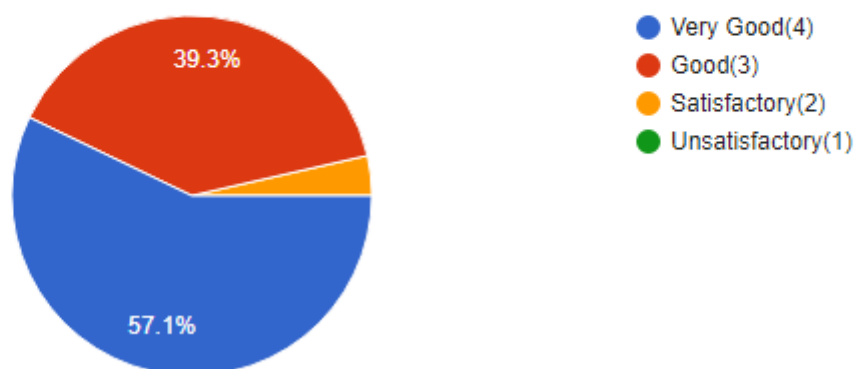
28 responses



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### 10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

28 responses





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Electronics and Communication Engineering

Degree/Branch: B.E. /ECE

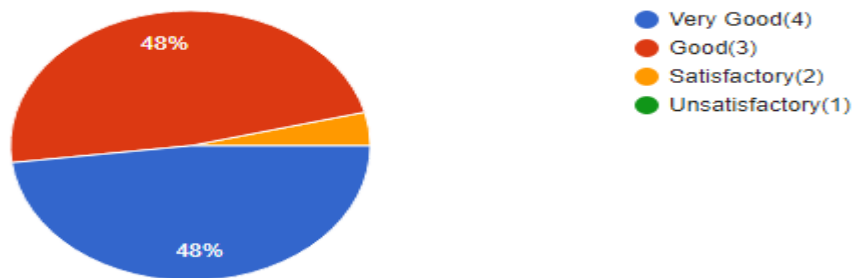
Academic Year: 2020-2021

Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	48	48	2	0
2	The course outcomes / objectives are clearly stated	44	48	8	0
3	The learning outcomes are relevant to employment needs	44	44	8	4
4	There is adequate emphasis on skill development in the curriculum	52	32	16	0
5	There is adequate emphasis on human values, ethics and professionalism	44	52	4	0
6	Appropriate teaching-learning methods are proposed in the curriculum	52	40	0	8
7	Innovative teaching-learning methods are used	44	48	4	4
8	The curriculum provides opportunities for Real time Implementation	56	40	0	4
9	The Lifelong learning opportunity has been provided by the curriculum	52	40	4	4
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	48	48	0	4

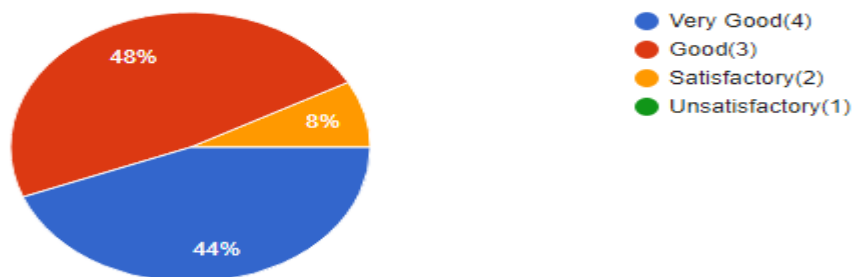
### 1.The program outcomes / objectives are clearly stated

25 responses



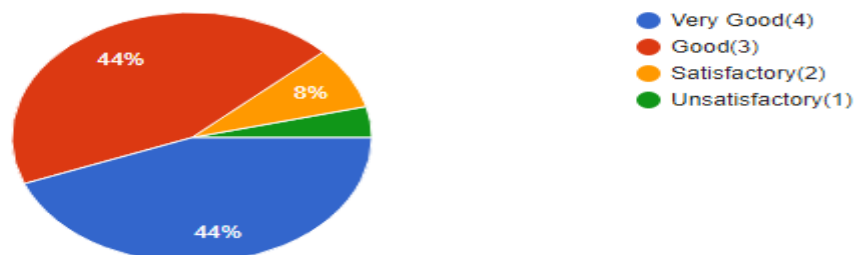
### 2.The course outcomes / objectives are clearly stated

25 responses



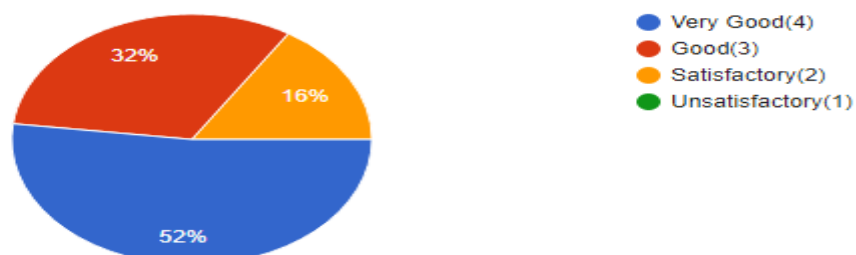
### 3.The learning outcomes are relevant to employment needs

25 responses



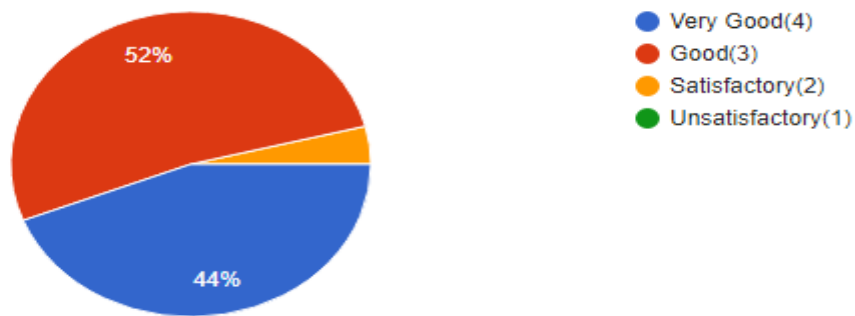
### 4.There is adequate emphasis on skill development in the curriculum

25 responses



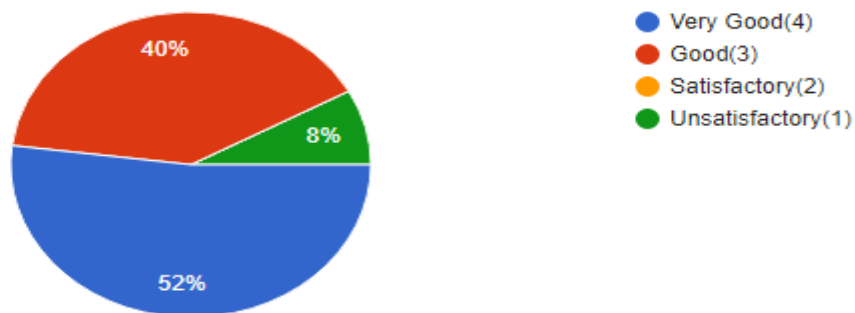
5. There is adequate emphasis on human values, ethics and professionalism

25 responses



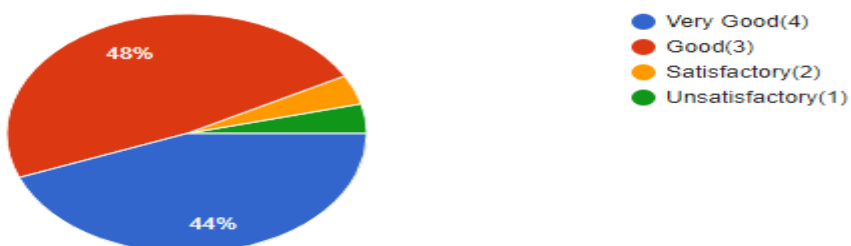
6. Appropriate teaching-learning methods are proposed in the curriculum

25 responses



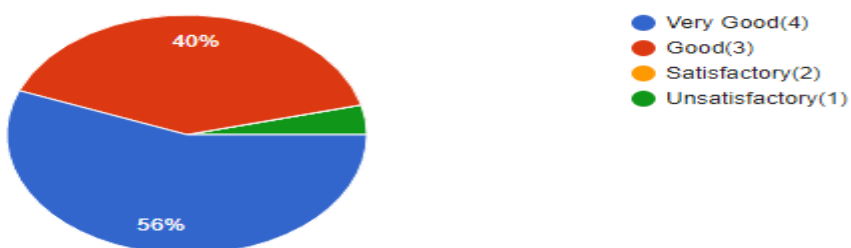
7. Innovative teaching-learning methods are used

25 responses



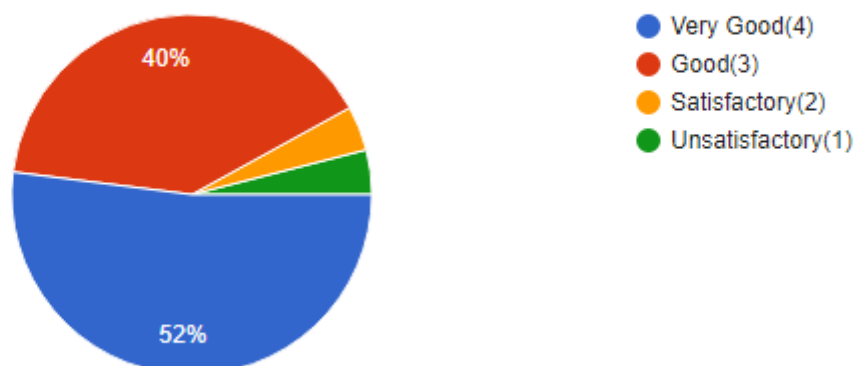
8. The curriculum provides opportunities for Real time Implementation

25 responses



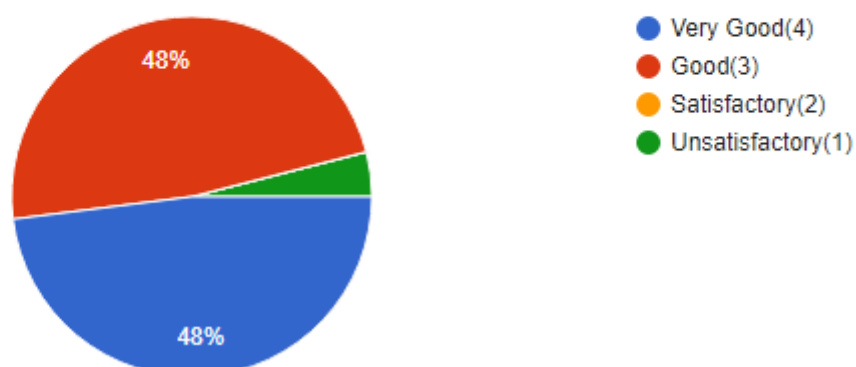
9.The Lifelong learning opportunity has been provided by the curriculum

25 responses



10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

25 responses





**SENGUNTHAR ENGINEERING COLLEGE**  
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**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Electronics and Communication Engineering

Degree/Branch: M.E. /VLSI DESIGN

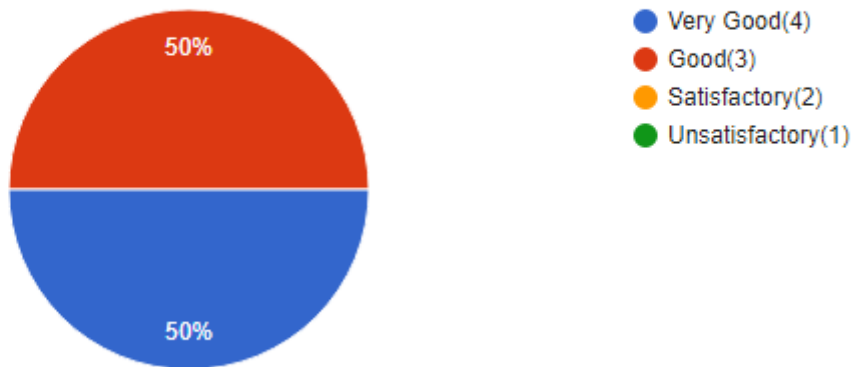
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	50	50	0	0
2	The course outcomes / objectives are clearly stated	60	40	0	0
3	The learning outcomes are relevant to employment needs	50	40	10	0
4	There is adequate emphasis on skill development in the curriculum	60	40	0	0
5	There is adequate emphasis on human values, ethics and professionalism	40	60	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	60	40	0	0
7	Innovative teaching-learning methods are used	80	10	10	0
8	The curriculum provides opportunities for Real time Implementation	50	50	0	0
9	The Lifelong learning opportunity has been provided by the curriculum	40	50	10	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	50	50	0	0

### 1.The program outcomes / objectives are clearly stated

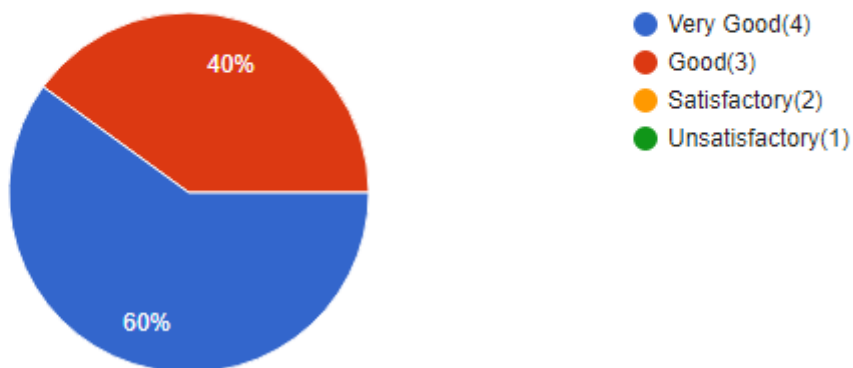
10 responses



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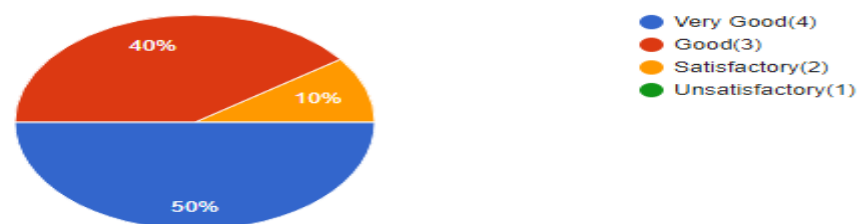
### 2.The course outcomes / objectives are clearly stated

10 responses



### 3.The learning outcomes are relevant to employment needs

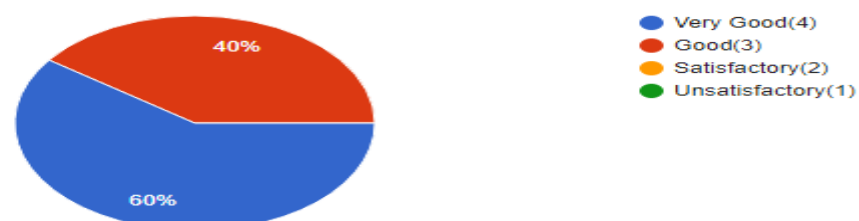
10 responses



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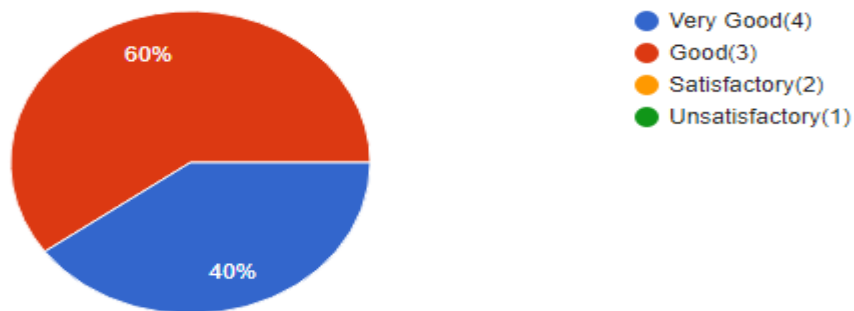
### 4.There is adequate emphasis on skill development in the curriculum

