SENGUNTHAR ENGINEERING COLLEGE
(AUTONOMOUS)
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade
TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU
ESTD 2001
ISO 9001 REGISTERED

Feedback Analysis of Stakeholders and Action Taken Report

Academic Year: 2020-2021

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members and employers. The feedbacks were measured in a four-point scale (A-Very good (4), B- Good (3), C-Satisfactory (2), D- Unsatisfactory (1)). The Collected feedback is then analysed and the valuable suggestions given were considered and necessary actions were executed.

The analysis of the results indicate that the stake holders have rated mostly all the parameters as Very good and Good. The suggestions provided by them are listed below.

Student's feedback and action taken report

S.No	Feedback	Action Taken
1	Emphasis on practical approach while delivering the course contents.	To improve the practical exposure additional lab components were included along with the embedded theory courses.
2	Need for job oriented courses, training for facing interviews during campus selection.	Placement training programs and communication development training programs were organized by the placement cell.
3	Need of additional communication skills development programs for improving the soft skills and communication ability.	Communication skills and life skills were included in the curriculum as the employability enhancement course.
4	Expert talk from Industry experts should be arranged.	Guest lectures and invited talks were arranged by inviting the industry experts and alumni students.
5	As Extension activities are part of the	Observation of International yoga day, skill

	curriculum, more activities suitable for the current needs were to be organized.	India programs were organized. Workshops and seminars were conducted by the EDC, YRC and NSS units on environment, energy conservation, IPR, entrepreneurship, personal development, women health awareness.

Teachers feedback and action taken report

S.No	Feedback	Action Taken
1	Participation of faulty members in the curriculum designing process.	Each department has the Board of Studies meeting (BoS) twice the year. Feedback given by the subject faculties were put forward to the committee for consideration and the recommendations were implemented.
2	Project based assignments to be given to the students.	Project based assignments were given to students through value added courses which is incorporated in the curriculum.
3	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements.
4	New Innovative teaching methodologies.	Learning Management System, Smart class rooms, video conferencing enables mutual interaction through ICT facilities.
5	Research activities are to be enhanced.	MoUs signed with leading industries for improving the research works and real time project works.

Alumni feedback and action taken report

S.No	Feedback	Action Taken
1	More emphasis should be given on the applications of the opted field of study. Focus more on inter-disciplinary activities.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives were encouraged
2	Focus more on practical aspects. Projects should be given more weightage as evaluation component.	Students were encouraged to take up research, based on real time projects. Entrepreneurial skills of the students were encouraged through EDC activities and motivating them to submit more proposals in start ups.
3	Industrial experts must be invited to give guest lectures.	Guest lectures were arranged by inviting Industry experts and Alumni students.
4	Capacity enhancement programs and skill development programs may be organized based on industry needs.	Capacity enhancement programs and value added courses were periodically organized based on current industry needs.
5	Employability skills may be improved.	Skill development programs, value added courses, communication skills, leadership enhancement programs, life skills were included in the curriculum to enhance the employability and entrepreneurship skills.

Employer's feedback and action taken report

Sl.No	Feedback	Action Taken
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training, Life Skills and Leadership enhancement program focuses more on team work, personality development and skill development.
2	Students need to be aware of industry exposure and current industry needs.	Resource persons and alumni students from industries addressed the students.
3	Recruiters suggested that the students are to be strong in their aptitude skills and communication skills.	Intensive training on aptitude and communication skills included as an employability enhancement course in the curriculum.
4	Increase internship opportunities to build practical work experience.	Instruction given to do internships and practical trainings.
5	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements. Value added courses were given based on current industry needs.

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of all stakeholders. This further helps us to improvise our curriculum as per the suggestions given by the stakeholders.

31/03/2021

DEAN (ACADEMICS)
SENGUNTHAR ENGINEERING COLLEGE
TIRUCHENGODE-637 205

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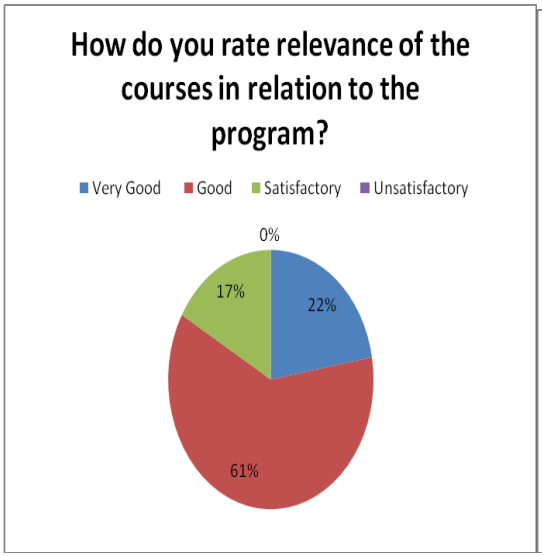
EMPLOYER'S FEEDBACK FORM ON CURRICULUM

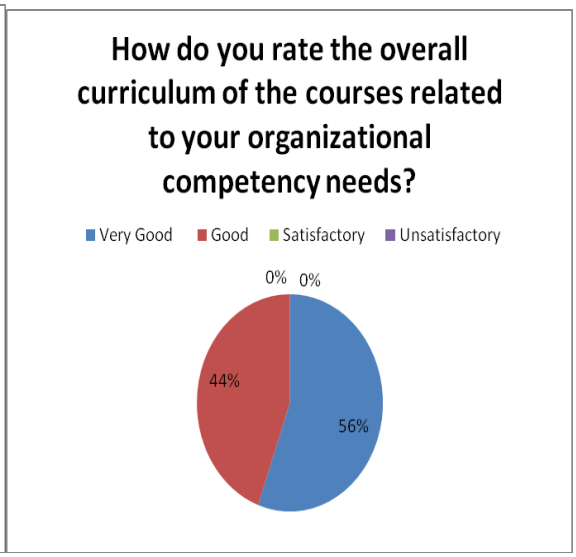
Regulation-2017

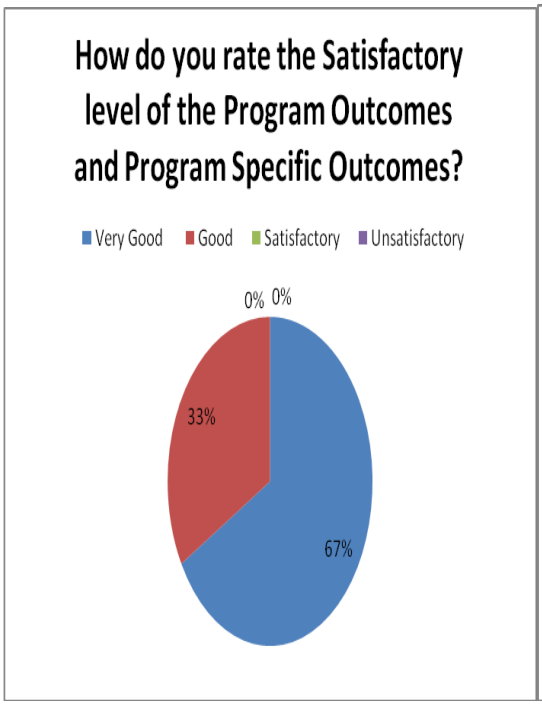
Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

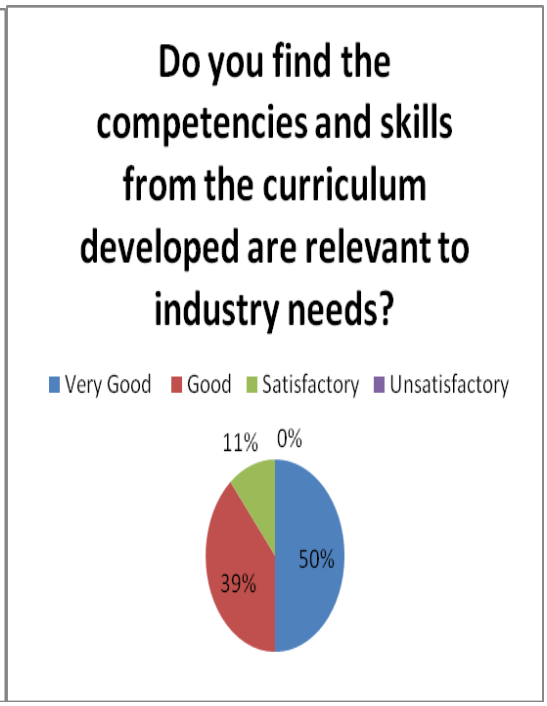
A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (1)

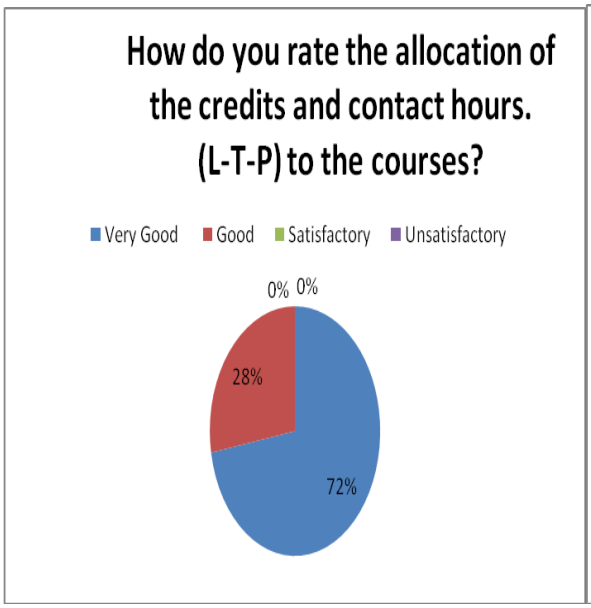
Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	How do you rate relevance of the courses in relation to the program?	22	61	17	0
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	56	44	0	0
3	How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?	67	33	0	0
4	Do you find the competencies and skills from the curriculum developed are relevant to industry needs?	50	39	11	0
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	72	28	0	0
6	How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?	61	39	0	0
7	Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements	67	28	6	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	61	39	0	0
9	Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient (EQ) of the students	67	33	0	0

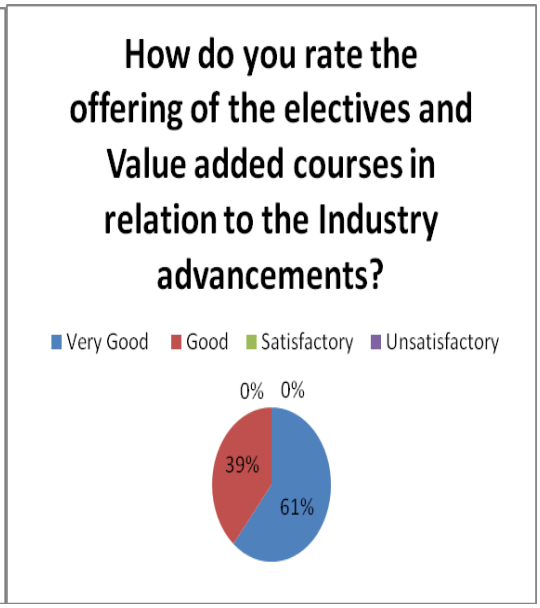

How do you rate relevance of the courses in relation to the program?
Very Good
Good
Satisfactory
Unsatisfactory
0%
17%
22%
61%

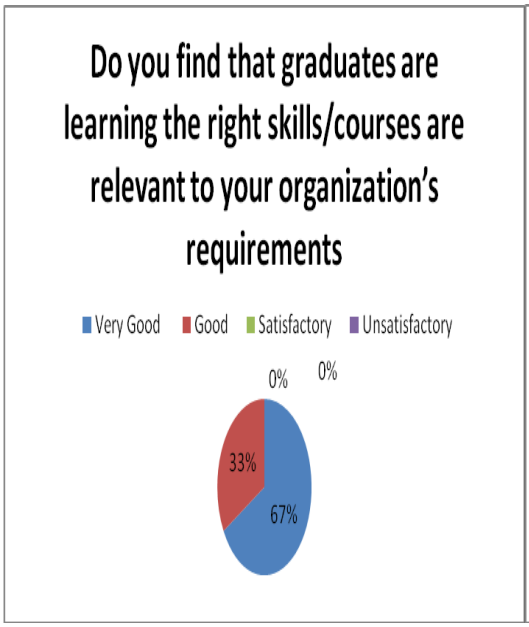

How do you rate the overall curriculum of the courses related to your organizational competency needs?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
44%
56%