10 responses



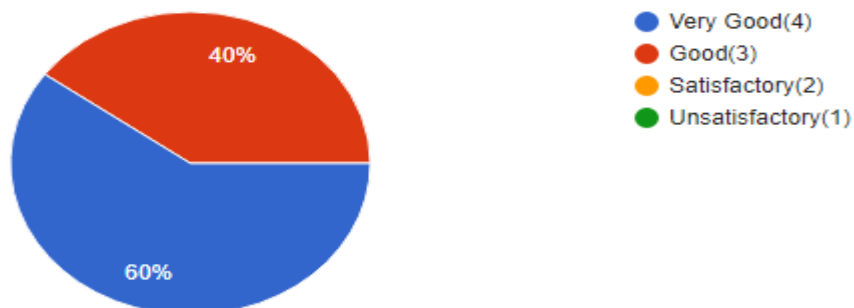
5. There is adequate emphasis on human values, ethics and professionalism

10 responses



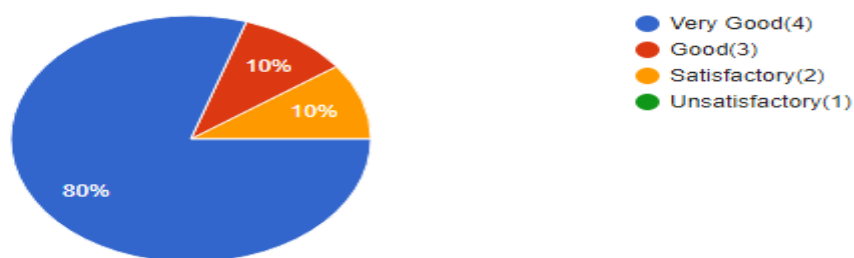
6. Appropriate teaching-learning methods are proposed in the curriculum

10 responses



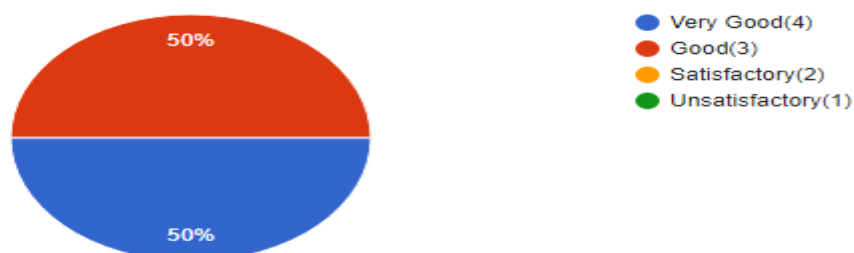
7. Innovative teaching-learning methods are used

10 responses



8. The curriculum provides opportunities for Real time Implementation

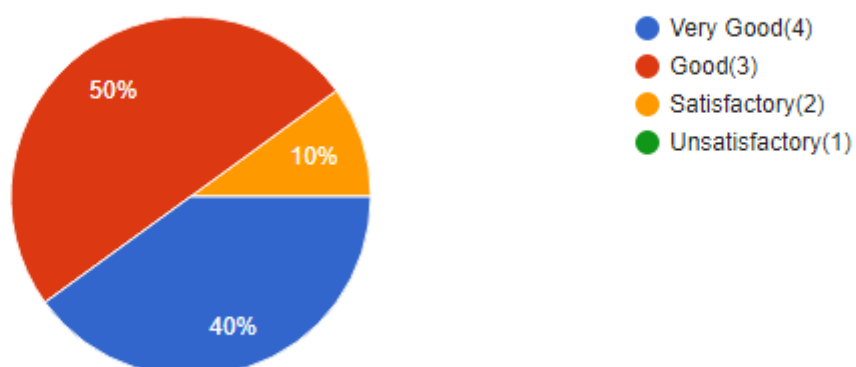
10 responses





### 9.The Lifelong learning opportunity has been provided by the curriculum

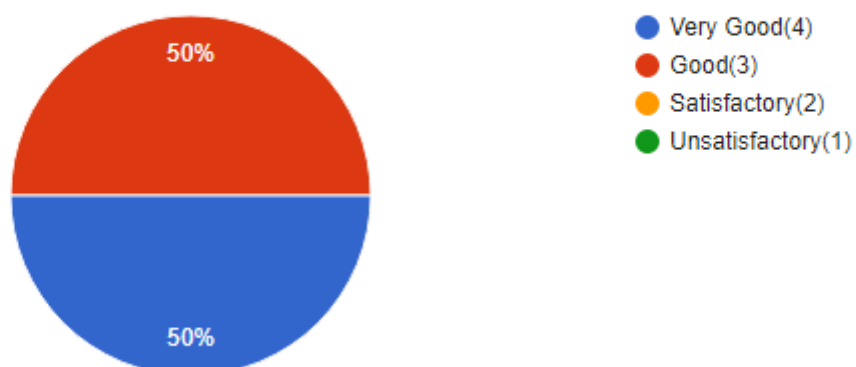
10 responses



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### 10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

10 responses





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

Department of Electronics and Communication Engineering

Academic Year:2020-2021

Degree/Branch: B.E/ECE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	90	3	3	3
Associative level of learning from Theory to Practical	89	6	3	1
Course content & Course outcomes are derived in accordance with outcome-based education system	87	8	3	2
Syllabus coverage as per the Lecture plan	88	7	2	3
Text books/ Reference books recommended in the syllabus are relevant & updated	85	12	0	2
Reliability of assessment & evaluation process	87	10	2	1
Effectiveness of assignments/projects/other activities in attaining course outcomes	87	8	1	4
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	92	7	1	0
The curriculum provides Holistic education through Electives, Value Added Courses	84	13	0	2
Relevance of the curriculum towards employability and entrepreneurship	87	11	1	1
Structure of the Capability Enhancement Programs	91	4	3	1
Overall quality of the scheme and syllabus	91	6	1	2



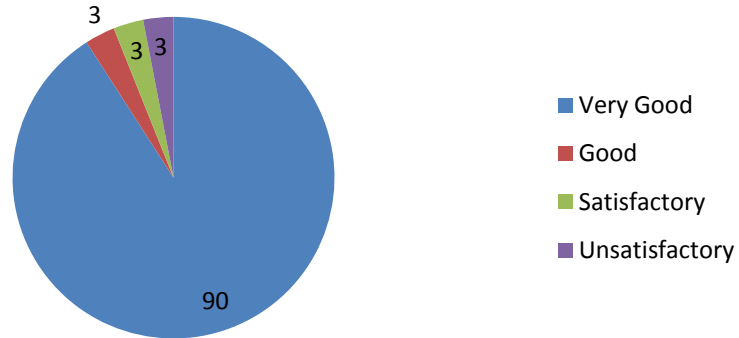
# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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NAAC Accredited with 'A' Grade

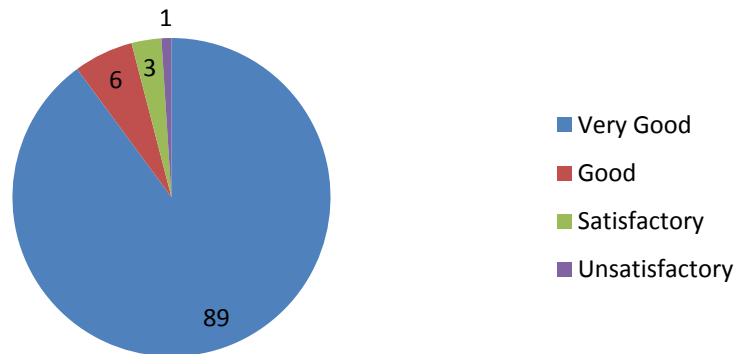
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## Relevance of the Course to the Programme



## Associative level of learning from Theory to Practical





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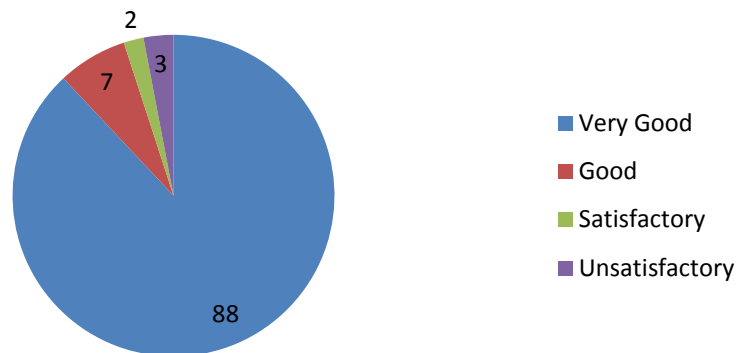
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Course content & Course outcomes are derived in accordance with outcome-based education system



## Syllabus coverage as per the Lecture plan





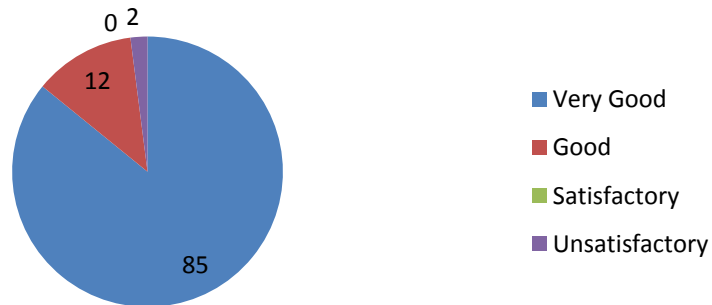
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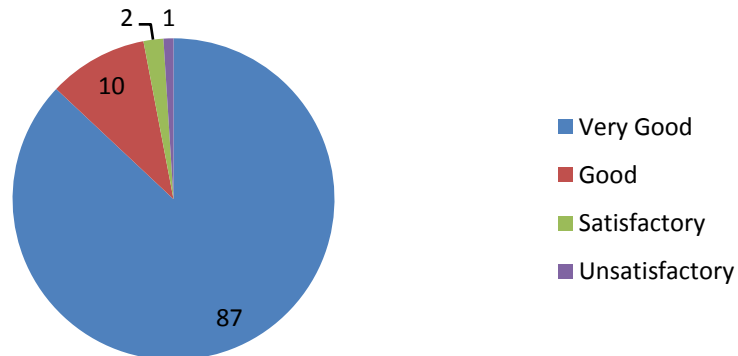
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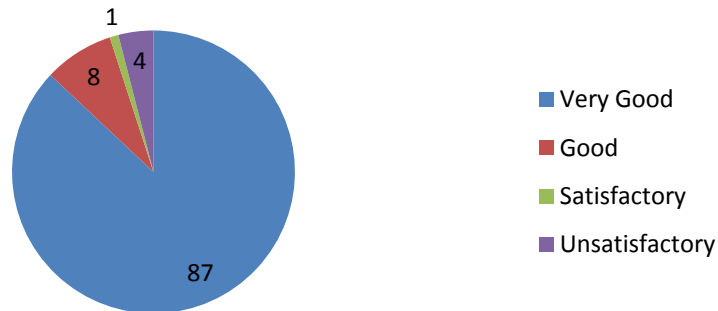
## Text books/ Reference books recommended in the syllabus are relevant & updated



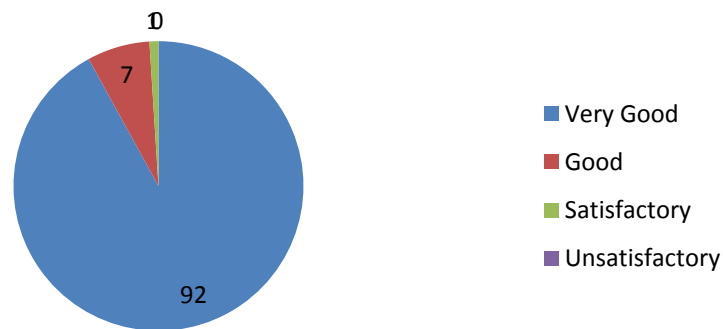
## Reliability of assessment & evaluation process



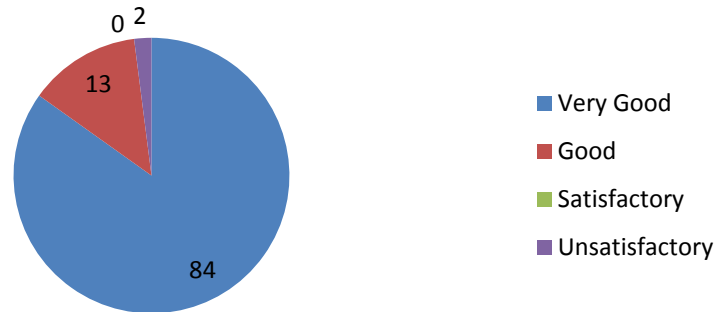
### Effectiveness of assignments/projects/other activities in attaining course outcomes



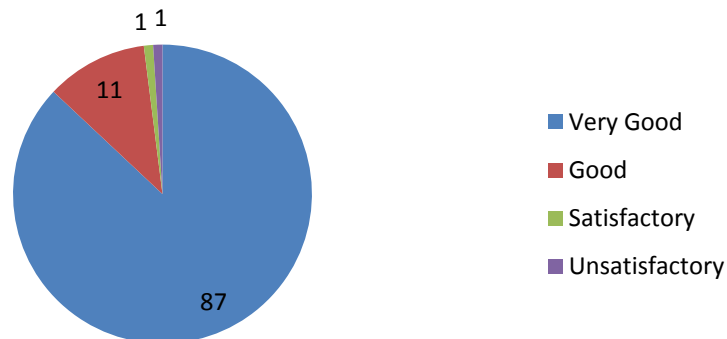
### The curriculum is effectively designed by integrating ICT technology and Pedagogy.



### The curriculum provides Holistic education through Electives, Value Added Courses



### Relevance of the curriculum towards employability and entrepreneurship





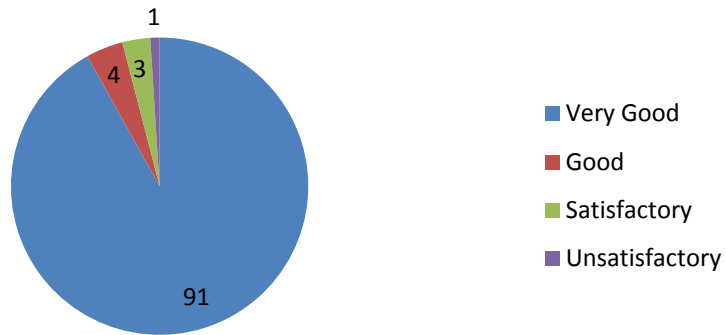
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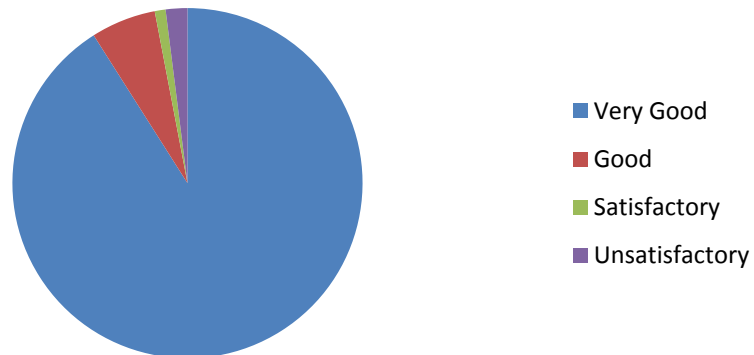
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## Structure of the Capability Enhancement Programs



## Overall quality of the scheme and syllabus







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## STUDENT'S FEEDBACK FORM ON CURRICULUM

Department of Electronics and Communication Engineering

Academic Year:2020-2021

Degree/Branch: B.E/ECE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	86	11	3	0
Associative level of learning from Theory to Practical	86	11	3	0
Course content & Course outcomes are derived in accordance with outcome-based education system	81	14	3	3
Syllabus coverage as per the Lecture plan	81	14	5	0
Text books/ Reference books recommended in the syllabus are relevant & updated	70	27	3	0
Reliability of assessment & evaluation process	70	27	0	3
Effectiveness of assignments/projects/other activities in attaining course outcomes	86	8	5	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	78	16	3	3
The curriculum provides Holistic education through Electives, Value Added Courses	84	11	0	3
Relevance of the curriculum towards employability and entrepreneurship	81	16	3	0
Structure of the Capability Enhancement Programs	86	8	0	5
Overall quality of the scheme and syllabus	81	16	0	3



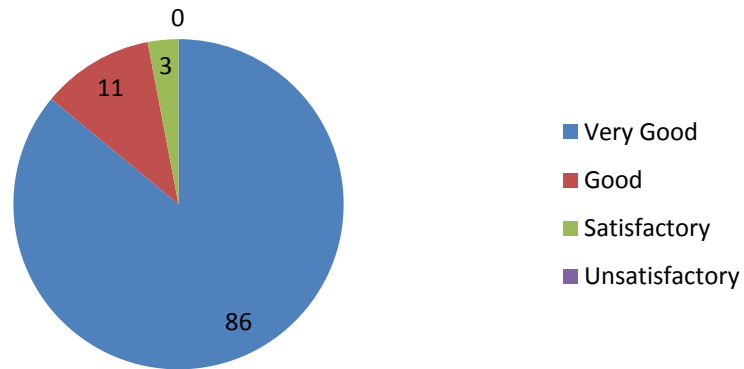
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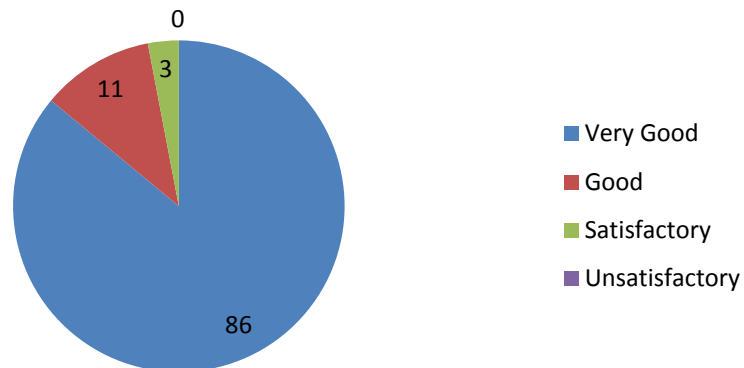
**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## Relevance of the Course to the Programme



## Associative level of learning from Theory to Practical





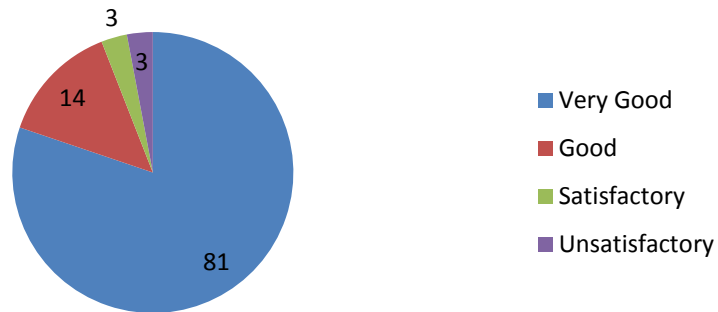
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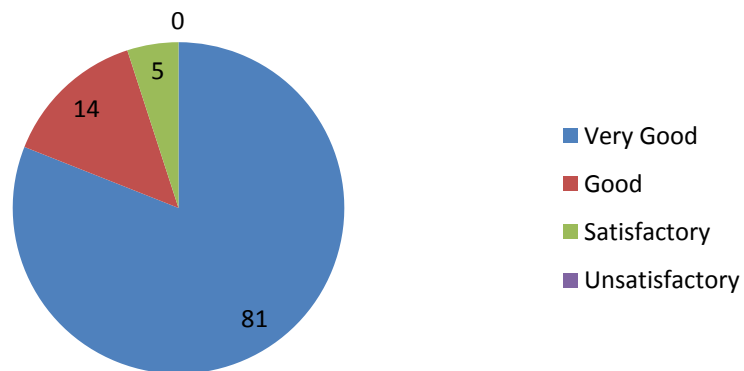
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## Course content & Course outcomes are derived in accordance with outcome-based education system



## Syllabus coverage as per the Lecture plan





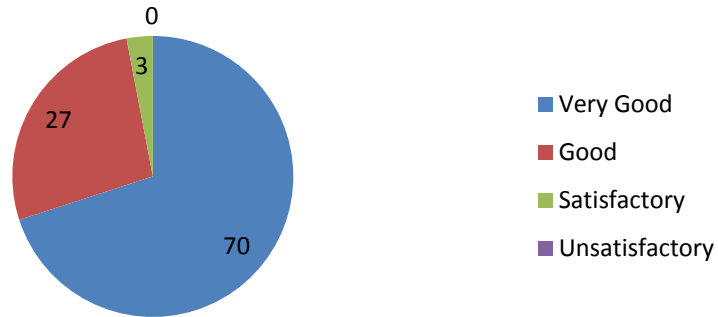
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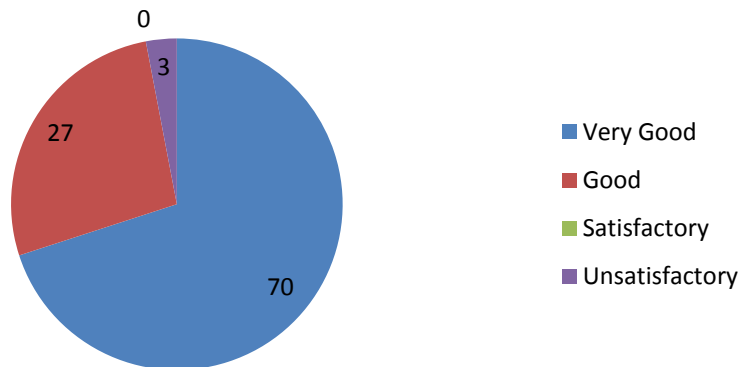
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Text books/ Reference books recommended in the syllabus are relevant & updated



## Reliability of assessment & evaluation process





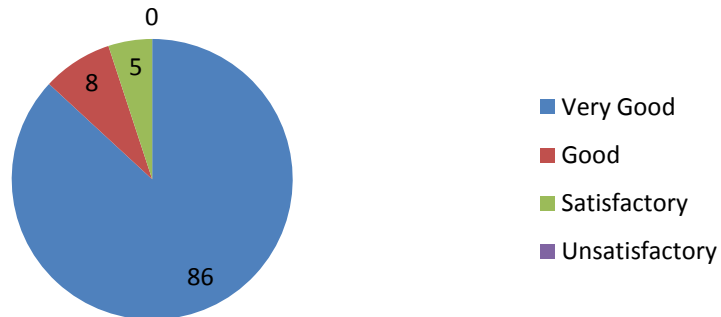
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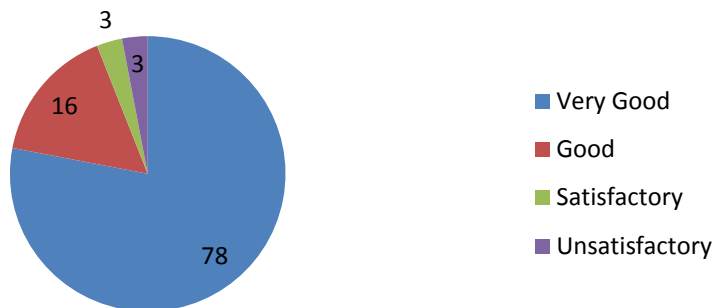
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Effectiveness of assignments/projects/other activities in attaining course outcomes



## The curriculum is effectively designed by integrating ICT technology and Pedagogy.





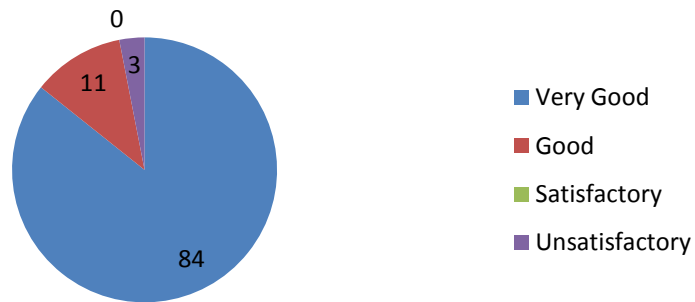
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## The curriculum provides Holistic education through Electives, Value Added Courses



## Relevance of the curriculum towards employability and entrepreneurship





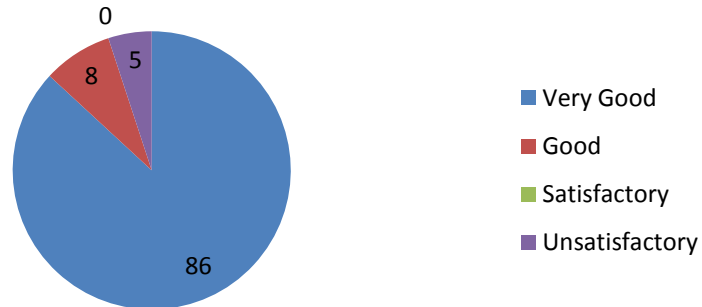
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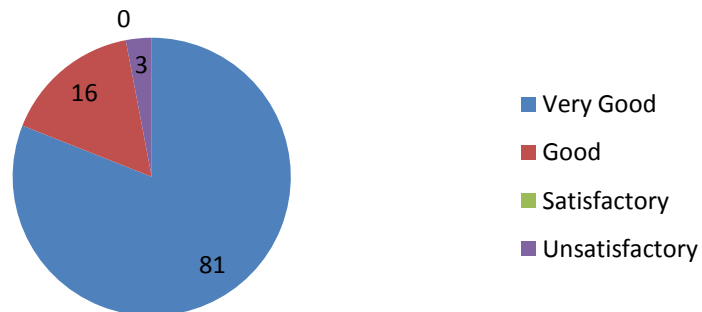
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Structure of the Capability Enhancement Programs



## Overall quality of the scheme and syllabus





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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## TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of Electronics and Communication Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/ECE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	96	4	0	0
The Participation for designing the curriculum is adequate	96	4	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	93	7	0	0
The curriculum/course follows outcome based education	93	7	0	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	81	19	0	0
The objective of the syllabi are well defined and clear to teachers and students	93	7	0	0
Content Delivery-Methodology & Learning Resources	93	4	4	0
The evaluation process is effective and robust with the advancement of ICT and reforms	89	11	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	93	4	4	0
Sufficient number of prescribed books available in the Library	96	4	0	0





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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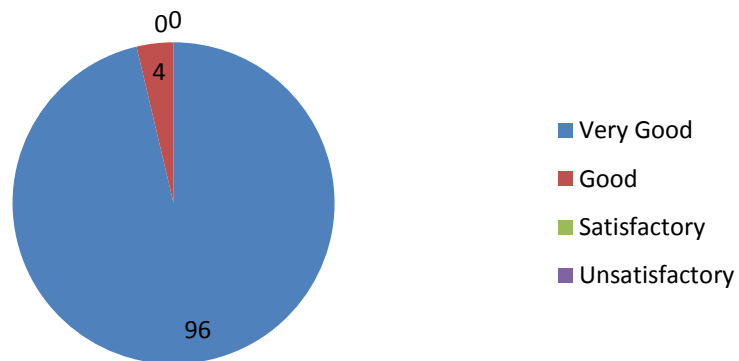
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**



**The Participation for designing the curriculum is adequate**





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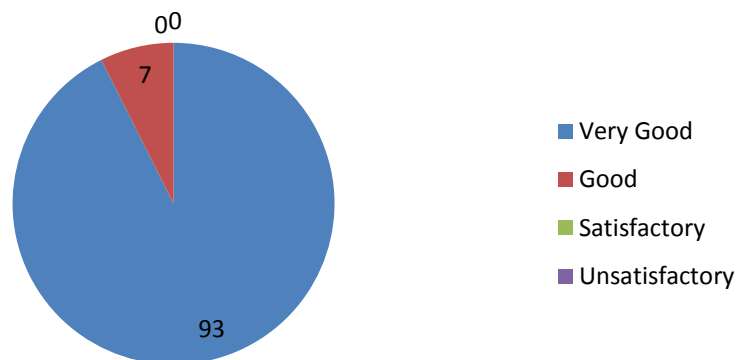
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



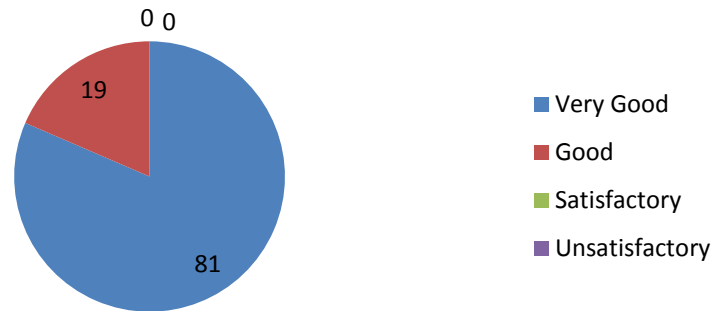
## Appropriateness of course content for the course outcomes/competencies at higher order thinking skills



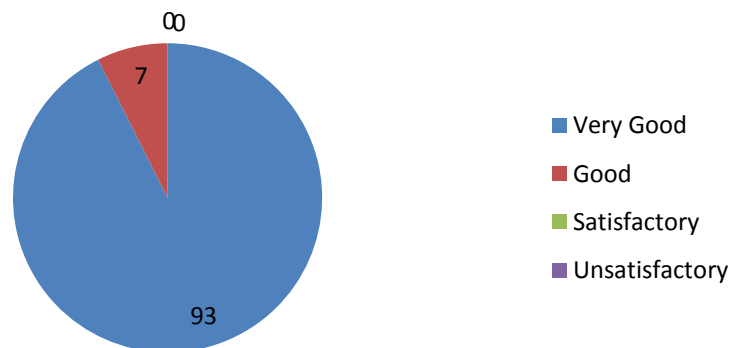
## The curriculum/course follows outcome based education



### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



### The objective of the syllabi are well defined and clear to teachers and students





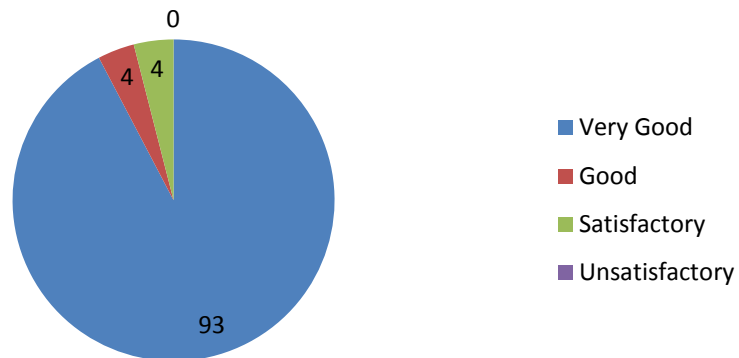
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## Content Delivery-Methodology & Learning Resources



## The evaluation process is effective and robust with the advancement of ICT and reforms





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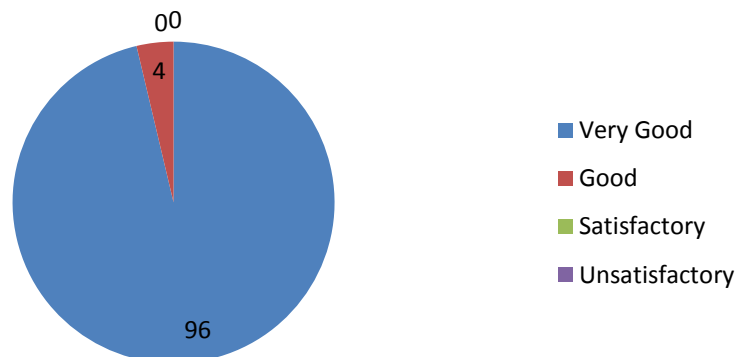
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



**The learning outcomes are evaluated  
periodically and corrective measure  
are initiated for the continual  
improvements**



**Sufficient number of prescribed  
books available in the Library**





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of Electronics and Communication Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/ECE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	93	7	0	0
The Participation for designing the curriculum is adequate	96	4	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	89	11	0	0
The curriculum/course follows outcome based education	85	15	0	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	96	4	0	0
The objective of the syllabi are well defined and clear to teachers and students	93	7	0	0
Content Delivery-Methodology & Learning Resources	89	11	0	0
The evaluation process is effective and robust with the advancement of ICT and reforms	93	7	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	96	4	0	0
Sufficient number of prescribed books available in the Library	89	7	4	0