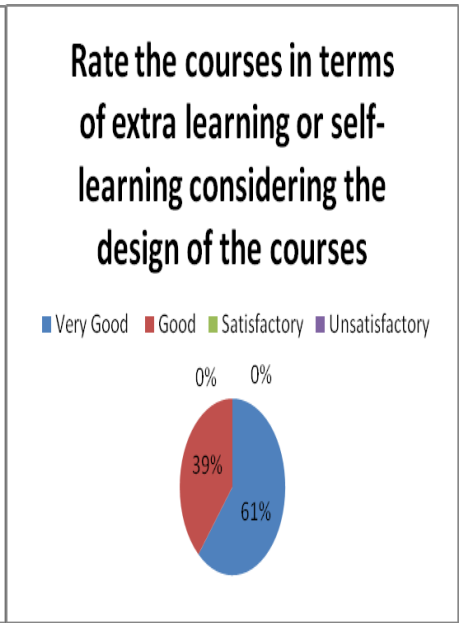

How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%

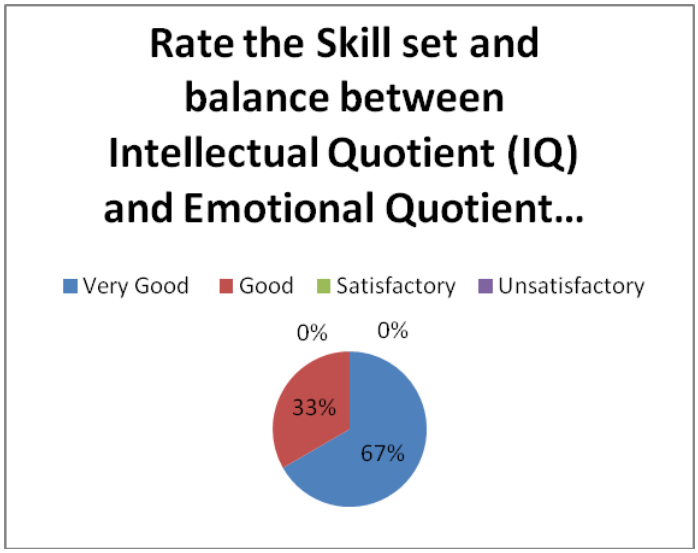

Do you find the competencies and skills from the curriculum developed are relevant to industry needs?
Very Good
Good
Satisfactory
Unsatisfactory
11%
0%
50%
39%


How do you rate the allocation of the credits and contact hours. (L-T-P) to the courses?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
28%
72%


How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
39%
61%


Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%


Rate the courses in terms of extra learning or self-learning considering the design of the courses
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
39%
61%


Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%

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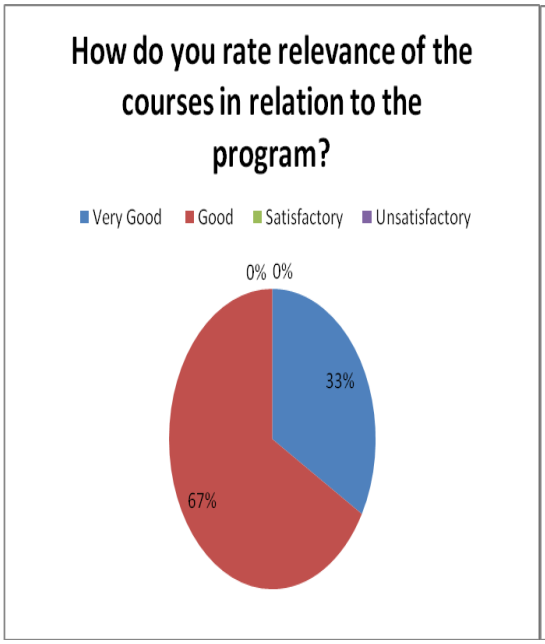
EMPLOYER'S FEEDBACK FORM ON CURRICULUM

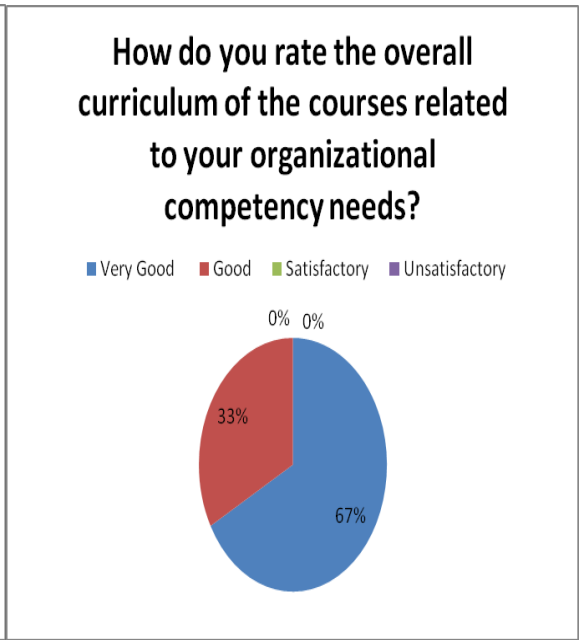
Regulation-2019

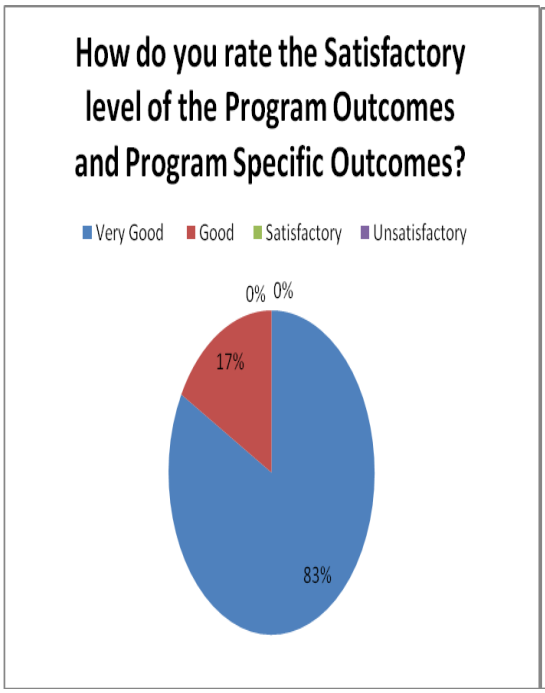
Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

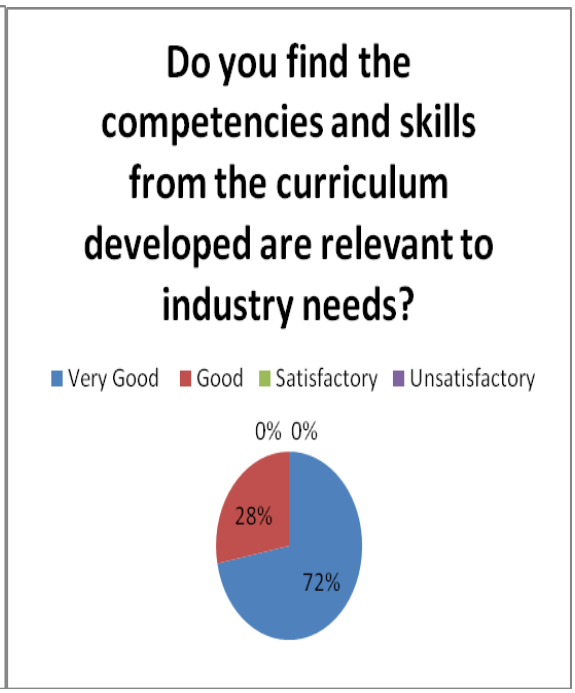
A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	How do you rate relevance of the courses in relation to the program?	33	67	0	0
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	67	33	0	0
3	How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?	83	17	0	0
4	Do you find the competencies and skills from the curriculum developed are relevant to industry needs?	72	28	0	0
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	94	6	0	0
6	How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?	67	33	0	0
7	Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements	83	17	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	78	22	0	0
9	Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient (EQ) of the students	94	6	0	0

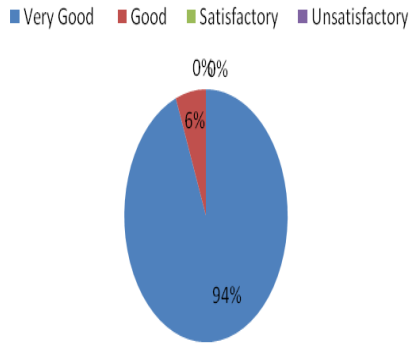

How do you rate relevance of the courses in relation to the program?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%


How do you rate the overall curriculum of the courses related to your organizational competency needs?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%

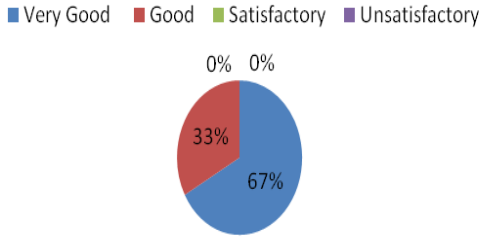

How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
17%
83%


Do you find the competencies and skills from the curriculum developed are relevant to industry needs?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
28%
72%

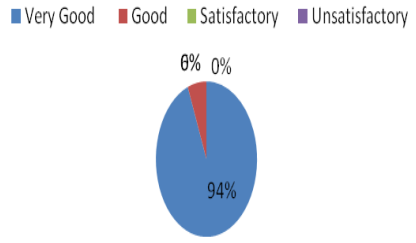
How do you rate the allocation of the credits and contact hours. (L-T-P) to the courses?



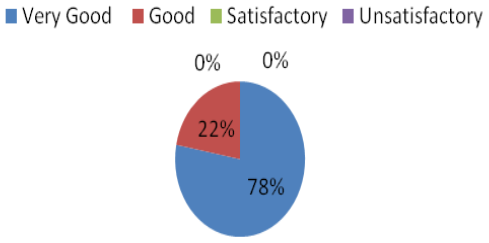
How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?

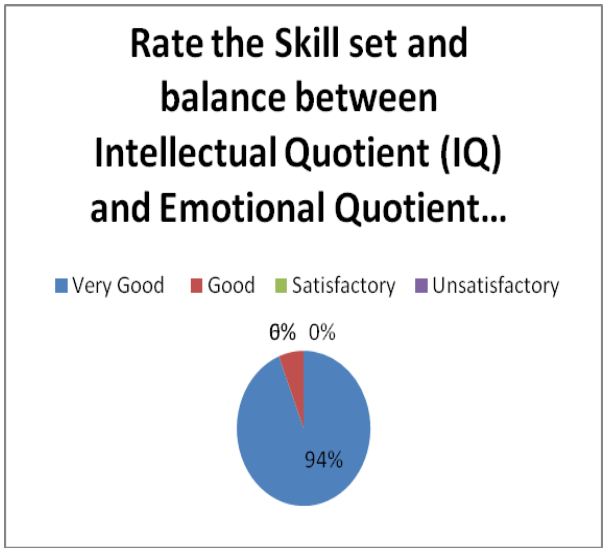


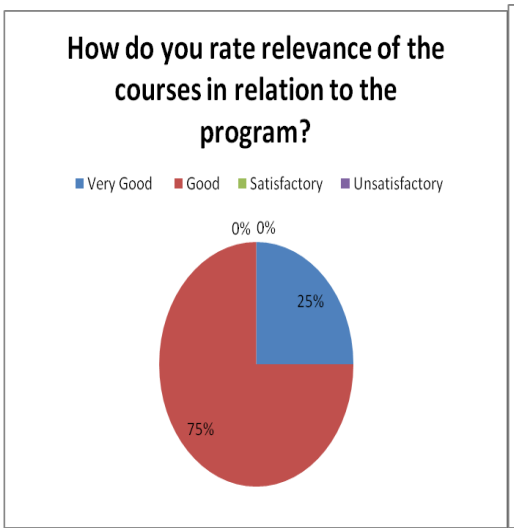
Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements

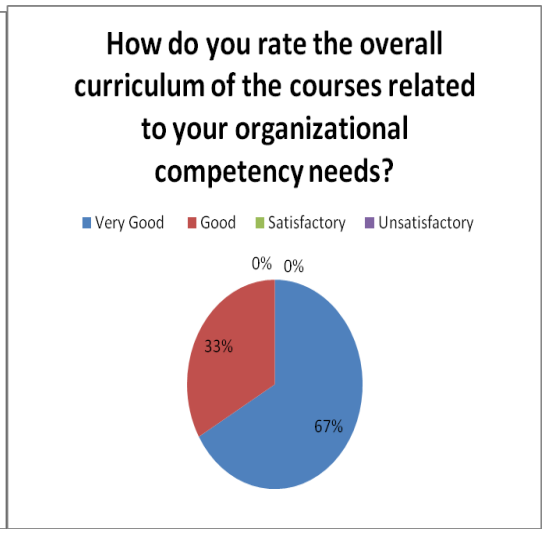


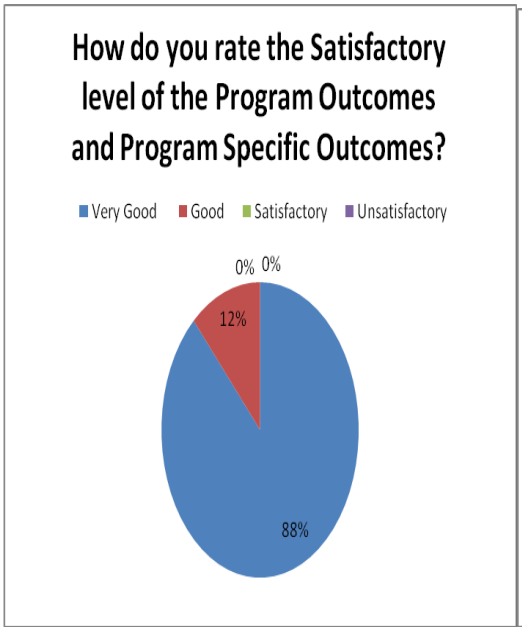
Rate the courses in terms of extra learning or self-learning considering the design of the courses

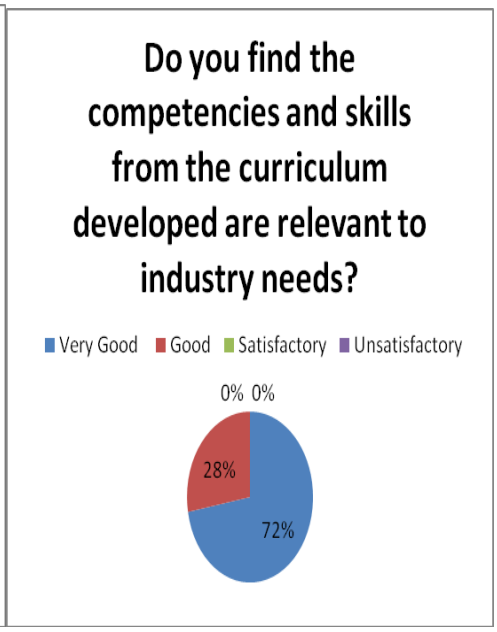


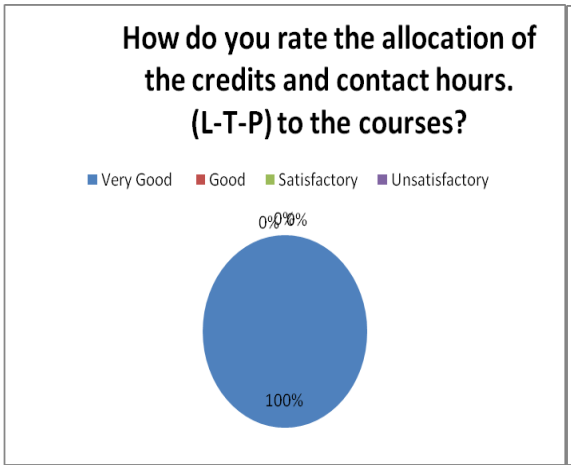

Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
94%

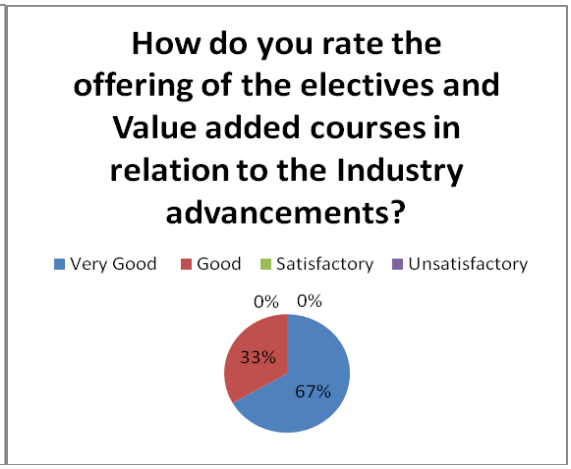

How do you rate relevance of the courses in relation to the program?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
25%
75%

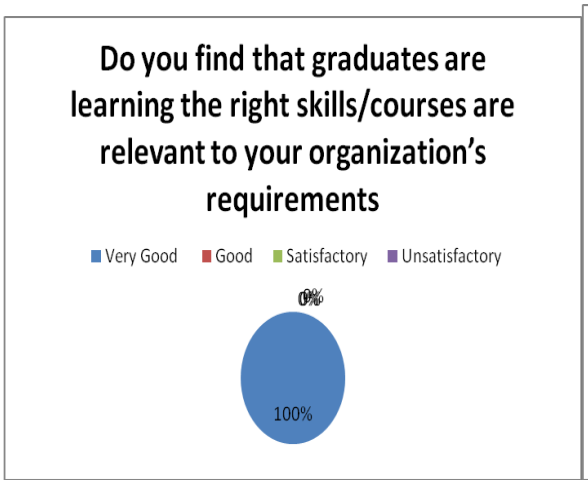

How do you rate the overall curriculum of the courses related to your organizational competency needs?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%

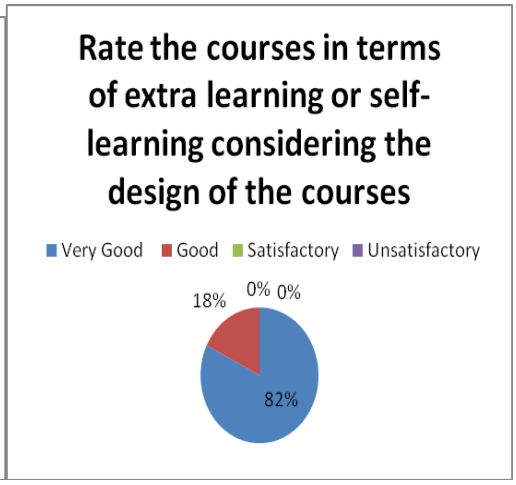

How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
12%
88%

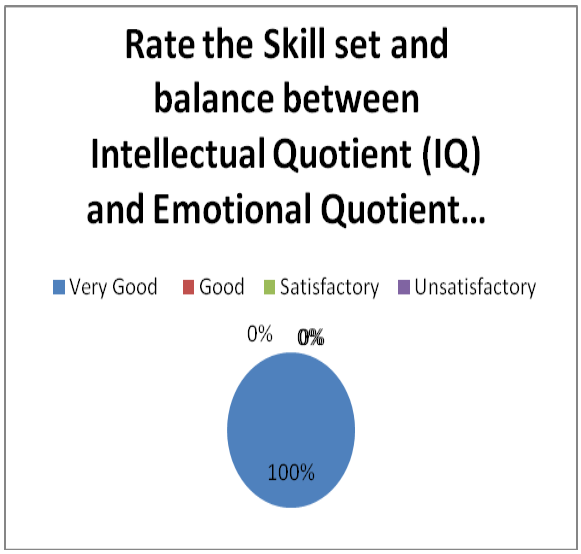

Do you find the competencies and skills from the curriculum developed are relevant to industry needs?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
28%
72%


How do you rate the allocation of the credits and contact hours. (L-T-P) to the courses?
Very Good
Good
Satisfactory
Unsatisfactory
100%


How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
33%
67%


Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
100%


Rate the courses in terms of extra learning or self-learning considering the design of the courses
Very Good
Good
Satisfactory
Unsatisfactory
18%
0%
0%
82%


Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...
Very Good
Good
Satisfactory
Unsatisfactory
0%
0%
100%

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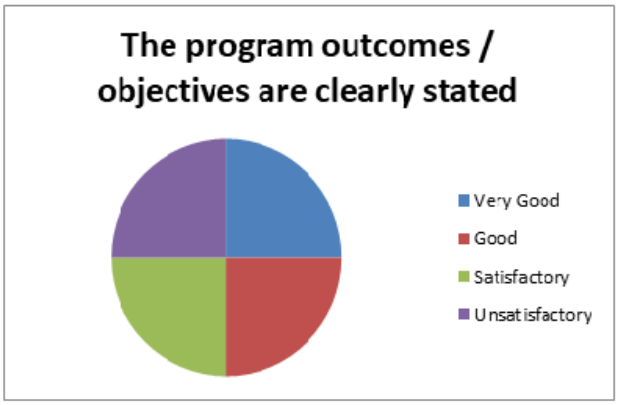
ALUMNIFEEDBACK FORMON CURRICULUM

Degree: M.E.& MBA

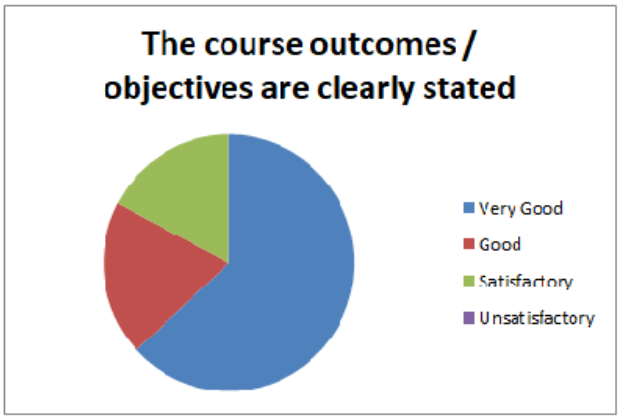
Academic Year: 2020-2021 Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	62	23	16	0
2	The course outcomes / objectives are clearly stated	63	20	17	0
3	The learning outcomes are relevant to employment needs	57	26	17	0
4	There is adequate emphasis on skill development in the curriculum	50	32	18	0
5	There is adequate emphasis on human values, ethics and professionalism	46	39	16	0
6	Appropriate teaching-learning methods are proposed in the curriculum	66	17	17	0
7	Innovative teaching-learning methods are used	71	10	19	0
8	The curriculum provides opportunities for Real time Implementation	46	34	20	0
9	The Lifelong learning opportunity has been provided by the curriculum	59	22	19	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	60	21	19	0

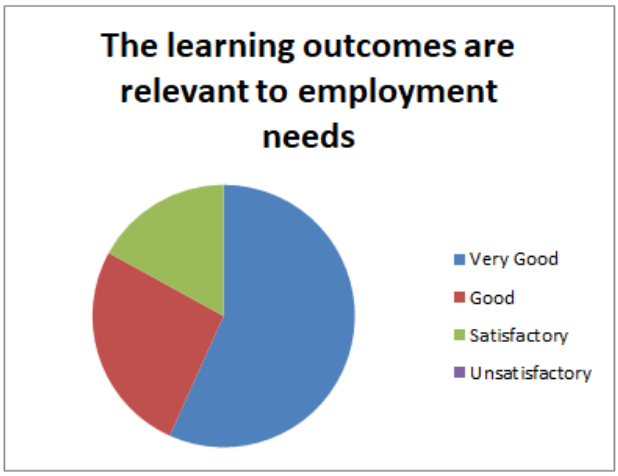
The program outcomes / objectives are clearly stated



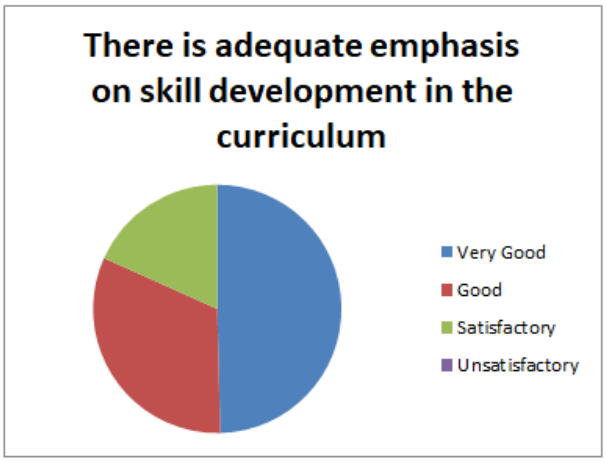
The course outcomes / objectives are clearly stated