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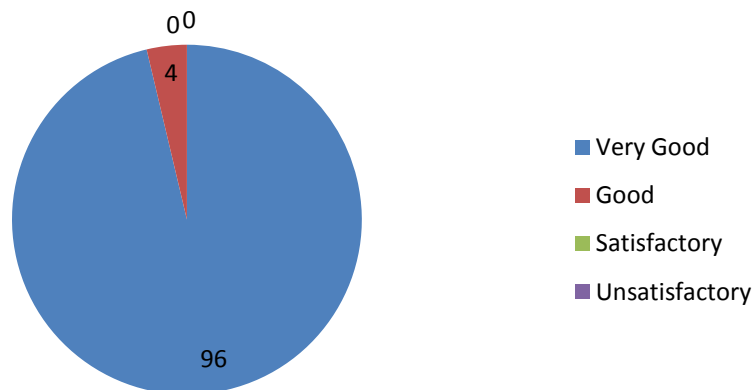
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**



**The Participation for designing the curriculum is adequate**





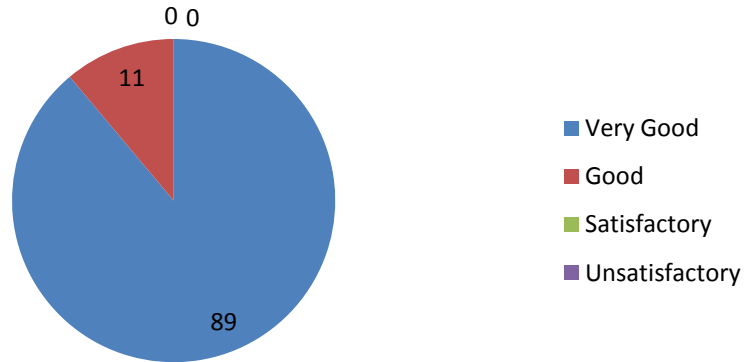
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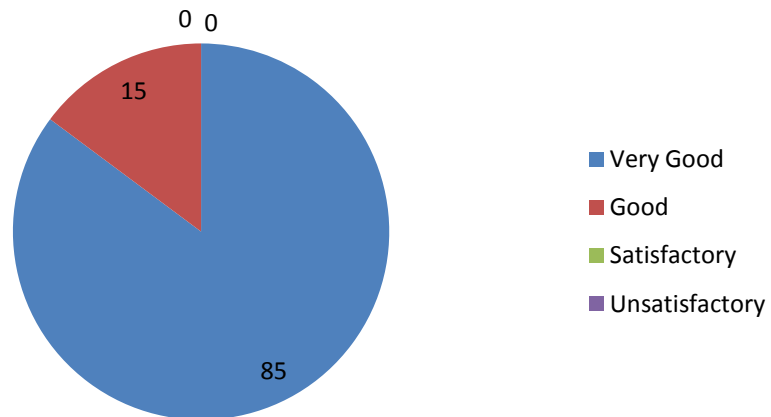
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

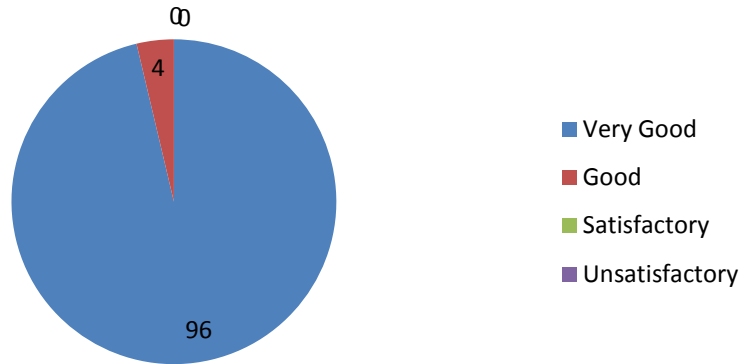


## The curriculum/course follows outcome based education

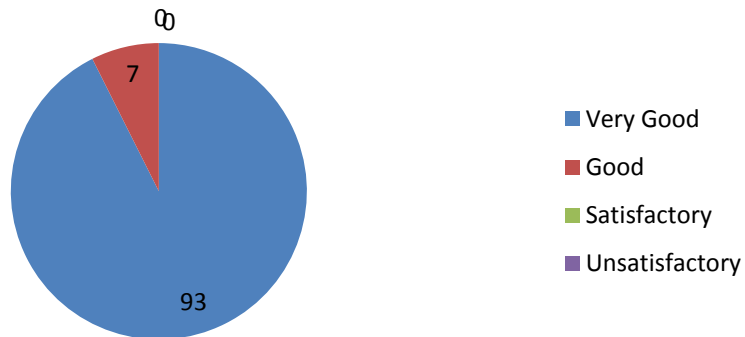




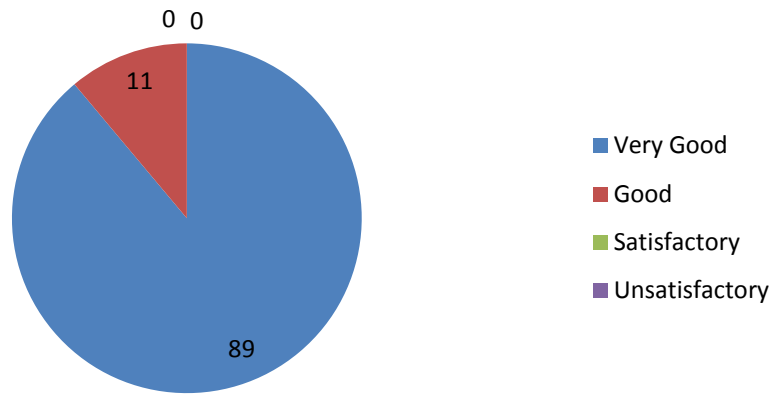
**The depth of the course is relevant in  
meeting the Program Outcomes and  
Program Specific Outcomes**



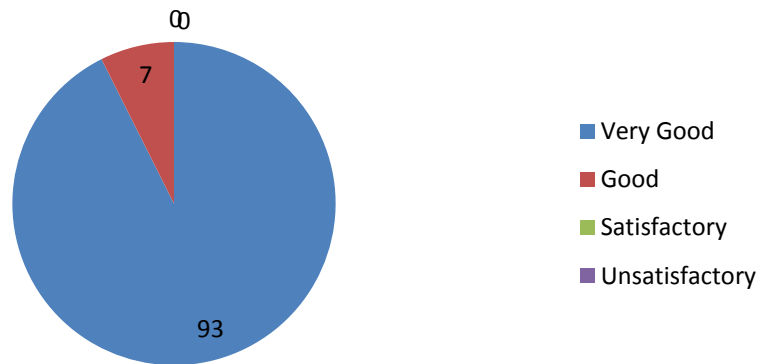
**The objective of the syllabi are well  
defined and clear to teachers and  
students**



## Content Delivery-Methodology & Learning Resources



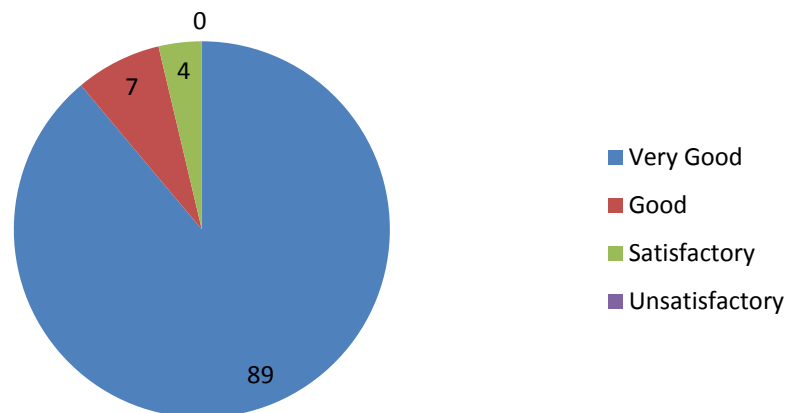
## The evaluation process is effective and robust with the advancement of ICT and reforms



**The learning outcomes are evaluated  
periodically and corrective measure are  
initiated for the continual  
improvements**



**Sufficient number of prescribed books  
available in the Library**





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**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

Degree/Branch: B.E. /EEE

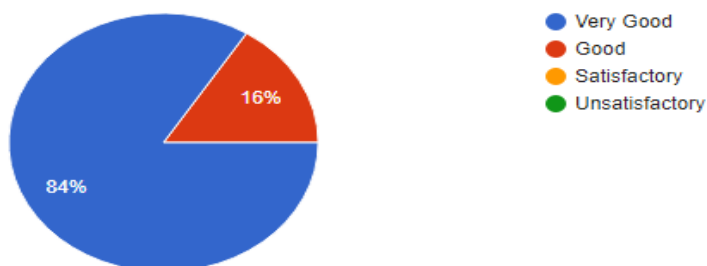
Academic Year: 2020-2021

Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	84	16	0	0
2	The course outcomes / objectives are clearly stated	72	28	0	0
3	The learning outcomes are relevant to employment needs	64	36	0	0
4	There is adequate emphasis on skill development in the curriculum	80	20	0	0
5	There is adequate emphasis on human values, ethics and professionalism	68	32	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	72	28	0	0
7	Innovative teaching-learning methods are used	74	26	0	0
8	The curriculum provides opportunities for Real time Implementation	80	20	0	0
9	The Lifelong learning opportunity has been provided by the curriculum	80	20	0	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	72	28	0	0

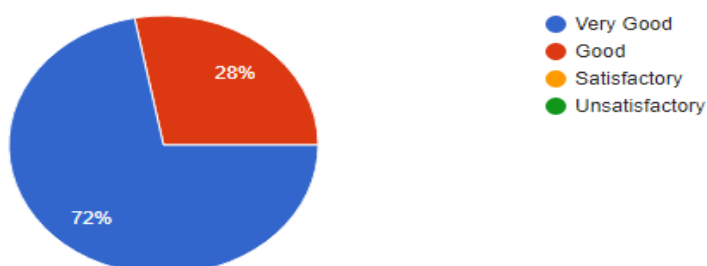
### 1.The program outcomes / objectives are clearly stated

25 responses



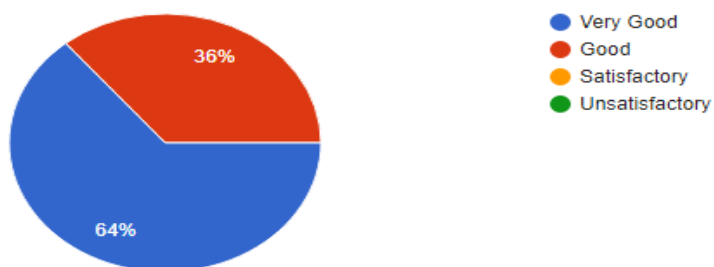
### 2.The course outcomes / objectives are clearly stated

25 responses



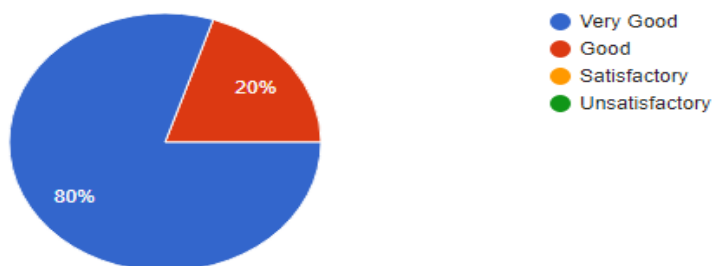
### 3.The learning outcomes are relevant to employment needs

25 responses



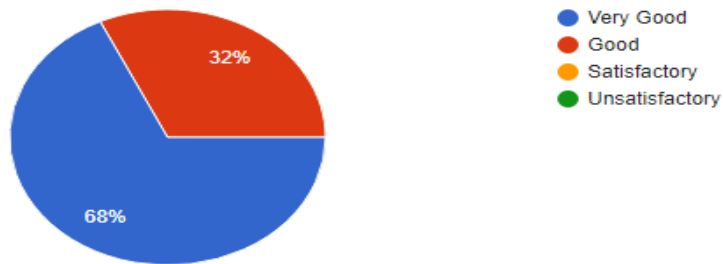
### 4.There is adequate emphasis on skill development in the curriculum

25 responses



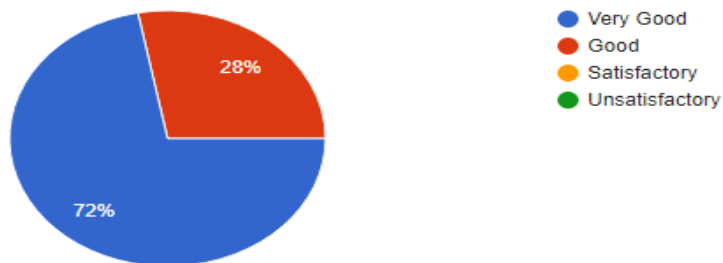
5. There is adequate emphasis on human values, ethics and professionalism

25 responses



6. Appropriate teaching-learning methods are proposed in the curriculum

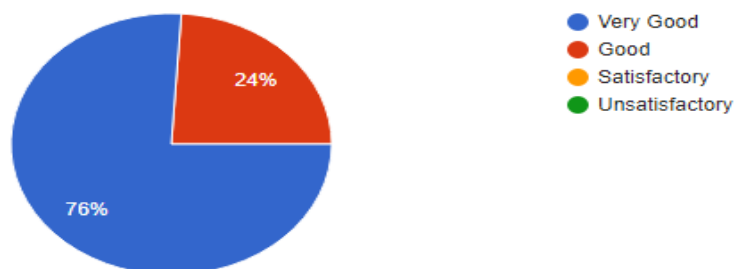
25 responses



Activ

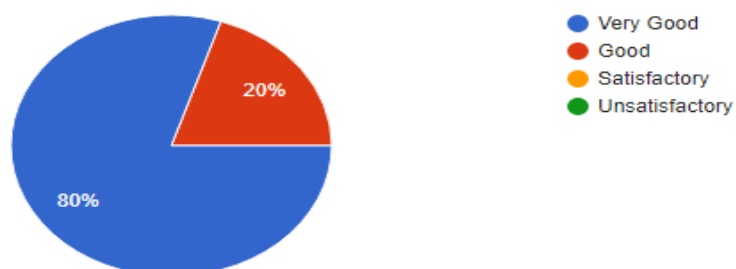
7. Innovative teaching-learning methods are used

25 responses



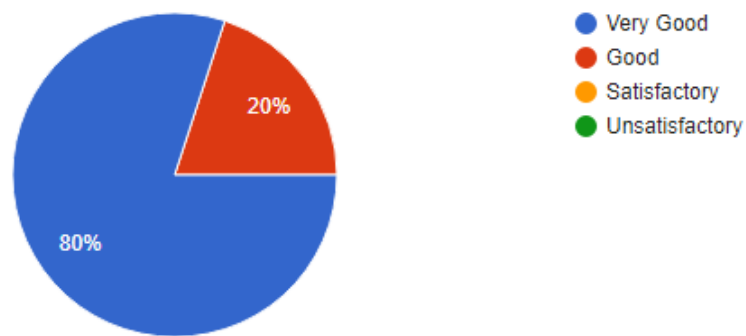
8. The curriculum provides opportunities for Real time Implementation

25 responses



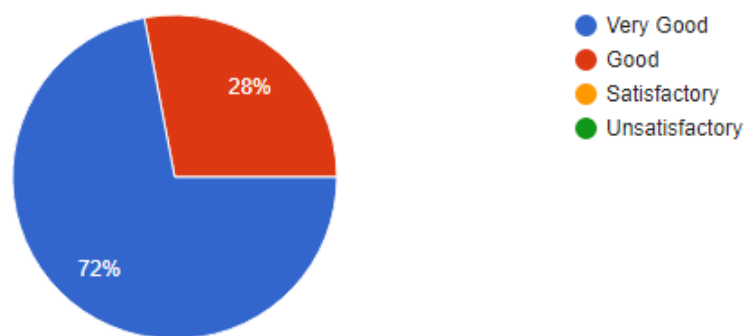
9.The Lifelong learning opportunity has been provided by the curriculum

25 responses



10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

25 responses





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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NAAC Accredited with 'A' Grade