The learning outcomes are relevant to employment needs

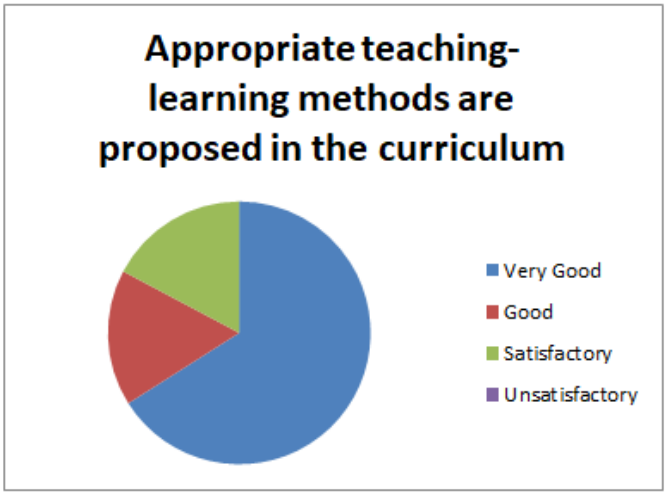


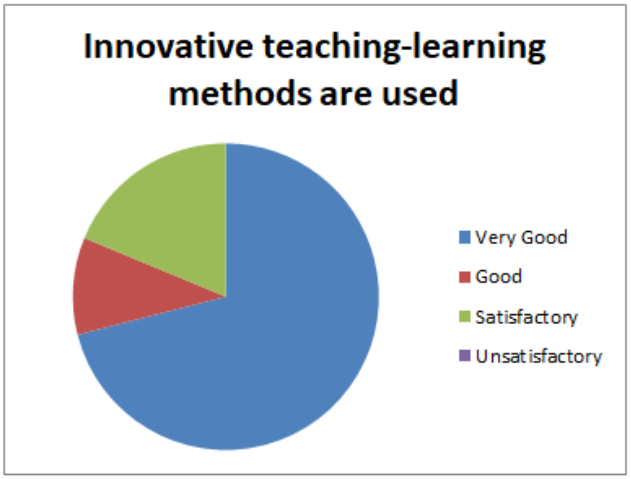
There is adequate emphasis on skill development in the curriculum

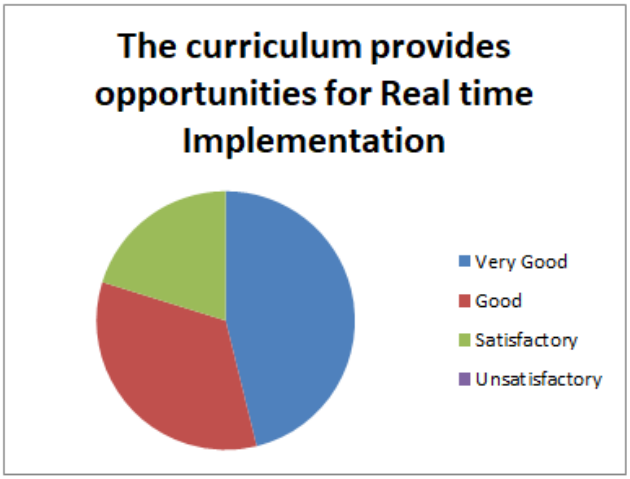


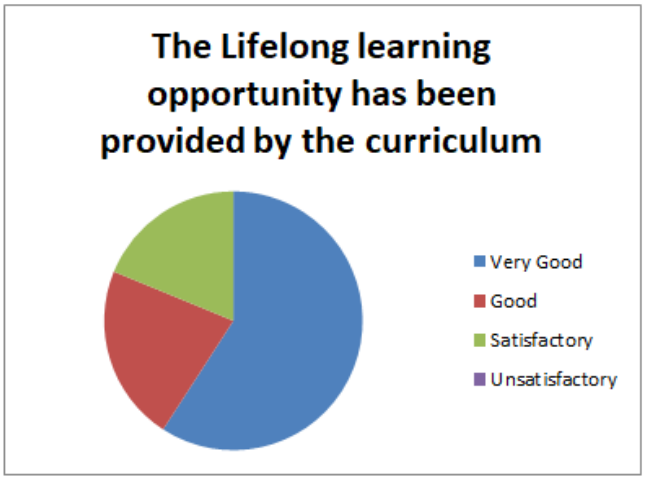
There is adequate emphasis on human values, ethics and professionalism

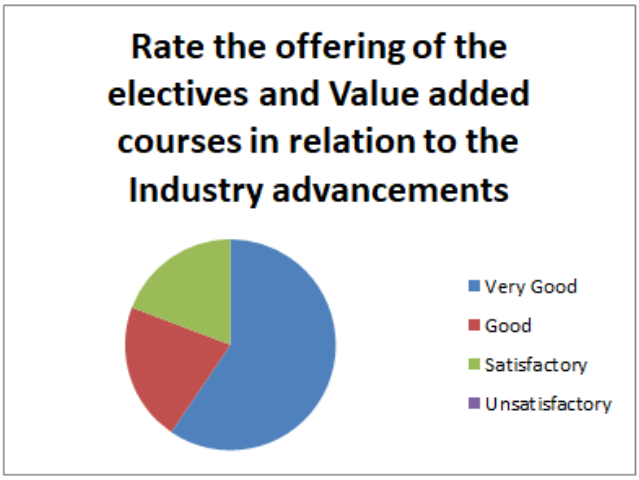
Appropriate teaching-learning methods are proposed in the curriculum




Innovative teaching-learning methods are used
Very Good
Good
Satisfactory
Unsatisfactory


The curriculum provides opportunities for Real time Implementation
Very Good
Good
Satisfactory
Unsatisfactory


The Lifelong learning opportunity has been provided by the curriculum
Very Good
Good
Satisfactory
Unsatisfactory


Rate the offering of the electives and Value added courses in relation to the Industry advancements
Very Good
Good
Satisfactory
Unsatisfactory

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ESTD 2001
ISO 9001 REGISTERED

CONSOLIDATED

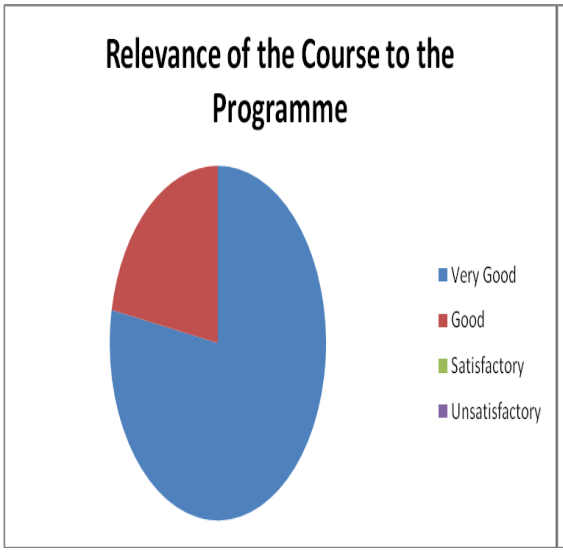
STUDENTS FEEDBACK FORM ON CURRICULUM (PG)

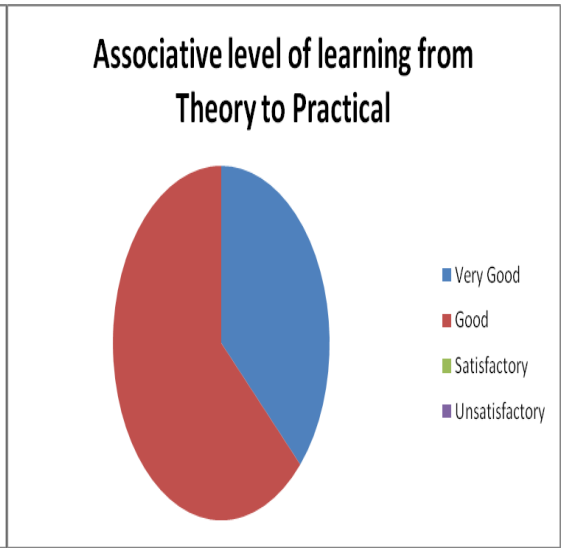
Regulation - 2019

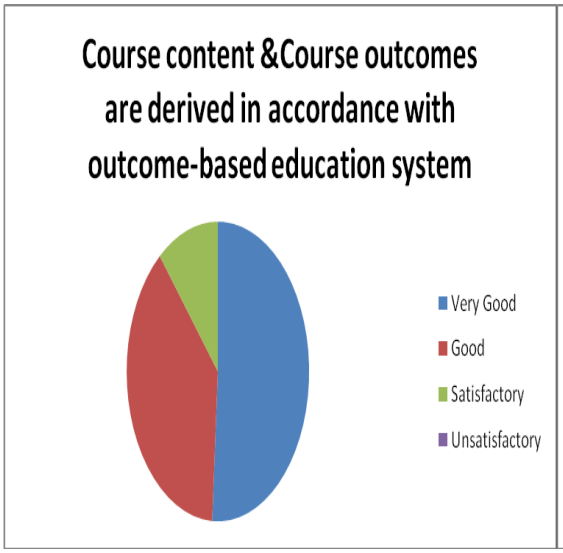
Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

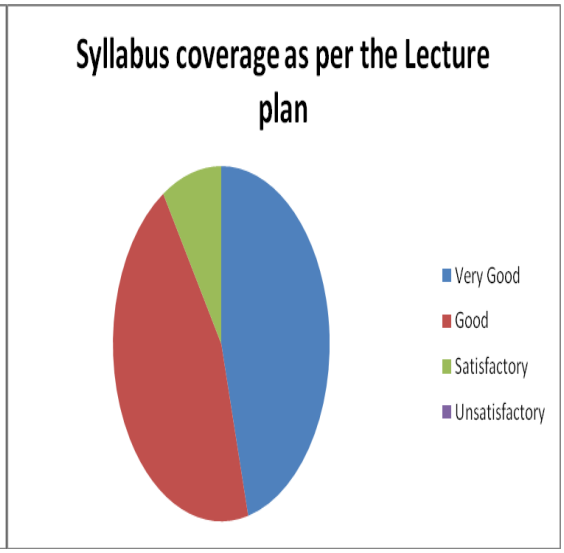
A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (4)

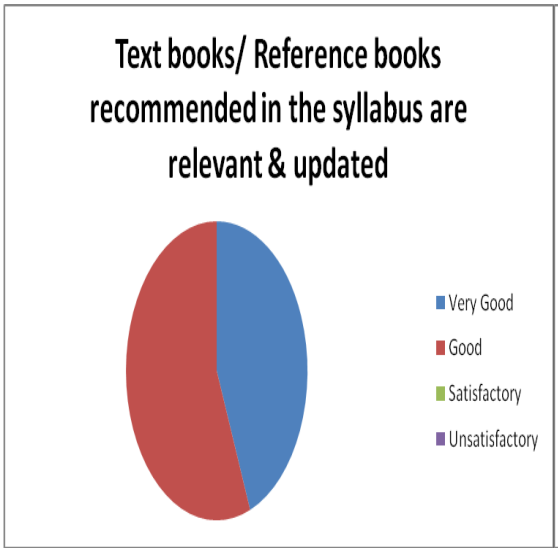
Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	78	22	0	0
2	Associative level of learning from Theory to Practical	37	63	0	0
3	Course content &Course outcomes are derived in accordance with outcome-based education system	51	38	11	0
4	Syllabus coverage as per the Lecture plan	46	45	9	0
5	Text books/ Reference books recommended in the syllabus are relevant & updated	44	56	0	0
6	Reliability of assessment & evaluation process	53	36	11	0
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	54	38	8	0
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	44	49	8	0
9	The curriculum provides Holistic education through Electives, Value Added Courses	35	52	13	0
10	Relevance of the curriculum towards employability and entrepreneurship	56	44	0	0
11	Structure of the Capability Enhancement Programs	55	43	2	0
12	Overall quality of the scheme and syllabus	55	42	4	0

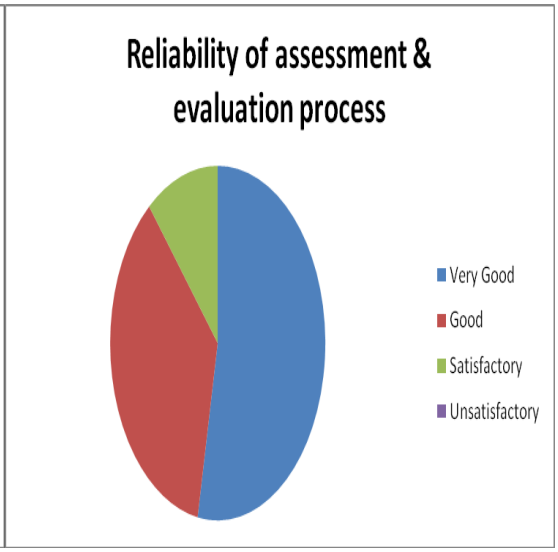

Relevance of the Course to the Programme
Very Good
Good
Satisfactory
Unsatisfactory