**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

Degree/Branch: B.E. /EEE

Academic Year: 2020-2021

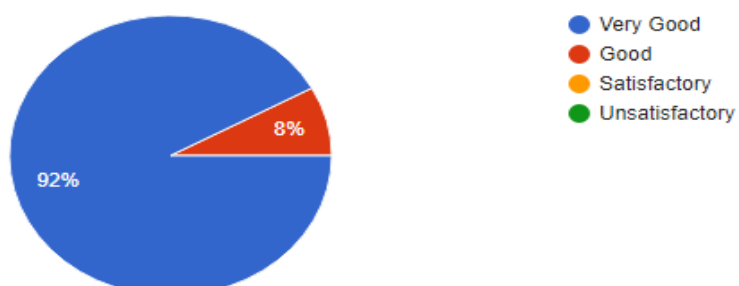
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	92	8	0	0
2	The course outcomes / objectives are clearly stated	80	20	0	0
3	The learning outcomes are relevant to employment needs	80	20	0	0
4	There is adequate emphasis on skill development in the curriculum	76	24	0	0
5	There is adequate emphasis on human values, ethics and professionalism	76	24	0	0
6	Appropriate teaching-learning methods are proposed in the curriculum	86	14	0	0
7	Innovative teaching-learning methods are used	86	14	0	0
8	The curriculum provides opportunities for Real time Implementation	88	12	0	0
9	The Lifelong learning opportunity has been provided by the curriculum	76	24	0	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	76	24	0	0



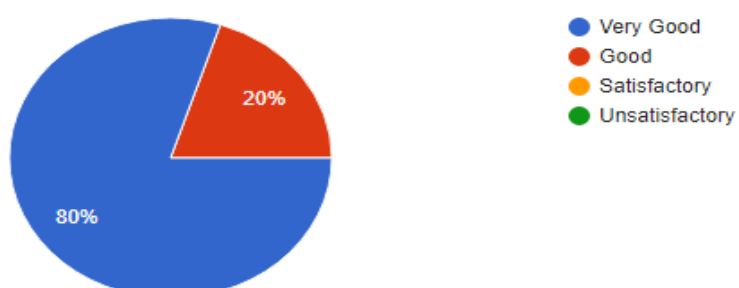
### 1.The program outcomes / objectives are clearly stated

25 responses



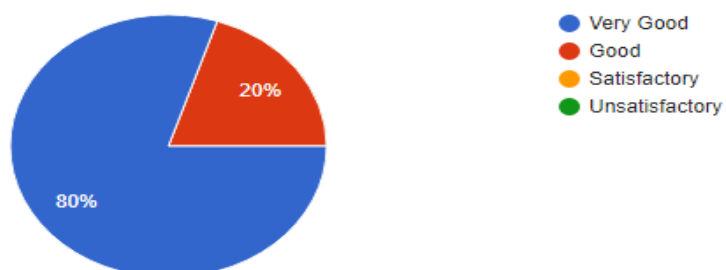
### 2.The course outcomes / objectives are clearly stated

25 responses



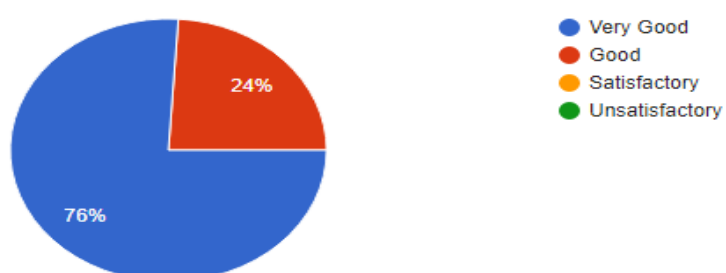
### 3.The learning outcomes are relevant to employment needs

25 responses



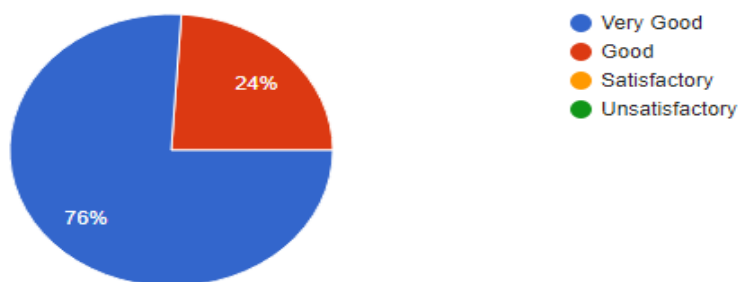
### 4.There is adequate emphasis on skill development in the curriculum

25 responses



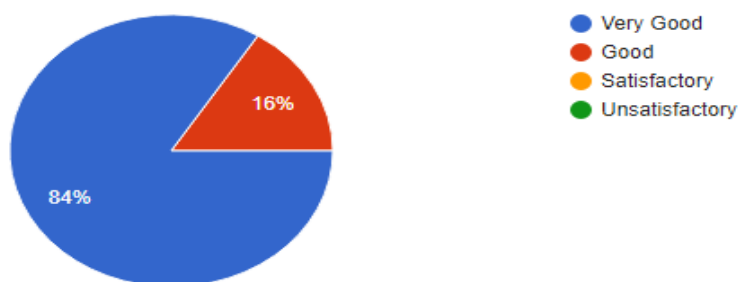
5. There is adequate emphasis on human values, ethics and professionalism

25 responses



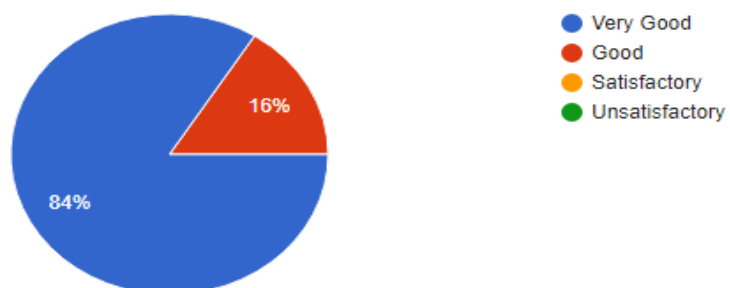
6. Appropriate teaching-learning methods are proposed in the curriculum

25 responses



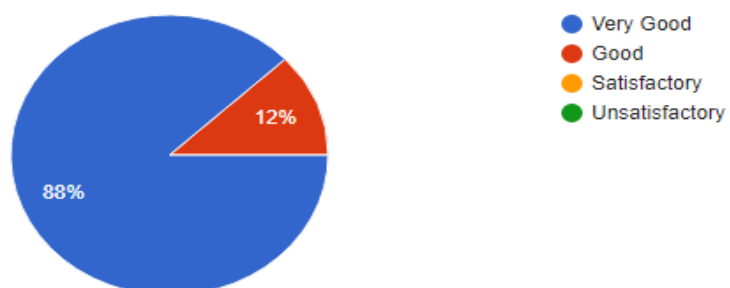
7. Innovative teaching-learning methods are used

25 responses



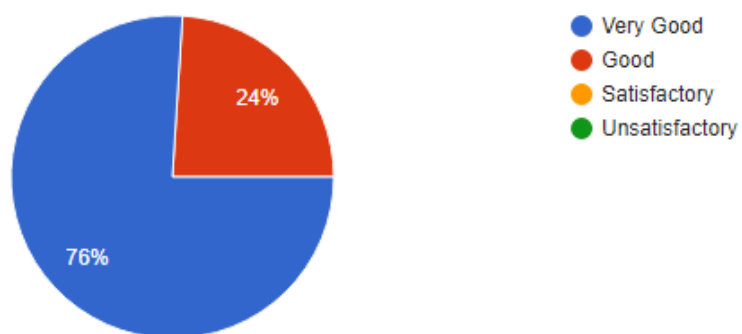
8. The curriculum provides opportunities for Real time Implementation

25 responses



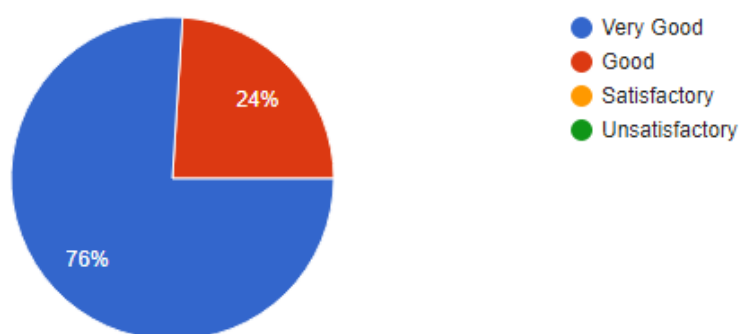
9.The Lifelong learning opportunity has been provided by the curriculum

25 responses



10.Rate the offering of the electives and Value added courses in relation to the Industry advancements

25 responses





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

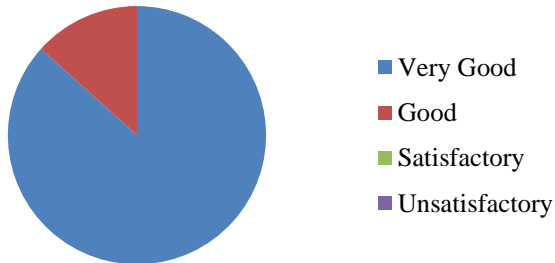
Degree/Branch: B.E. /EEE

Academic Year: 2020-2021

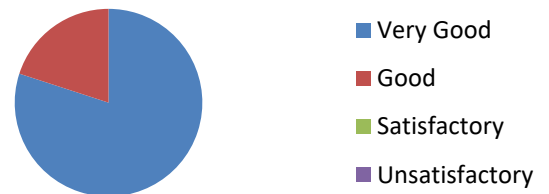
Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	87	13	0	0
2	Associative level of learning from Theory to Practical	80	20	0	0
3	Course content & Course outcomes are derived in accordance with outcome-based education system	80	20	0	0
4	Syllabus coverage as per the Lecture plan	70	30	0	0
5	Text books/ Reference books recommended in the syllabus are relevant & updated	83	17	0	0
6	Reliability of assessment & evaluation process	57	43	0	0
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	77	23	0	0
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	90	10	0	0
9	The curriculum provides Holistic education through Electives, Value Added Courses	80	20	0	0
10	Relevance of the curriculum towards employability and entrepreneurship	77	23	0	0
11	Structure of the Capability Enhancement Programs	87	13	0	0
12	Overall quality of the scheme and syllabus	73	27	0	0

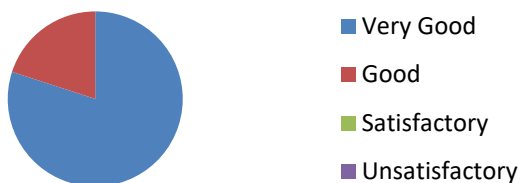
### Relevance of the Course to the Programme



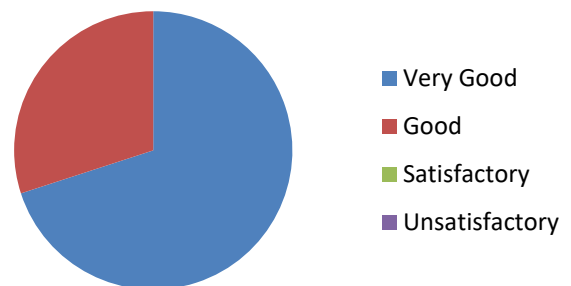
### Associative level of learning from Theory to Practical



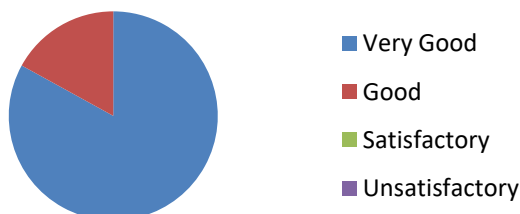
### Course content & Course outcomes are derived in accordance with outcome-based education system



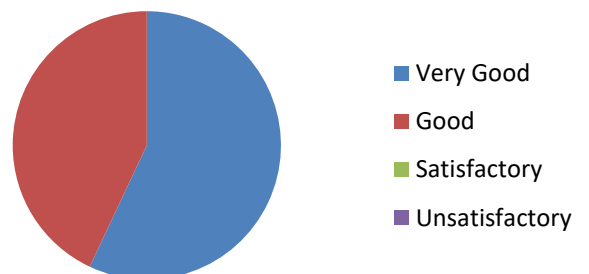
### Syllabus coverage as per the Lecture plan



### Text books/ Reference books recommended in the syllabus are relevant & updated



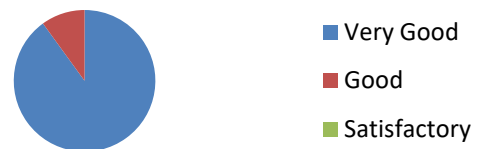
### Reliability of assessment & evaluation process



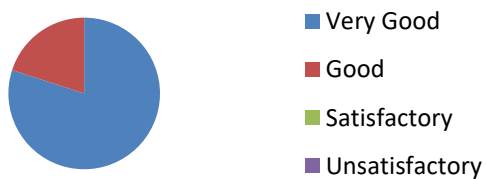
### Effectiveness of assignments/projects/other activities in...



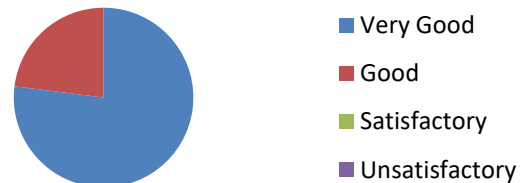
### The curriculum is effectively designed by integrating ICT...



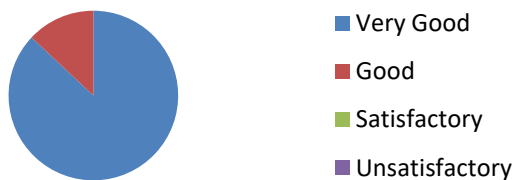
### The curriculum provides Holistic education through Electives,...



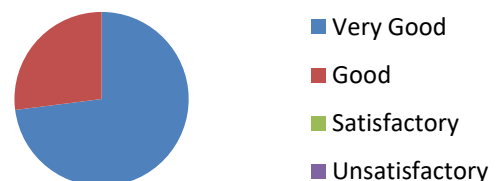
### Relevance of the curriculum towards employability and...



### Structure of the Capability Enhancement Programs



### Overall quality of the scheme and syllabus





## STUDENT'S FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

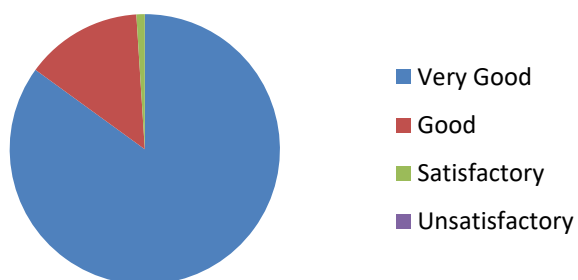
Degree/Branch: B.E. /EEE

Academic Year: 2020-2021

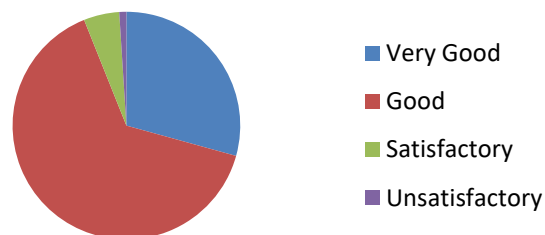
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	85	14	1	0
2	Associative level of learning from Theory to Practical	29	64	5	1
3	Course content & Course outcomes are derived in accordance with outcome-based education system	67	30	3	0
4	Syllabus coverage as per the Lecture plan	37	60	3	0
5	Text books/ Reference books recommended in the syllabus are relevant & updated	56	34	5	4
6	Reliability of assessment & evaluation process	33	55	8	4
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	59	30	5	5
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	55	37	4	4
9	The curriculum provides Holistic education through Electives, Value Added Courses	58	36	7	0
10	Relevance of the curriculum towards employability and entrepreneurship	48	48	3	1
11	Structure of the Capability Enhancement Programs	51	38	11	0
12	Overall quality of the scheme and syllabus	49	44	5	1

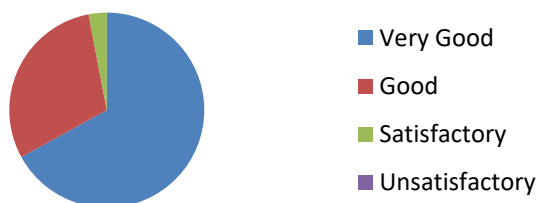
### Relevance of the Course to the Programme



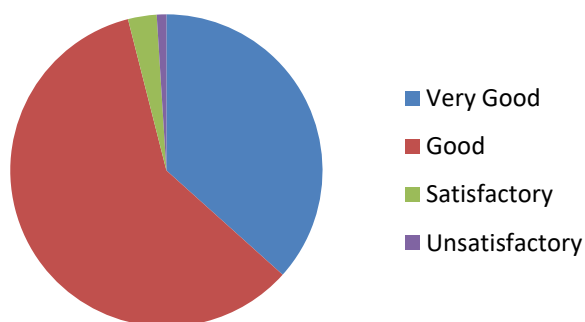
### Associative level of learning from Theory to Practical



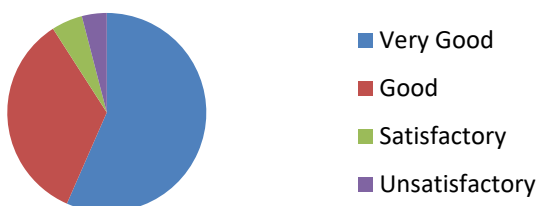
### Course content & Course outcomes are derived in accordance with outcome-based education system



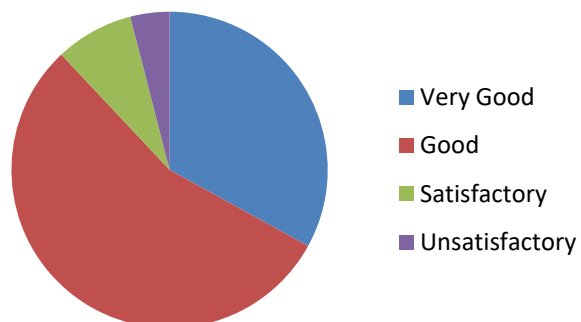
### Syllabus coverage as per the Lecture plan



### Text books/ Reference books recommended in the syllabus are relevant & updated

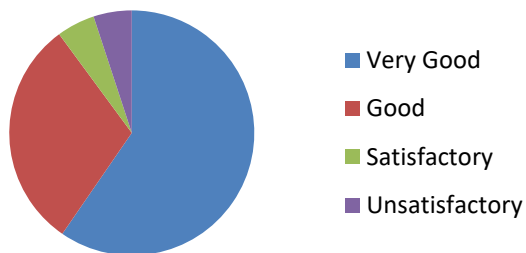


### Reliability of assessment & evaluation process

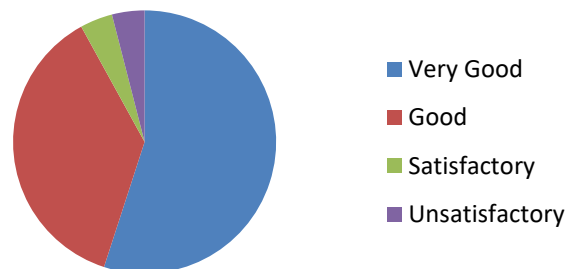




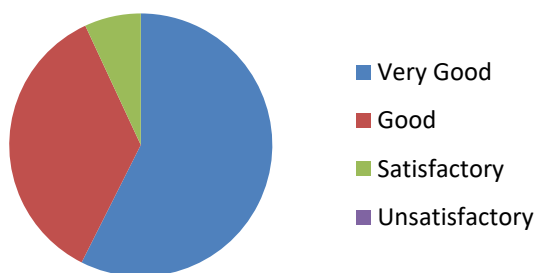
### Effectiveness of assignments/projects/o ther activities in attaining course...



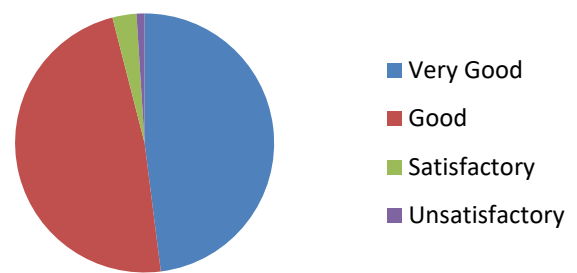
### The curriculum is effectively designed by integrating ICT technology and Pedagogy.



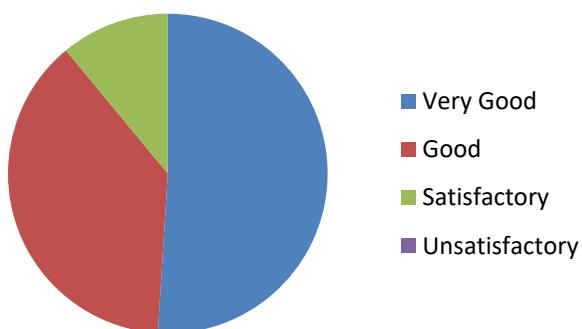
### The curriculum provides Holistic education through Electives, Value Added Courses



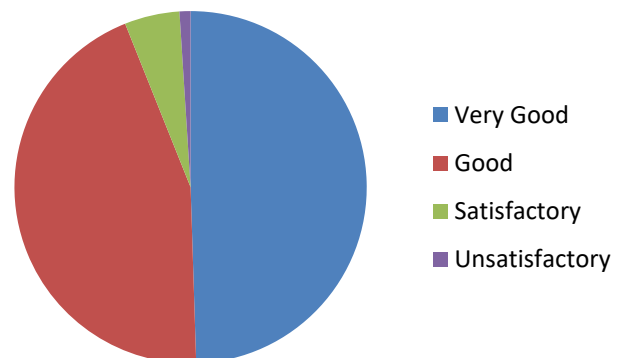
### Relevance of the curriculum towards employability and entrepreneurship



### Structure of the Capability Enhancement Programs



### Overall quality of the scheme and syllabus





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

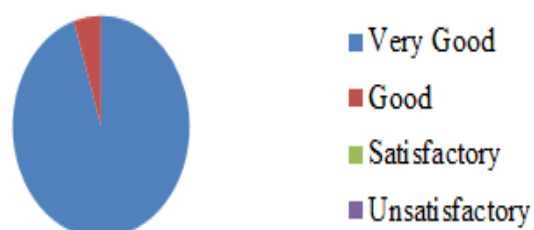
Degree/Branch: B.E. /EEE

Academic Year: 2020-2021

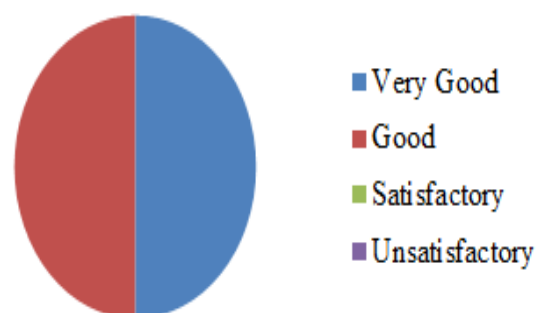
Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	95	5	0	0
2	The Participation for designing the curriculum is adequate	50	50	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	90	10	0	0
4	The curriculum/course follows outcome based education	75	25	0	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	65	35	0	0
6	The objective of the syllabi are well defined and clear to teachers and students	60	40	0	0
7	Content Delivery- Methodology & Learning Resources	65	35	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	45	55	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	85	15	0	0
10	Sufficient number of prescribed books available in the Library	65	35	0	0

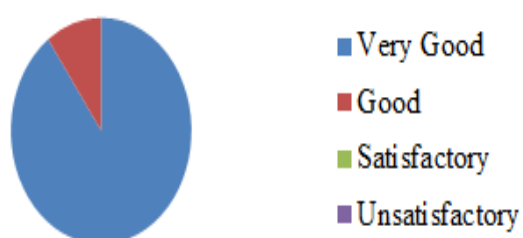
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**



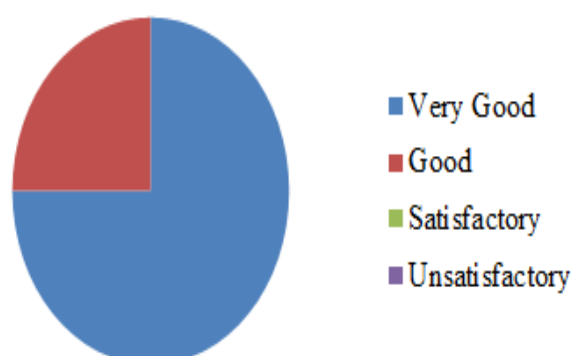
**The Participation for designing the curriculum is adequate**



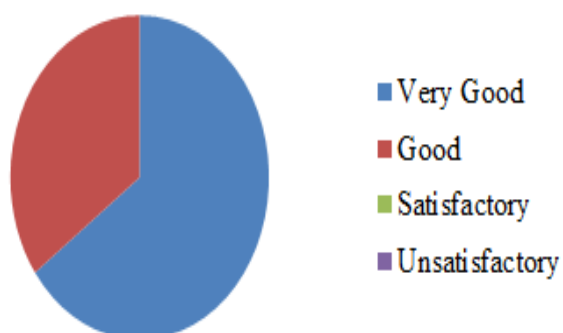
**Appropriateness of course content for the course outcomes/competencies at higher order thinking skills**



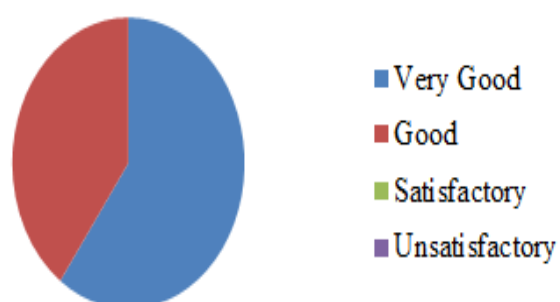
**The curriculum/course follows outcome based education**



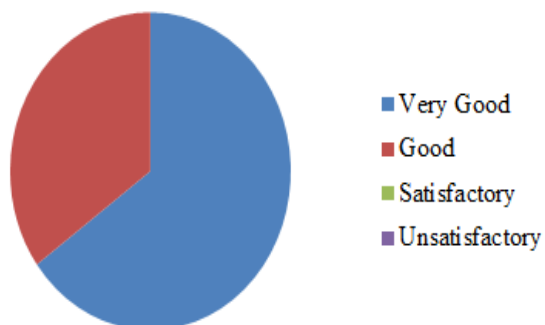
**The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes**



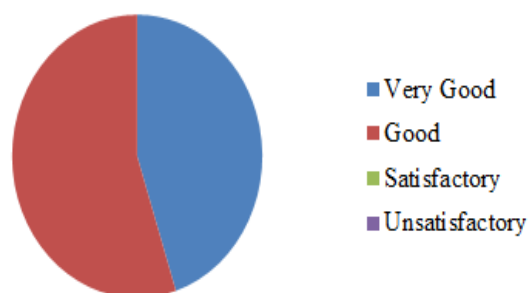
**The objective of the syllabi are well defined and clear to teachers and students**



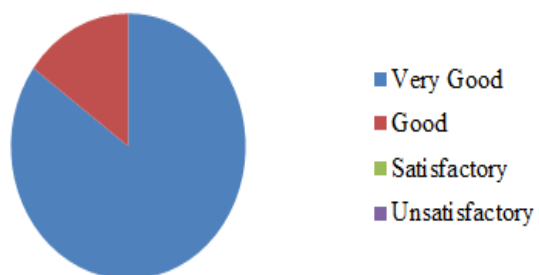
**Content Delivery-Methodology & Learning Resources**



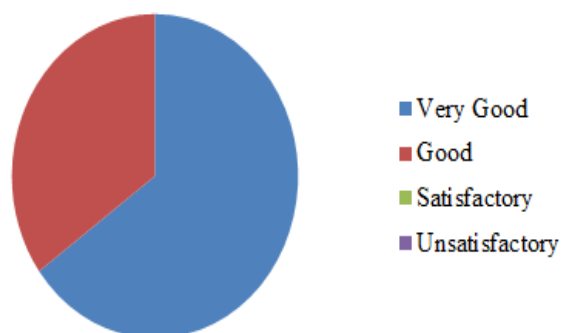
**The evaluation process is effective and robust with the advancement of ICT and reforms**



**The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements**



**Sufficient number of prescribed books available in the Library**





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Electrical and Electronics Engineering

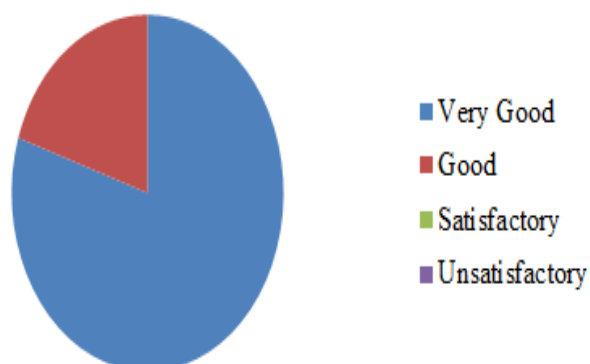
Degree/Branch: B.E. /EEE

Academic Year: 2020-2021

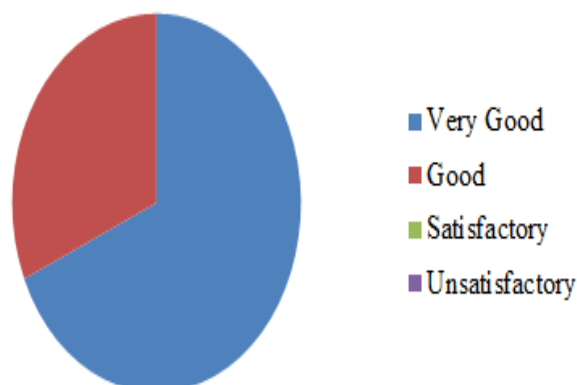
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	16	4	0	0
2	The Participation for designing the curriculum is adequate	13	6	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	10	10	0	0
4	The curriculum/course follows outcome based education	12	7	0	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	9	11	0	0
6	The objective of the syllabi are well defined and clear to teachers and students	15	5	0	0
7	Content Delivery- Methodology & Learning Resources	9	11	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	8	12	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	16	4	0	0
10	Sufficient number of prescribed books available in the Library	14	6	0	0

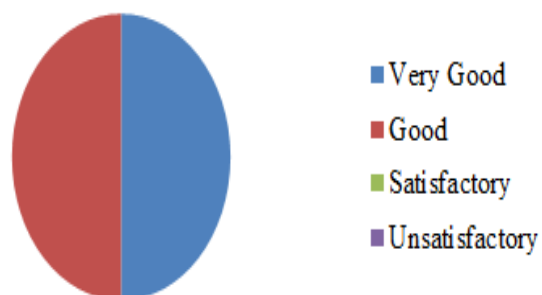
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**



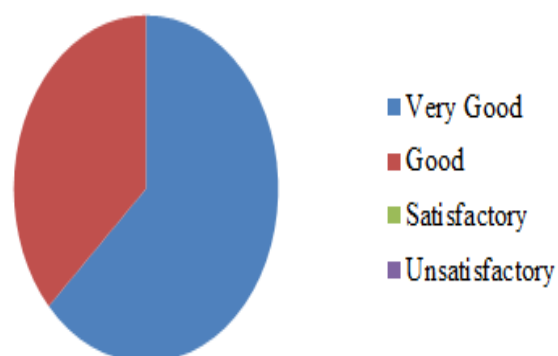
**The Participation for designing the curriculum is adequate**



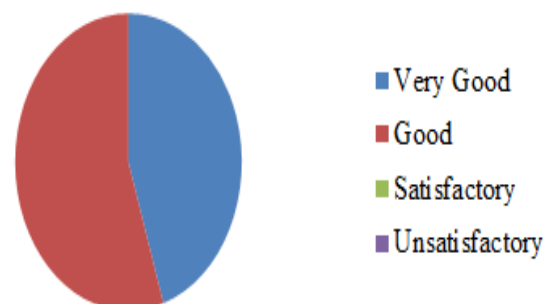
**Appropriateness of course content for the course outcomes/competencies at higher order thinking skills**



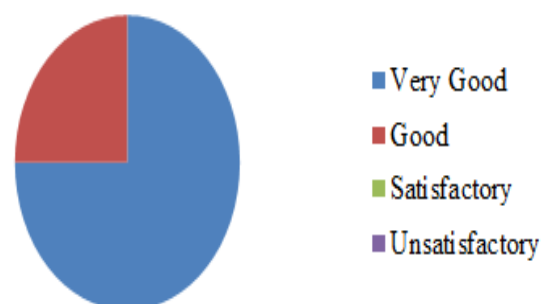
**The curriculum/course follows outcome based education**