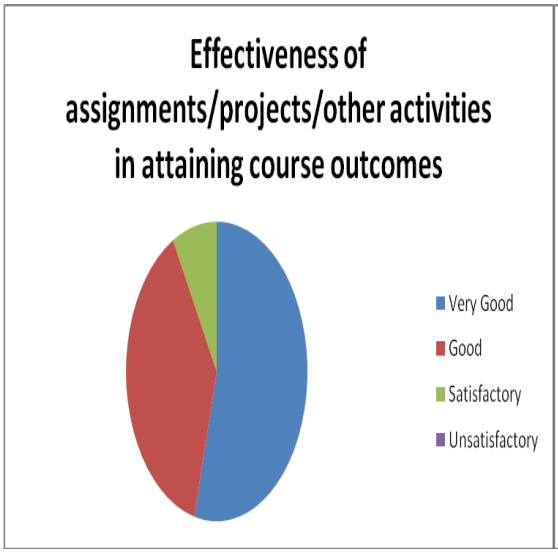

Associative level of learning from Theory to Practical
Very Good
Good
Satisfactory
Unsatisfactory

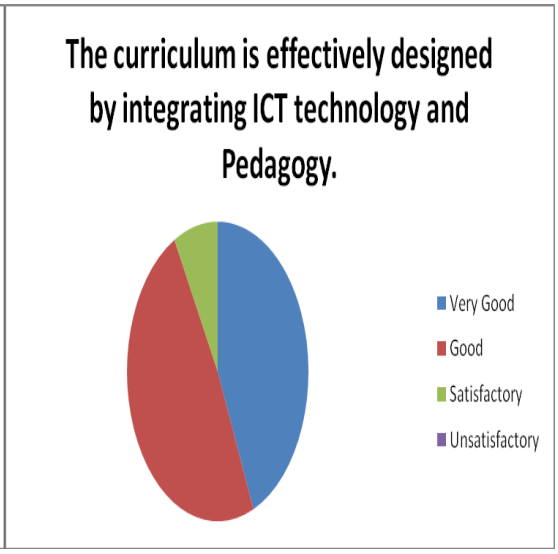

Course content &Course outcomes are derived in accordance with outcome-based education system
Very Good
Good
Satisfactory
Unsatisfactory

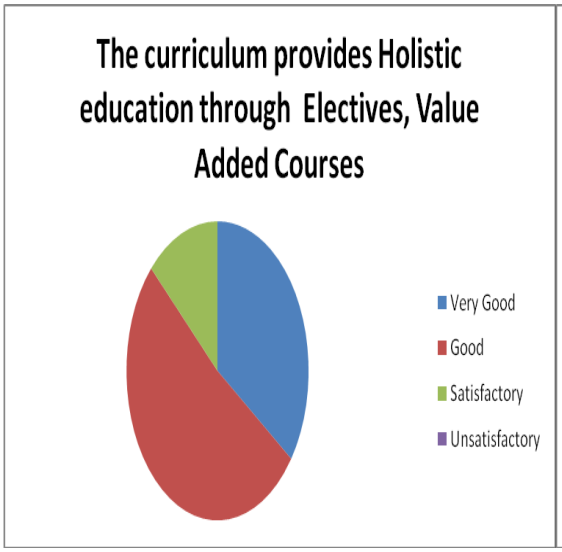

Syllabus coverage as per the Lecture plan
Very Good
Good
Satisfactory
Unsatisfactory

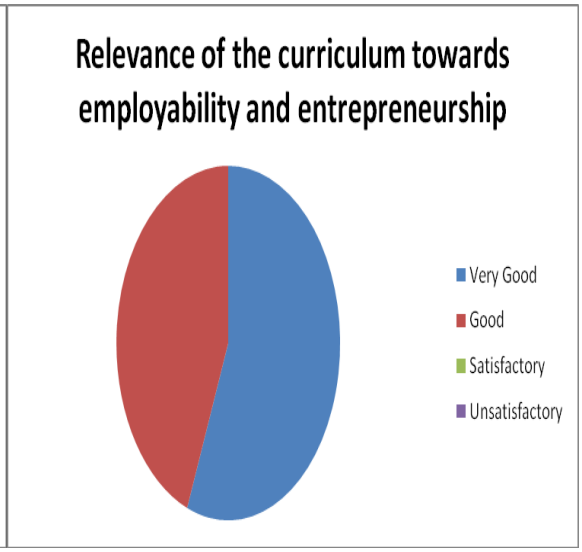

Text books/ Reference books recommended in the syllabus are relevant & updated
Very Good
Good
Satisfactory
Unsatisfactory

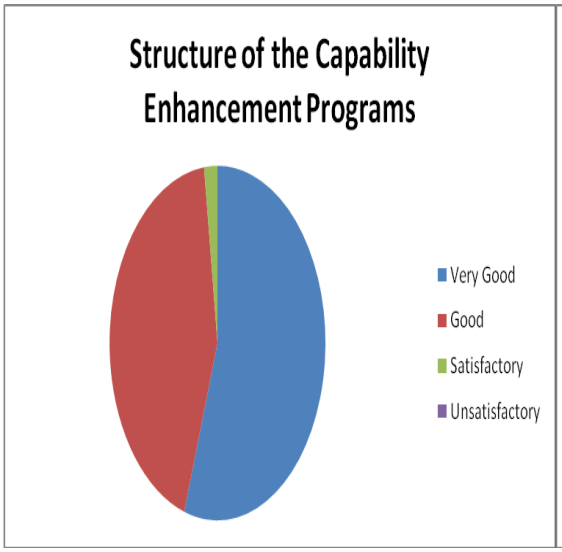

Reliability of assessment & evaluation process
Very Good
Good
Satisfactory
Unsatisfactory

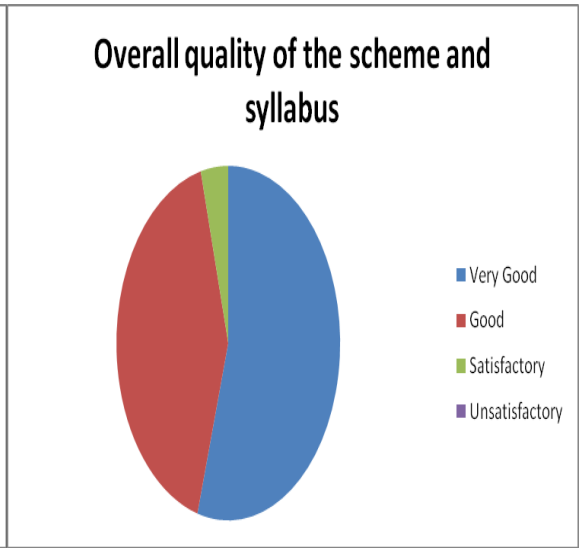

Effectiveness of assignments/projects/other activities in attaining course outcomes
Very Good
Good
Satisfactory
Unsatisfactory


The curriculum is effectively designed by integrating ICT technology and Pedagogy.
Very Good
Good
Satisfactory
Unsatisfactory


The curriculum provides Holistic education through Electives, Value Added Courses
Very Good
Good
Satisfactory
Unsatisfactory


Relevance of the curriculum towards employability and entrepreneurship
Very Good
Good
Satisfactory
Unsatisfactory


Structure of the Capability Enhancement Programs
Very Good
Good
Satisfactory
Unsatisfactory


Overall quality of the scheme and syllabus
Very Good
Good
Satisfactory
Unsatisfactory

TEACHER'S FEEDBACK FORMON CURRICULUM

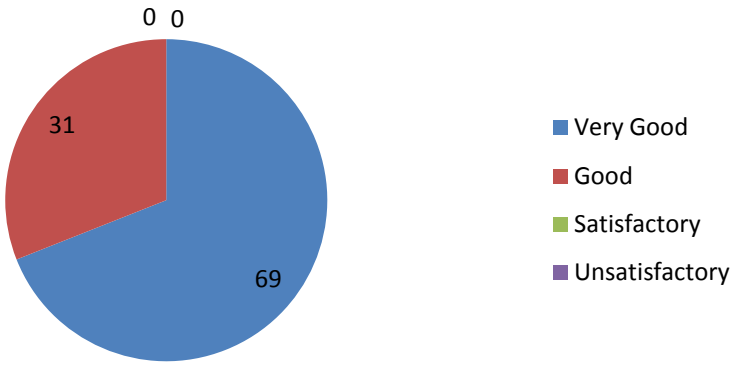
Degree/Branch: B.E.(CIVIL,CSE,ECE,EEE,MECH,M.E,MBA)

Academic Year: 2020-2021 Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	90	10	0	0
2	The Participation for designing the curriculum is adequate	69	31	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	77	22	1	0
4	The curriculum/course follows outcome based education	75	25	1	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	69	30	1	0
6	The objective of the syllabi are well defined and clear to teachers and students	72	28	0	0
7	Content Delivery-Methodology & Learning Resources	74	26	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	65	35	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	84	16	0	0
10	Sufficient number of prescribed books available in the Library	83	16	1	0

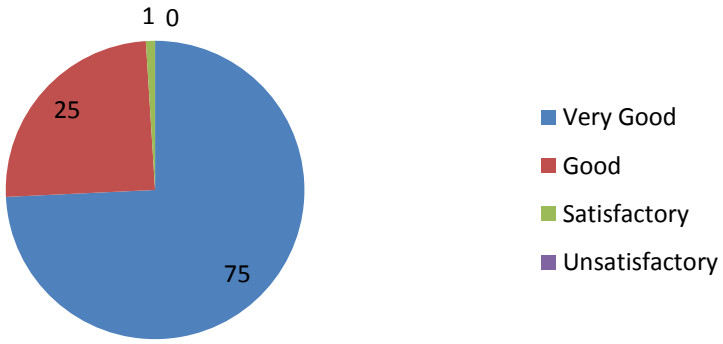
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses

The Participation for designing the curriculum is adequate

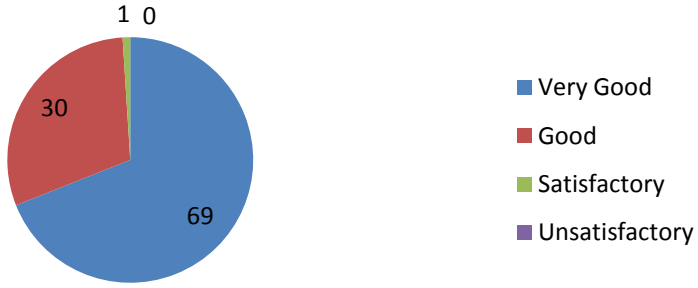


Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

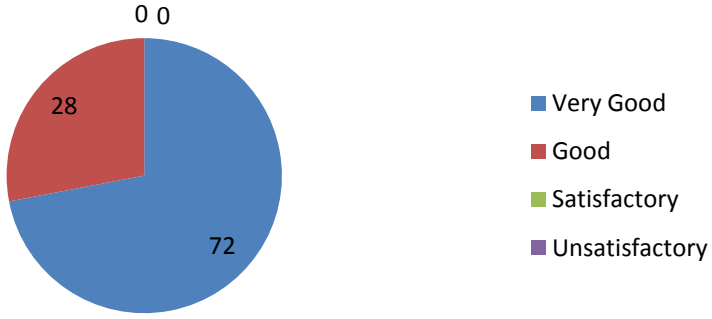
The curriculum/course follows outcome based education



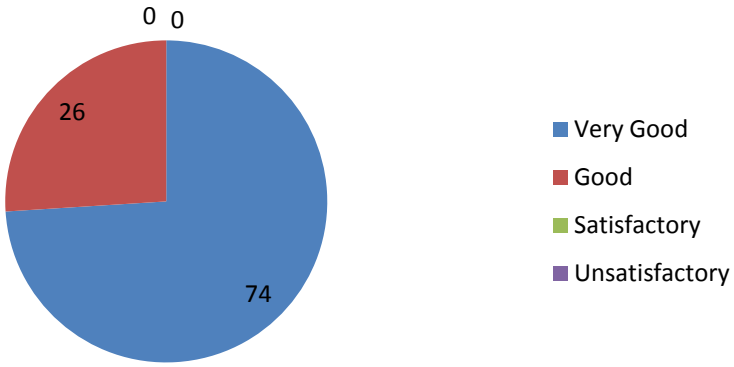
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



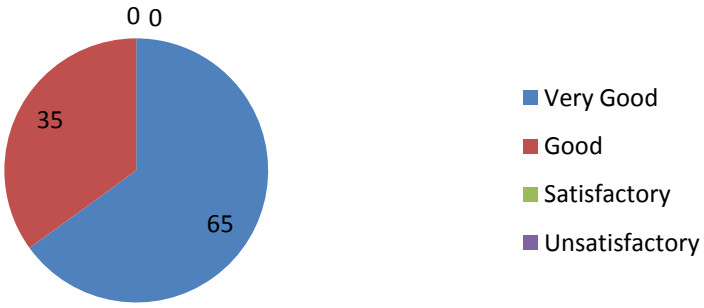
The objective of the syllabi are well defined and clear to teachers and students



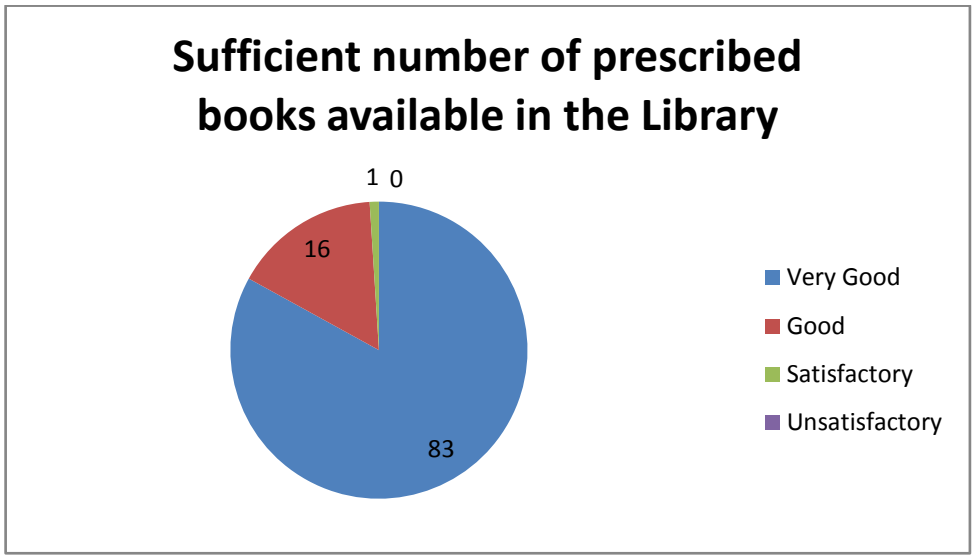
Content Delivery-Methodology & Learning Resources



The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements


Sufficient number of prescribed books available in the Library
1
0
16
83
Very Good
Good
Satisfactory
Unsatisfactory

TEACHER'S FEEDBACK FORMON CURRICULUM

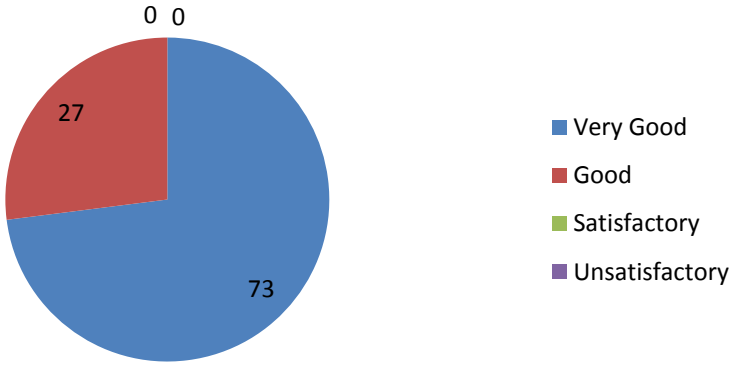
Degree/Branch: B.E.(CIVIL,CSE,ECE,EEE,MECH,M.E,MBA)

Academic Year: 2020-2021 Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	83	17	0	0
2	The Participation for designing the curriculum is adequate	73	27	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	71	29	0	0
4	The curriculum/course follows outcome based education	73	26	1	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	67	33	0	0
6	The objective of the syllabi are well defined and clear to teachers and students	83	17	0	0
7	Content Delivery-Methodology & Learning Resources	74	25	1	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	68	32	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	77	23	1	0
10	Sufficient number of prescribed books available in the Library	77	23	0	0

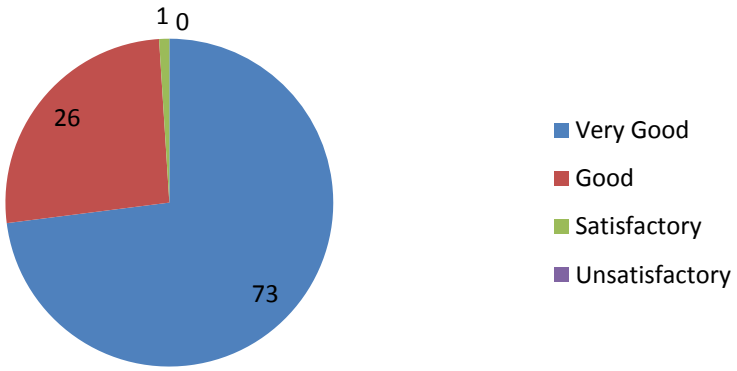
The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses

The Participation for designing the curriculum is adequate

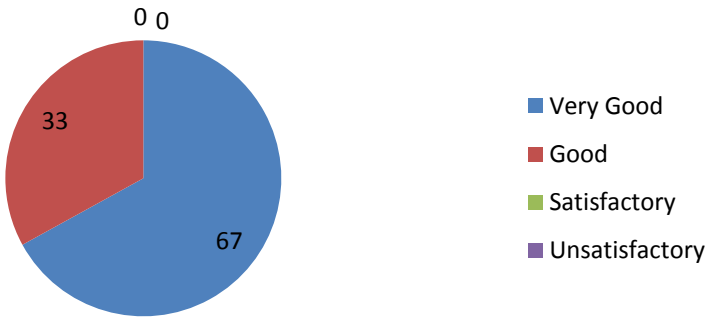


Appropriateness of course content for the course outcomes/competencies at higher order thinking skills

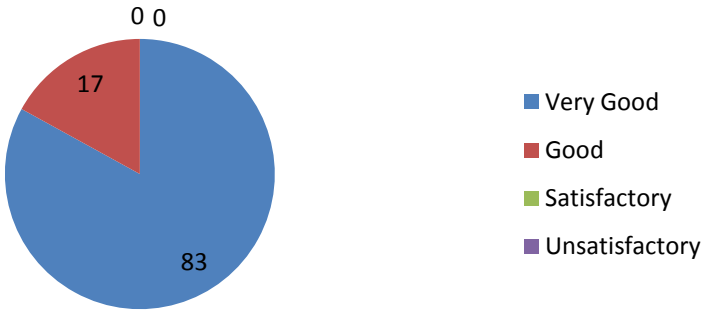
The curriculum/course follows outcome based education



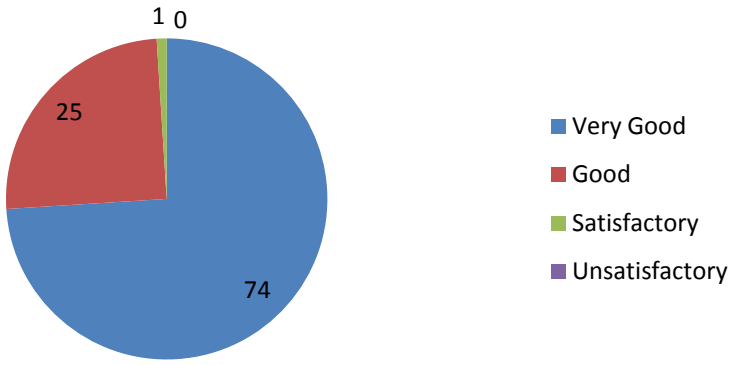
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



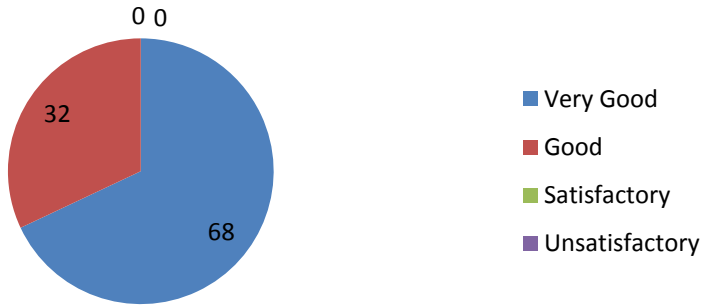
The objective of the syllabi are well defined and clear to teachers and students



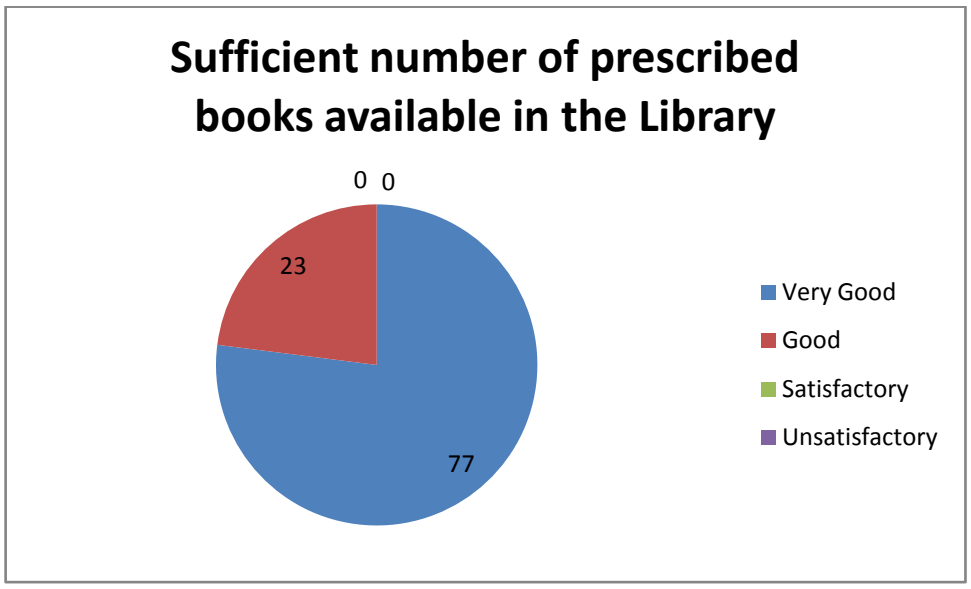
Content Delivery-Methodology & Learning Resources



The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements


Sufficient number of prescribed books available in the Library
0
0
23
77
Very Good
Good
Satisfactory
Unsatisfactory

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ISO 9001 REGISTERED

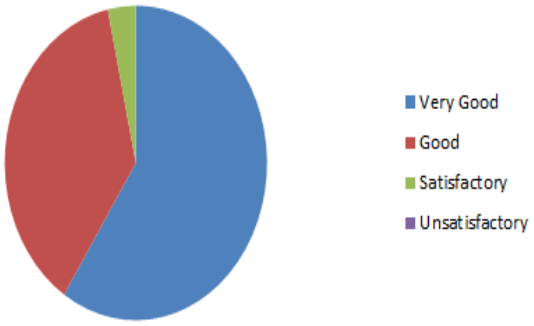
ALUMNIFEEDBACK FORMON CURRICULUM

DegreeB.E

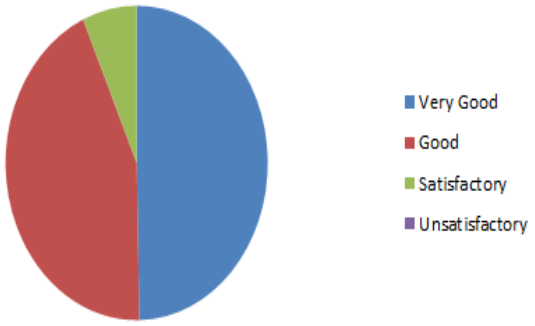
Academic Year: 2020-2021 Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	59	37	3	0
2	The course outcomes / objectives are clearly stated	50	44	7	0
3	The learning outcomes are relevant to employment needs	49	39	10	2
4	There is adequate emphasis on skill development in the curriculum	54	34	10	2
5	There is adequate emphasis on human values, ethics and professionalism	53	40	6	1
6	Appropriate teaching-learning methods are proposed in the curriculum	55	37	6	2
7	Innovative teaching-learning methods are used	51	39	7	3
8	The curriculum provides opportunities for Real time Implementation	57	32	7	4
9	The Lifelong learning opportunity has been provided by the curriculum	50	41	8	2
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	51	40	7	2