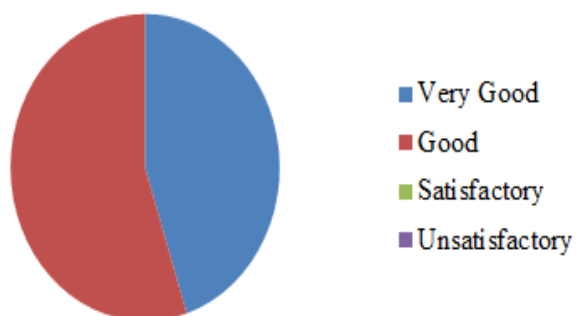
**The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes**



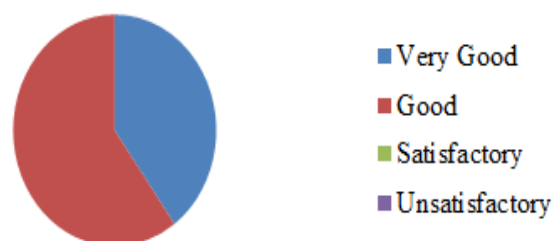
**The objective of the syllabi are well defined and clear to teachers and students**



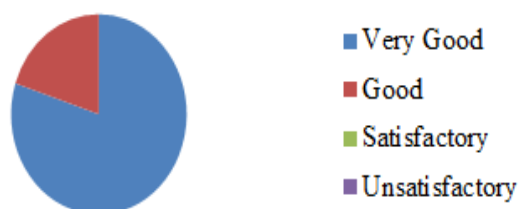
**Content Delivery-Methodology & Learning Resources**



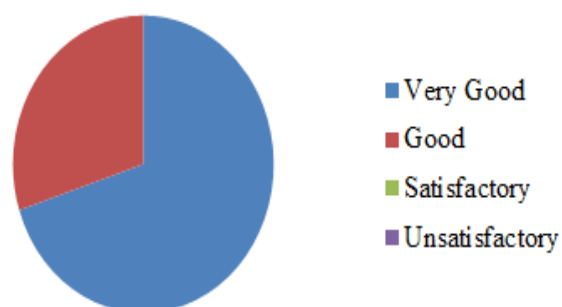
**The evaluation process is effective and robust with the advancement of ICT and reforms**



**The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements**



**Sufficient number of prescribed books available in the Library**





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## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation - 2017

Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

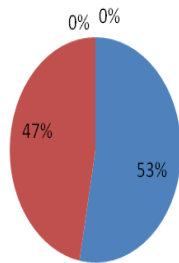
D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	53	47	0	0
2	The course outcomes / objectives are clearly stated	34	56	9	0
3	The learning outcomes are relevant to employment needs	50	34	16	0
4	There is adequate emphasis on skill development in the curriculum	50	41	9	0
5	There is adequate emphasis on human values, ethics and professionalism	53	44	3	0
6	Appropriate teaching-learning methods are proposed in the curriculum	53	41	6	0
7	Innovative teaching-learning methods are used	53	34	9	3
8	The curriculum provides opportunities for Real time Implementation	53	34	9	3
9	The Lifelong learning opportunity has been provided by the curriculum	47	47	6	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	47	47	6	0



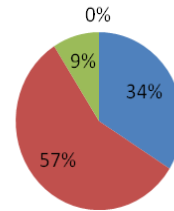
### The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



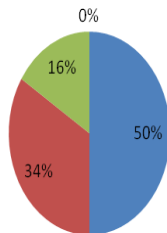
### The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



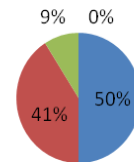
### The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



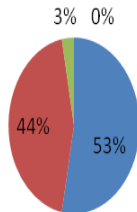
### There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



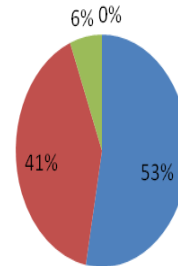
### There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



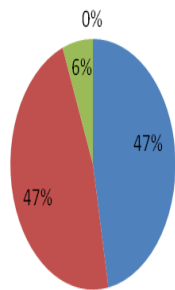
### Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



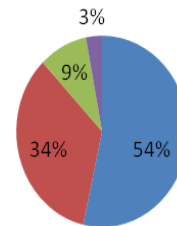
### Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



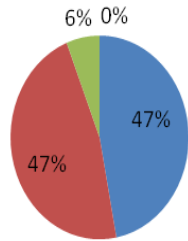
### The curriculum provides opportunities for Real time Implementation.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



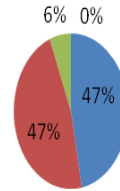
### The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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**TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU**



## ALUMNI FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation - 2019

Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

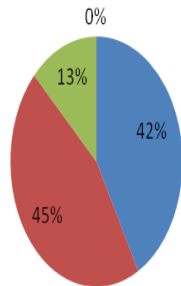
C-Satisfactory (2)

D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	41	44	13	0
2	The course outcomes / objectives are clearly stated	47	34	13	3
3	The learning outcomes are relevant to employment needs	38	38	22	0
4	There is adequate emphasis on skill development in the curriculum	53	25	16	3
5	There is adequate emphasis on human values, ethics and professionalism	47	28	22	0
6	Appropriate teaching-learning methods are proposed in the curriculum	53	34	9	0
7	Innovative teaching-learning methods are used	41	47	9	0
8	The curriculum provides opportunities for Real time Implementation	44	41	9	3
9	The Lifelong learning opportunity has been provided by the curriculum	53	31	13	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	38	50	9	0

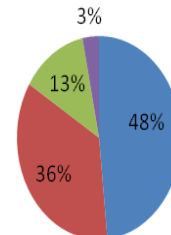
### The program outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



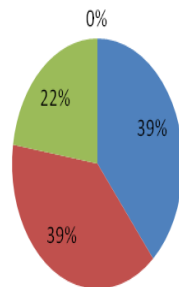
### The course outcomes / objectives are clearly stated

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



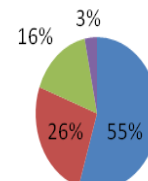
### The learning outcomes are relevant to employment needs

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



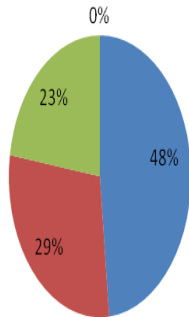
### There is adequate emphasis on skill development in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



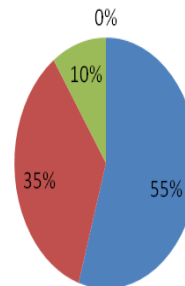
### There is adequate emphasis on human values, ethics and professionalism

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



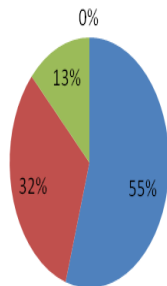
### Appropriate teaching-learning methods are proposed in the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



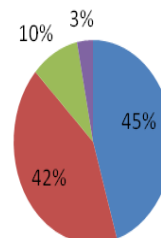
### Innovative teaching-learning methods are used

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



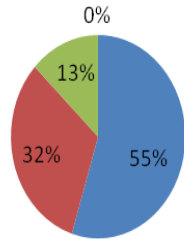
### The curriculum provides opportunities for Real time Implementation.

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



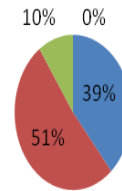
### The Lifelong learning opportunity has been provided by the curriculum

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



### Rate the offering of the electives and Value added courses in relation to the Industry advancements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## STUDENTS FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation - 2017

Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

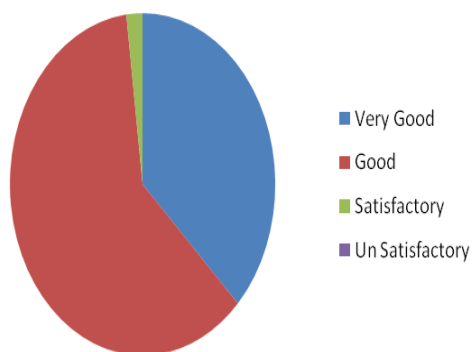
C-Satisfactory (2)

D-Unsatisfactory (1)

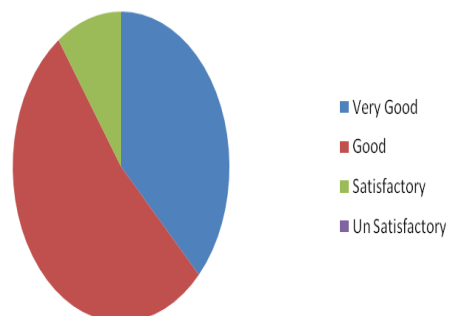
Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	37	61	2	0
2	Associative level of learning from Theory to Practical	37	53	10	0
3	Course content & Course outcomes are derived in accordance with outcome-based education system	31	41	25	2
4	Syllabus coverage as per the Lecture plan	47	31	20	2
5	Text books/ Reference books recommended in the syllabus are relevant & updated	39	41	20	0
6	Reliability of assessment & evaluation process	47	33	18	2
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	47	41	12	0
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	25	4	22	4
9	The curriculum provides Holistic education through Electives, Value Added Courses	45	37	16	2
10	Relevance of the curriculum towards employability and entrepreneurship	39	37	24	0
11	Structure of the Capability Enhancement Programs	37	47	16	0
12	Overall quality of the scheme and syllabus	35	37	8	0



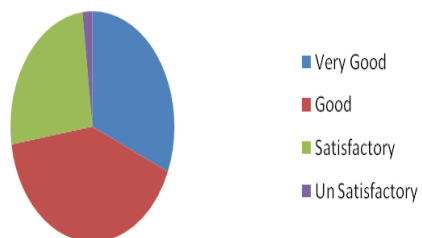
**Relevance of the Course to the Programme**



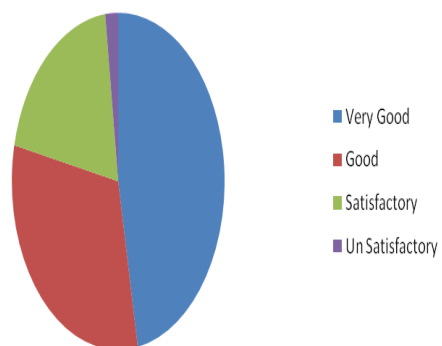
**Associative level of learning from Theory to Practical**



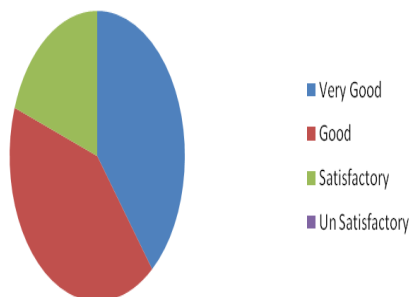
**Course content & Course outcomes are derived in accordance with outcome-based education system**



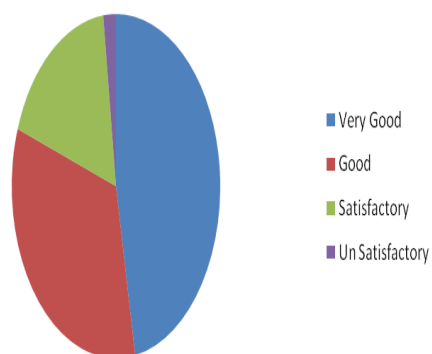
**Syllabus coverage as per the Lecture plan**



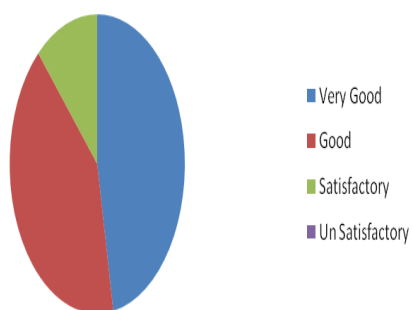
**Text books/ Reference books recommended in the syllabus are relevant & updated**



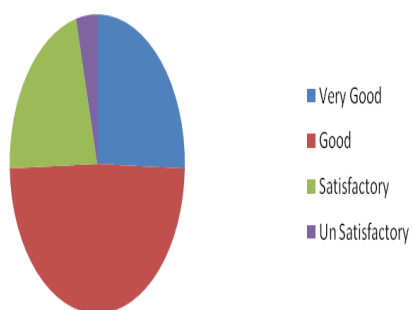
**Reliability of assessment & evaluation process**



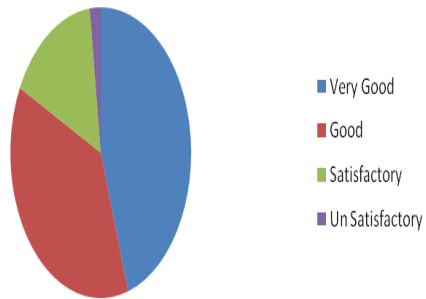
**Effectiveness of assignments/projects/other activities in attaining course outcomes**



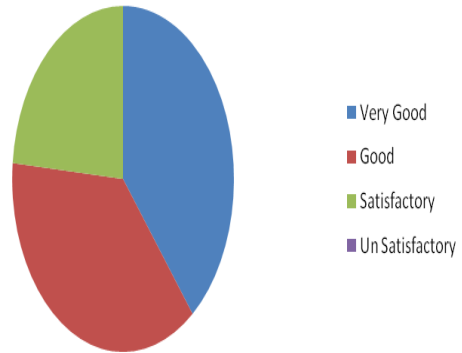
**The curriculum is effectively designed by integrating ICT technology and Pedagogy.**



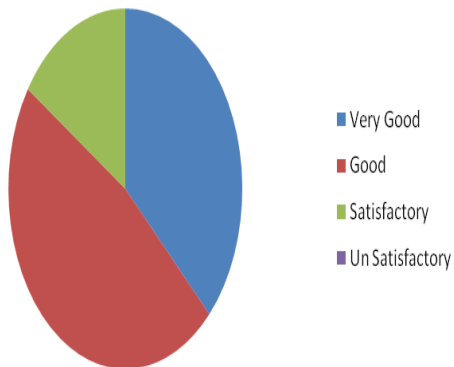
**The curriculum provides Holistic education through Electives, Value Added Courses**



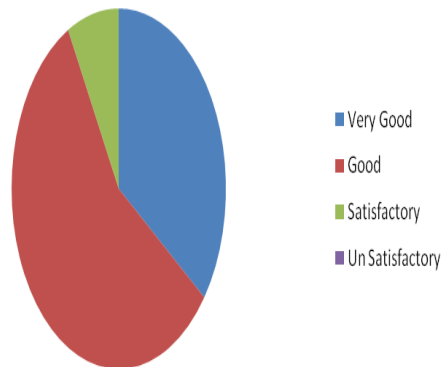
**Relevance of the curriculum towards employability and entrepreneurship**



**Structure of the Capability Enhancement Programs**



**Overall quality of the scheme and syllabus**





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## STUDENTS FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation - 2019

Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

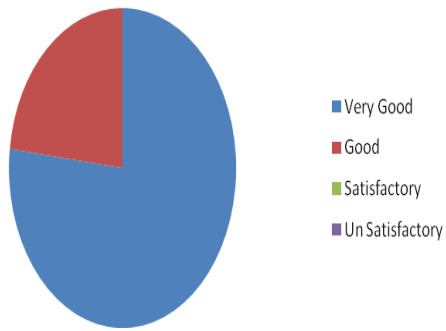
B-Good (3)

C-Satisfactory (2)

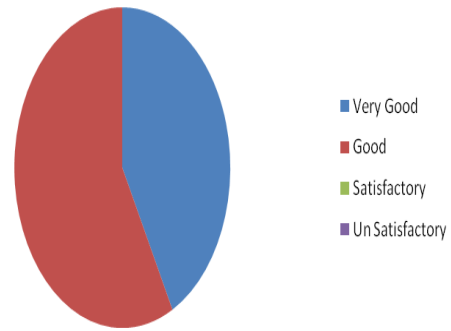
D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	80	20	0	0
2	Associative level of learning from Theory to Practical	62	37	1	1
3	Course content & Course outcomes are derived in accordance with outcome-based education system	69	21	10	2
4	Syllabus coverage as per the Lecture plan	61	37	2	2
5	Text books/ Reference books recommended in the syllabus are relevant & updated	51	41	7	3
6	Reliability of assessment & evaluation process	63	33	2	2
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	66	32	2	1
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	57	39	2	2
9	The curriculum provides Holistic education through Electives, Value Added Courses	68	28	3	3
10	Relevance of the curriculum towards employability and entrepreneurship	72	21	6	5
11	Structure of the Capability Enhancement Programs	68	29	3	3
12	Overall quality of the scheme and syllabus	70	21	7	7