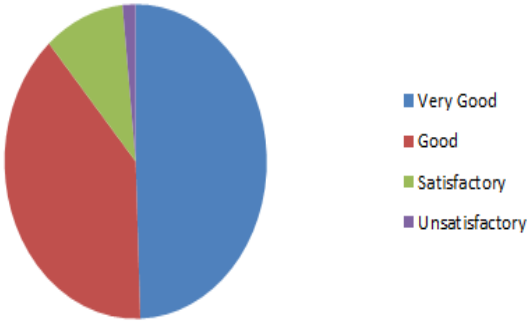
The program outcomes / objectives are clearly stated



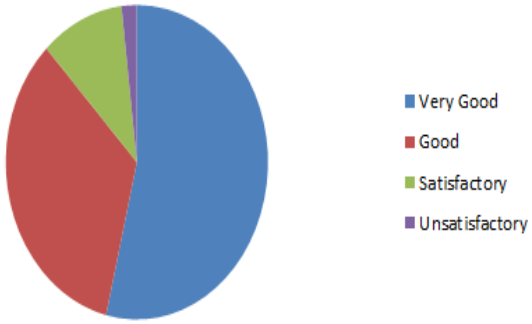
The course outcomes / objectives are clearly stated



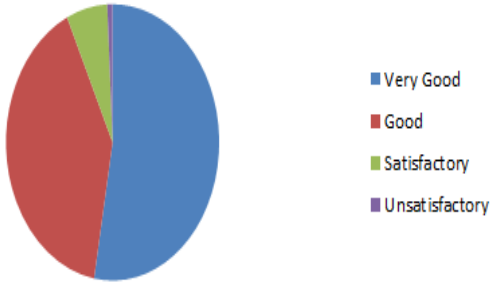
The learning outcomes are relevant to employment needs



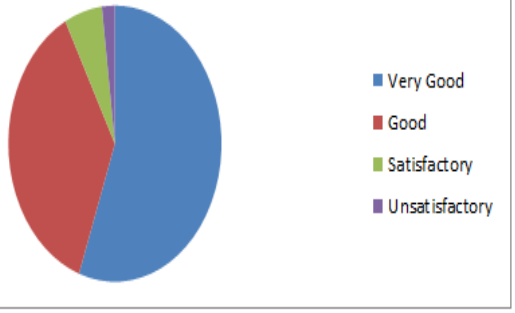
There is adequate emphasis on skill development in the curriculum

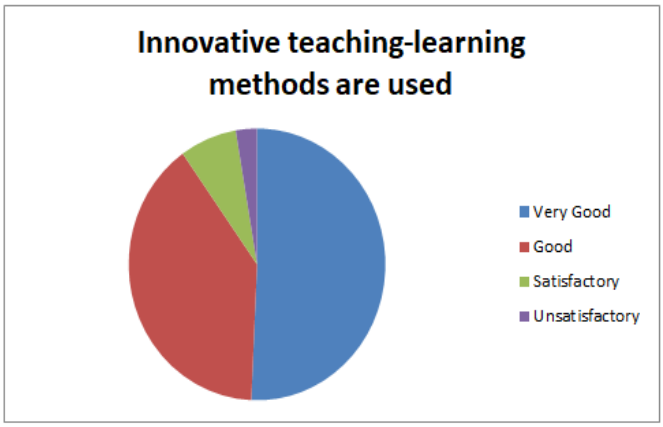


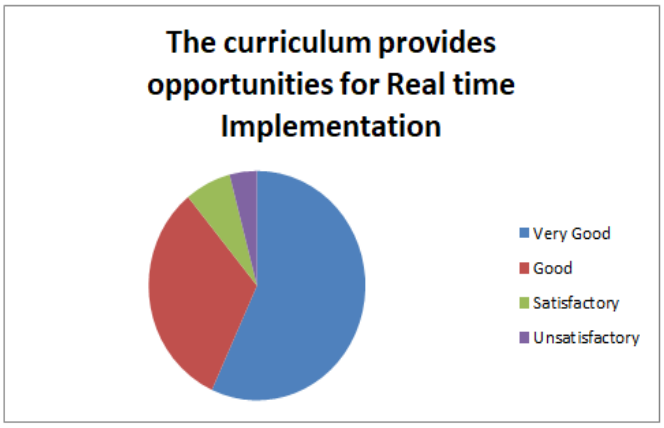
There is adequate emphasis on human values, ethics and professionalism

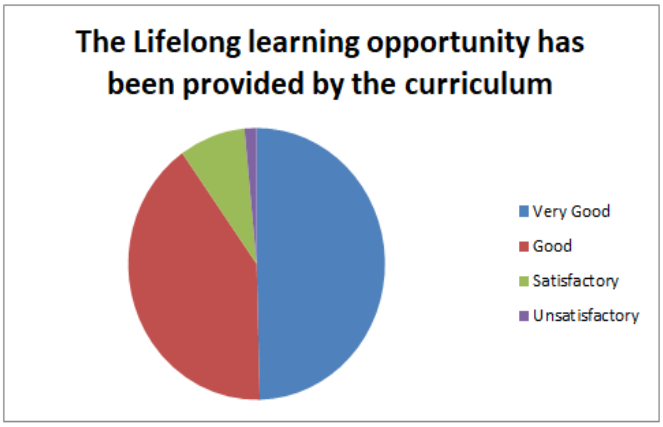


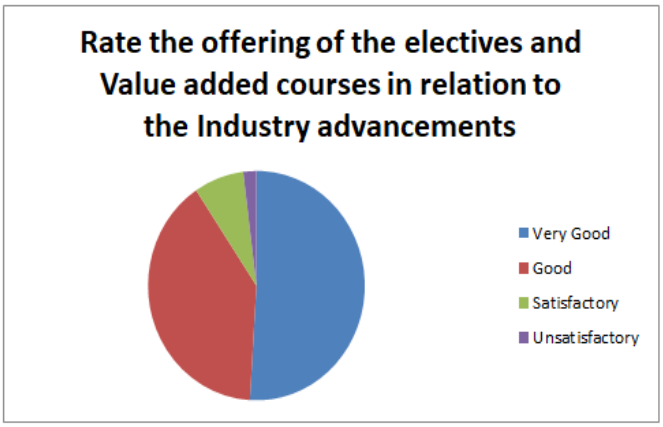
Appropriate teaching-learning methods are proposed in the curriculum




Innovative teaching-learning methods are used
Very Good
Good
Satisfactory
Unsatisfactory


The curriculum provides opportunities for Real time Implementation
Very Good
Good
Satisfactory
Unsatisfactory


The Lifelong learning opportunity has been provided by the curriculum
Very Good
Good
Satisfactory
Unsatisfactory


Rate the offering of the electives and Value added courses in relation to the Industry advancements
Very Good
Good
Satisfactory
Unsatisfactory

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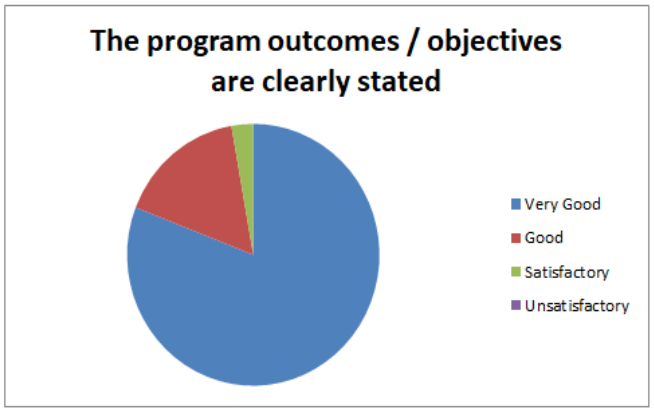
ESTD 2001
ISO 9001 REGISTERED

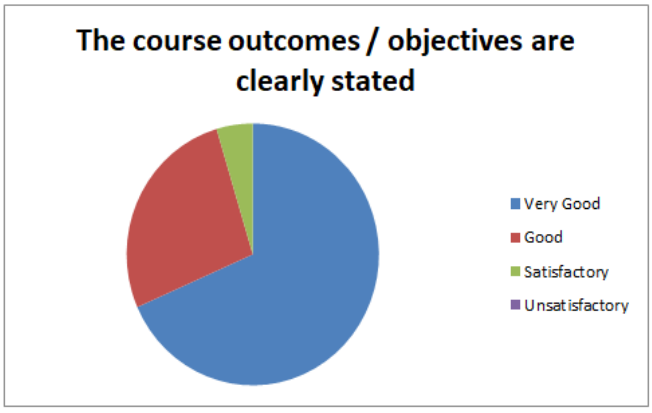
ALUMNI FEEDBACK FORMON CURRICULUM

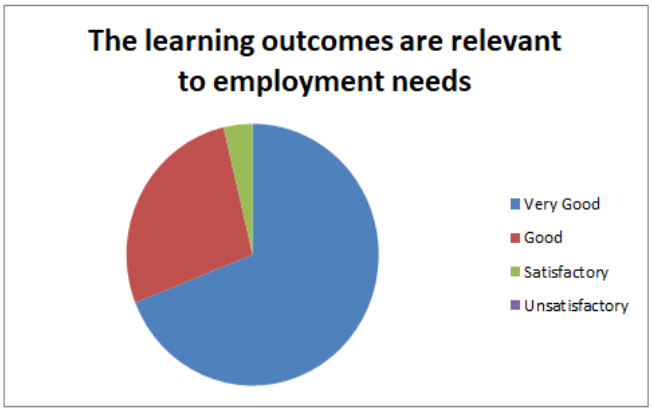
Degree B.E

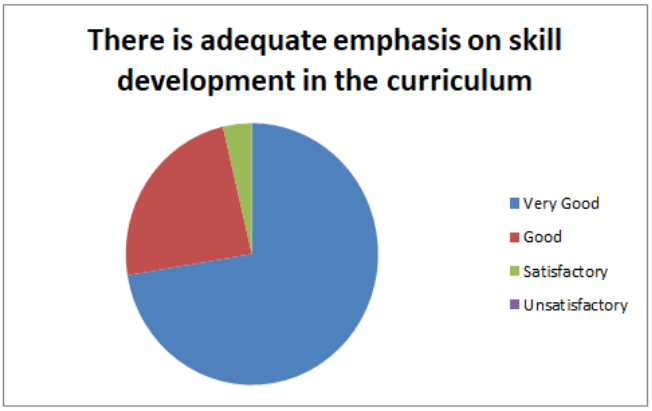
Academic Year: 2020-2021 Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	81	16	3	0
2	The course outcomes / objectives are clearly stated	68	27	5	0
3	The learning outcomes are relevant to employment needs	69	27	4	0
4	There is adequate emphasis on skill development in the curriculum	72	24	4	0
5	There is adequate emphasis on human values, ethics and professionalism	73	23	4	0
6	Appropriate teaching-learning methods are proposed in the curriculum	75	20	4	1
7	Innovative teaching-learning methods are used	75	21	4	0
8	The curriculum provides opportunities for Real time Implementation	73	20	6	0
9	The Lifelong learning opportunity has been provided by the curriculum	74	21	3	2
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	71	26	3	0

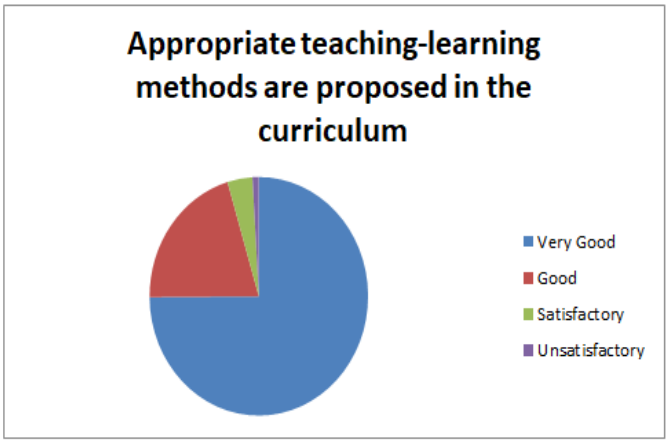

The program outcomes / objectives are clearly stated
Very Good
Good
Satisfactory
Unsatisfactory