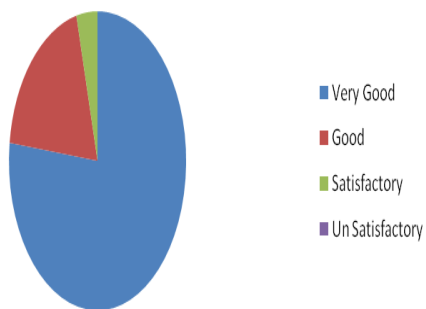
**Relevance of the Course to the Programme**



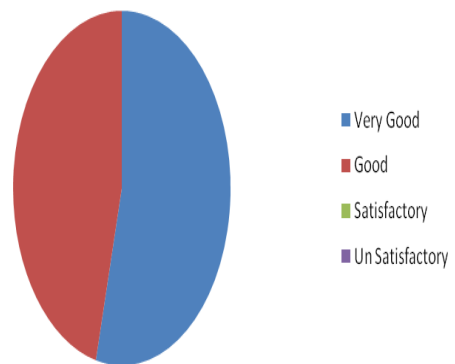
**Associative level of learning from Theory to Practical**



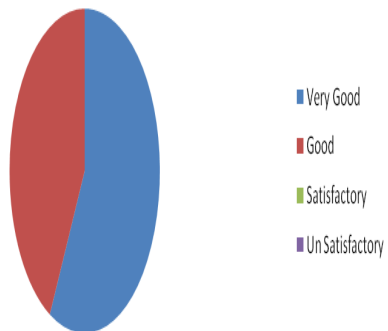
**Course content & Course outcomes are derived in accordance with outcome-based education system**



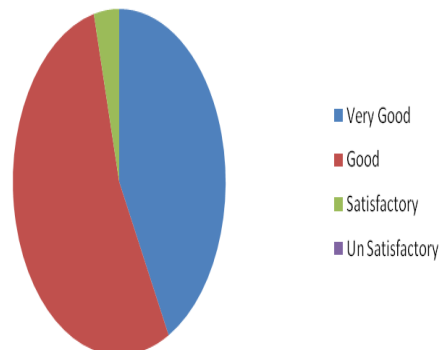
**Syllabus coverage as per the Lecture plan**



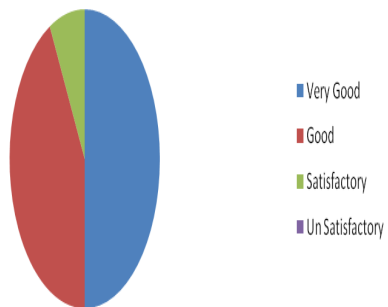
**Text books/ Reference books  
recommended in the syllabus are relevant  
& updated**



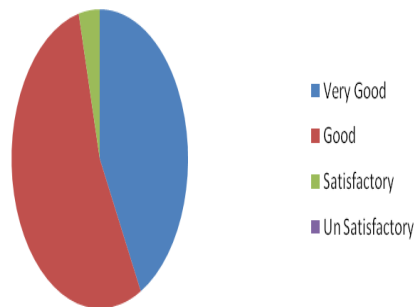
**Reliability of assessment &  
evaluation process**



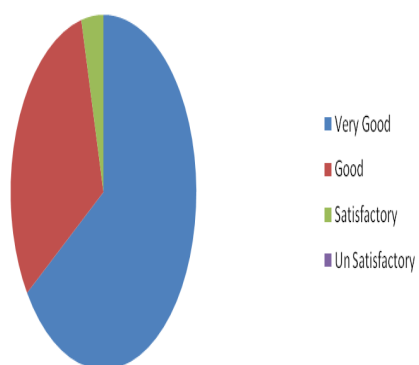
**Effectiveness of  
assignments/projects/other activities in  
attaining course outcomes**



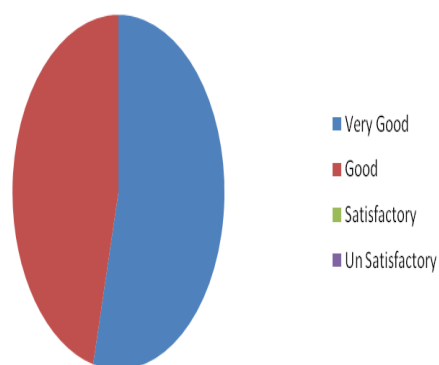
**The curriculum is effectively designed  
by integrating ICT technology and  
Pedagogy.**



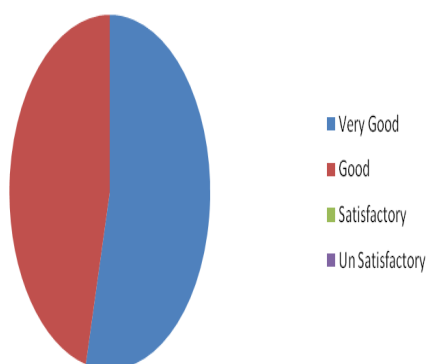
**The curriculum provides Holistic education  
through Electives, Value Added Courses**



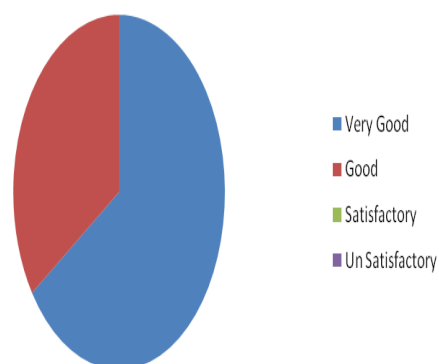
**Relevance of the curriculum towards  
employability and entrepreneurship**



**Structure of the Capability  
Enhancement Programs**



**Overall quality of the scheme and  
syllabus**





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation-2017

Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

C-Satisfactory (2)

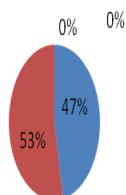
D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	47	53	0	0
2	The Participation for designing the curriculum is adequate	47	53	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	53	47	0	0
4	The curriculum/course follows outcome based education	80	20	0	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	47	53	0	0
6	The objective of the syllabi are well defined and clear to teachers and students	80	20	0	0
7	Content Delivery-Methodology & Learning Resources	87	13	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	53	47	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	73	27	0	0
10	Sufficient number of prescribed books available in the Library	53	47	0	0



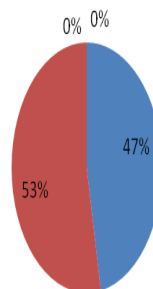
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



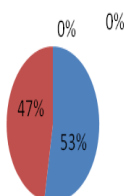
**The Participation for designing the curriculum is adequate**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



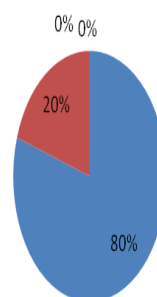
**Appropriateness of course content for the course outcomes/competencies at higher order thinking skills**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



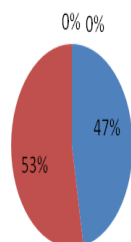
**The curriculum/course follows outcome based education**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



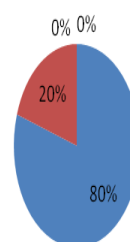
### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



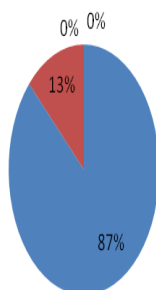
### The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



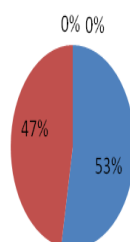
### Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



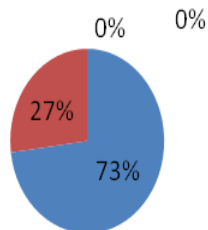
### The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



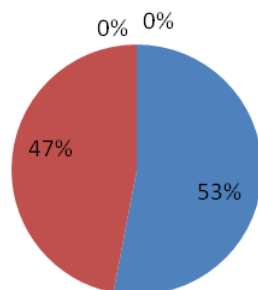
**The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Sufficient number of prescribed books available in the Library**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

### Department of Mechanical Engineering

#### Regulation-2019

Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

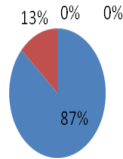
C-Satisfactory (2)

D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	87	13	0	0
2	The Participation for designing the curriculum is adequate	87	13	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	53	47	0	0
4	The curriculum/course follows outcome based education	80	20	0	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	53	47	0	0
6	The objective of the syllabi are well defined and clear to teachers and students	73	27	0	0
7	Content Delivery-Methodology & Learning Resources	93	7	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	53	47	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	93	7	0	0
10	Sufficient number of prescribed books available in the Library	80	20	0	0

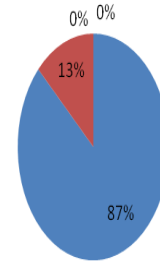
**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



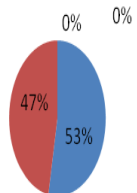
**The Participation for designing the curriculum is adequate**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



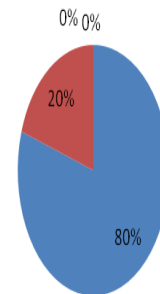
**Appropriateness of course content for the course outcomes/competencies at higher order thinking skills**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



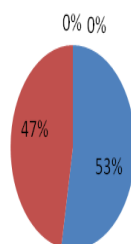
**The curriculum/course follows outcome based education**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



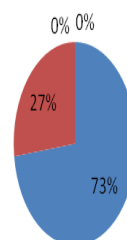
### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



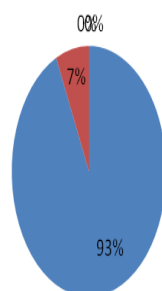
### The objective of the syllabi are well defined and clear to teachers and students

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



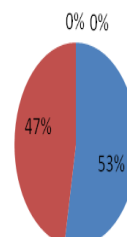
### Content Delivery-Methodology & Learning Resources

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



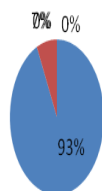
### The evaluation process is effective and robust with the advancement of ICT and reforms

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



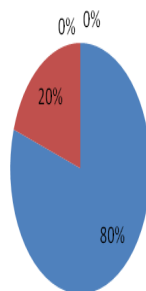
**The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Sufficient number of prescribed books available in the Library**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





# SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956  
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



## TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of Master of Business Administration

Academic Year:2021-2021

Degree/Branch: MBA

Regulation: R-2019

S.No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	86	14	-	-
2	The Participation for designing the curriculum is adequate	57	43	-	-
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	57	43	-	-
4	The curriculum/course follows outcome based education	57	43	-	-
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	57	43	-	-
6	The objective of the syllabi are well defined and clear to teachers and students	71	29	-	-
7	Content Delivery-Methodology & Learning Resources	71	29	-	-
8	The evaluation process is effective and robust with the advancement of ICT and reforms	14	86	-	-
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	86	14	-	-
10	Sufficient number of prescribed books available in the Library	86	14	-	-





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## TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of Electronics and Communication Engineering

Academic Year: 2020-2021

Degree/Branch: B.E/ECE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	96	4	0	0
The Participation for designing the curriculum is adequate	96	4	0	0
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	93	7	0	0
The curriculum/course follows outcome based education	93	7	0	0
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	81	19	0	0
The objective of the syllabi are well defined and clear to teachers and students	93	7	0	0
Content Delivery-Methodology & Learning Resources	93	4	4	0
The evaluation process is effective and robust with the advancement of ICT and reforms	89	11	0	0
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	93	4	4	0
Sufficient number of prescribed books available in the Library	96	4	0	0



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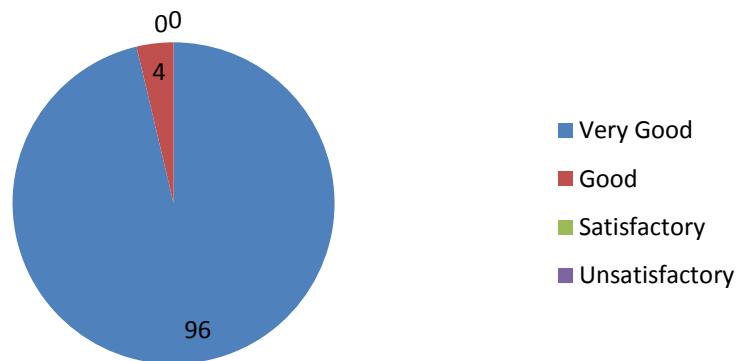
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**The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses**



**The Participation for designing the curriculum is adequate**





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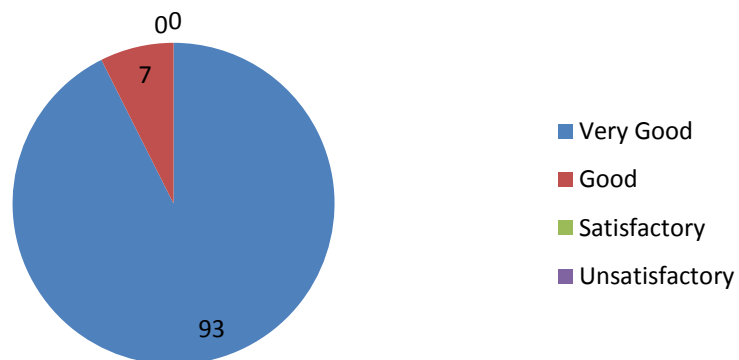
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



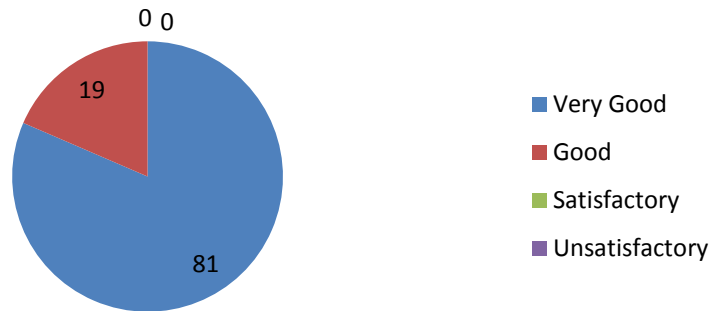
## Appropriateness of course content for the course outcomes/competencies at higher order thinking skills



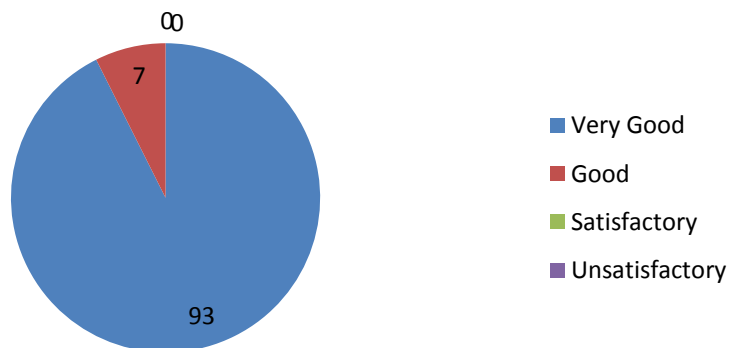
## The curriculum/course follows outcome based education



### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



### The objective of the syllabi are well defined and clear to teachers and students





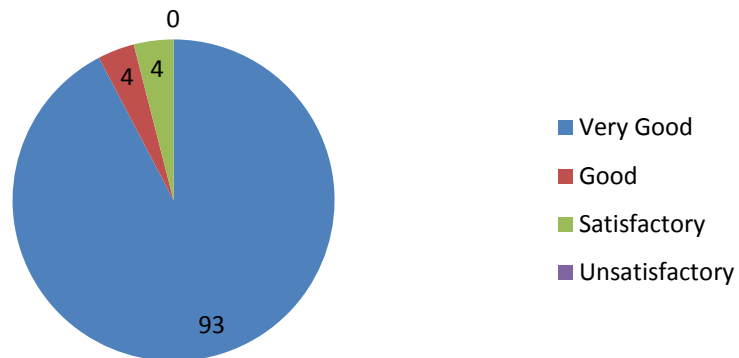
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## Content Delivery-Methodology & Learning Resources



## The evaluation process is effective and robust with the advancement of ICT and reforms





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**The learning outcomes are evaluated  
periodically and corrective measure  
are initiated for the continual  
improvements**



**Sufficient number of prescribed  
books available in the Library**