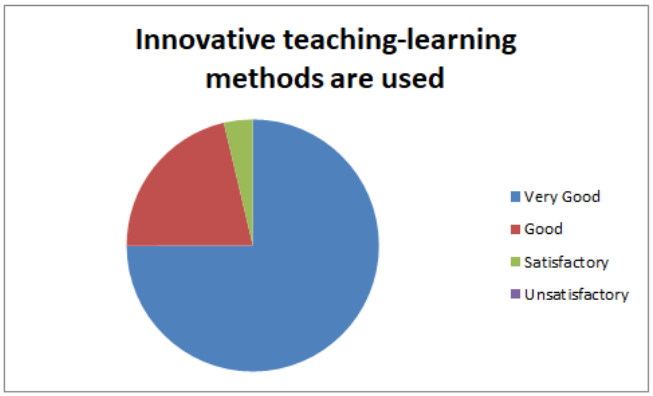

The course outcomes / objectives are clearly stated
Very Good
Good
Satisfactory
Unsatisfactory

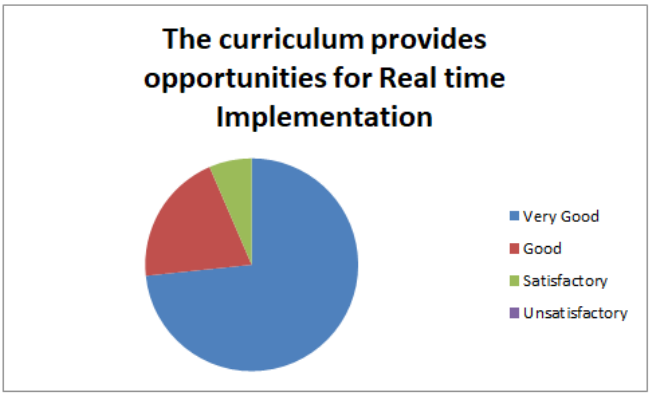

The learning outcomes are relevant to employment needs
Very Good
Good
Satisfactory
Unsatisfactory

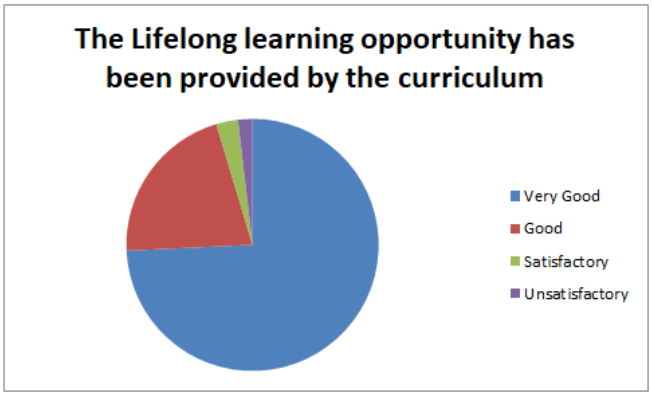

There is adequate emphasis on skill development in the curriculum
Very Good
Good
Satisfactory
Unsatisfactory

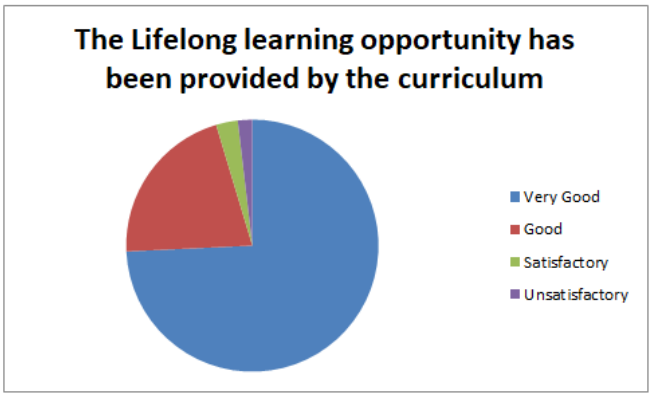
There is adequate emphasis on human values, ethics and professionalism
Very Good
Good
Satisfactory
Unsatisfactory


Appropriate teaching-learning methods are proposed in the curriculum
Very Good
Good
Satisfactory
Unsatisfactory


Innovative teaching-learning methods are used
Very Good
Good
Satisfactory
Unsatisfactory


The curriculum provides opportunities for Real time Implementation
Very Good
Good
Satisfactory
Unsatisfactory


The Lifelong learning opportunity has been provided by the curriculum
Very Good
Good
Satisfactory
Unsatisfactory


The Lifelong learning opportunity has been provided by the curriculum
Very Good
Good
Satisfactory
Unsatisfactory

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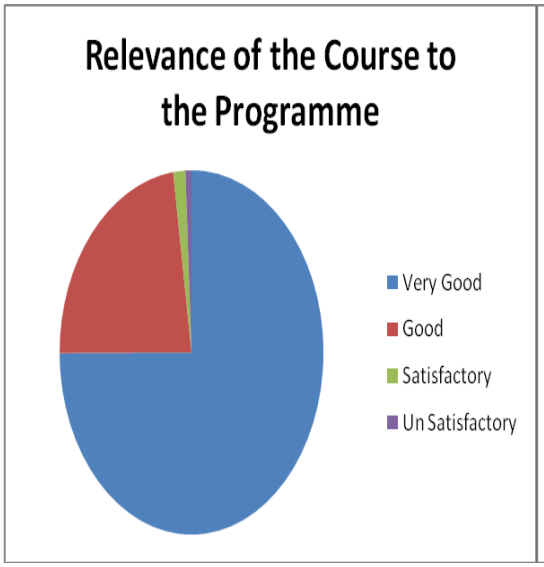
STUDENTS FEEDBACK FORM ON CURRICULUM (UG)

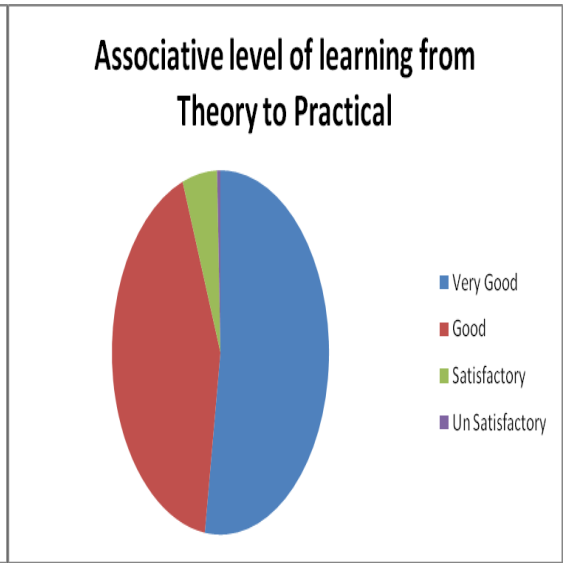
Regulation - 2017

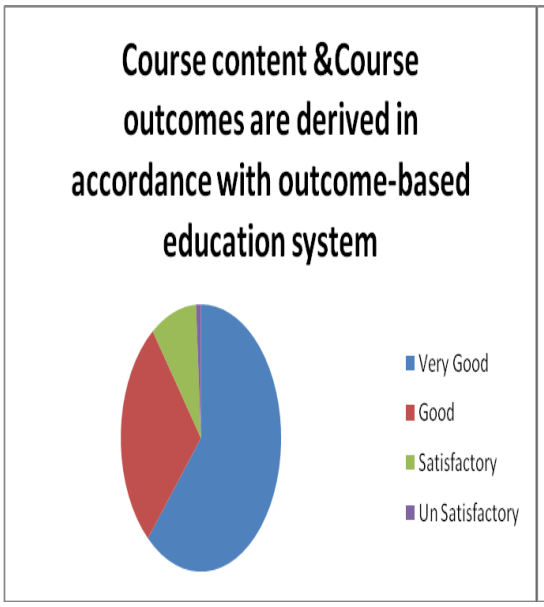
Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

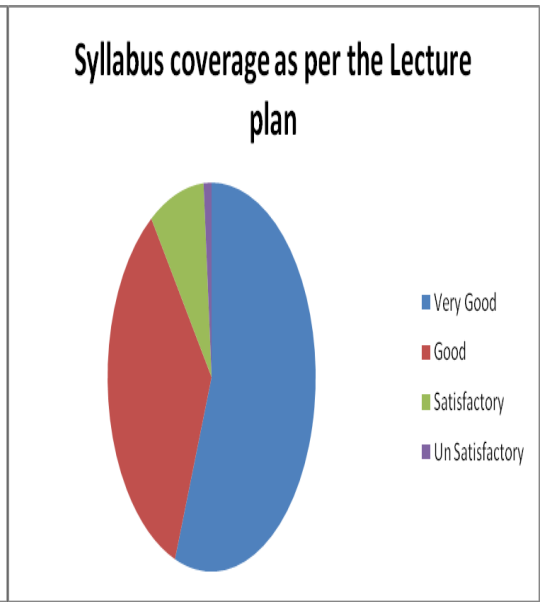
A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (4)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	75	23	1	1
2	Associative level of learning from Theory to Practical	52	42	5	0
3	Course content &Course outcomes are derived in accordance with outcome-based education system	62	28	9	1
4	Syllabus coverage as per the Lecture plan	56	34	9	1
5	Text books/ Reference books recommended in the syllabus are relevant & updated	59	30	9	1
6	Reliability of assessment & evaluation process	51	24	11	2
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	62	29	6	2
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	57	32	9	2
9	The curriculum provides Holistic education through Electives, Value Added Courses	63	29	7	1
10	Relevance of the curriculum towards employability and entrepreneurship	58	34	8	0
11	Structure of the Capability Enhancement Programs	57	33	9	0
12	Overall quality of the scheme and syllabus	59	35	5	1

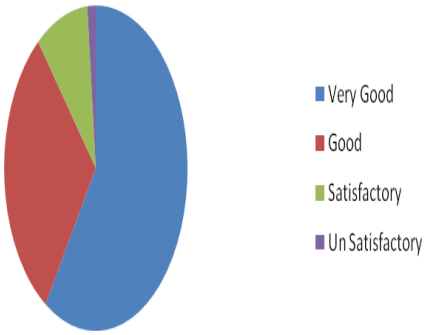

Relevance of the Course to the Programme
Very Good
Good
Satisfactory
Un Satisfactory


Associative level of learning from Theory to Practical
Very Good
Good
Satisfactory
Un Satisfactory

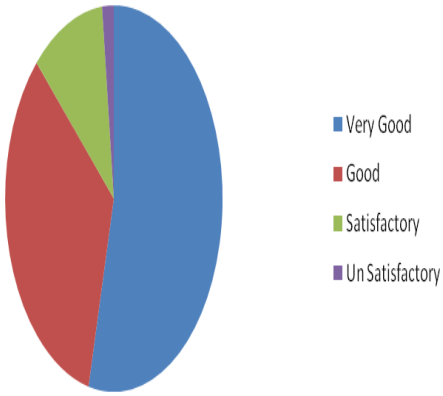

Course content &Course outcomes are derived in accordance with outcome-based education system
Very Good
Good
Satisfactory
Un Satisfactory


Syllabus coverage as per the Lecture plan
Very Good
Good
Satisfactory
Un Satisfactory

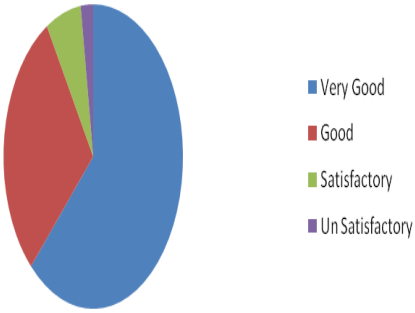
Text books/ Reference books recommended in the syllabus are relevant & updated



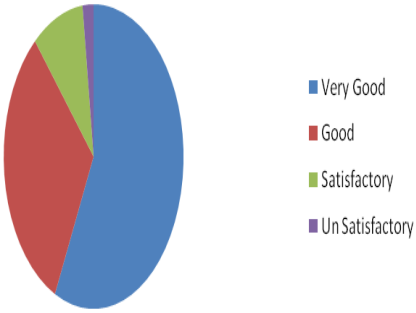
Reliability of assessment & evaluation process

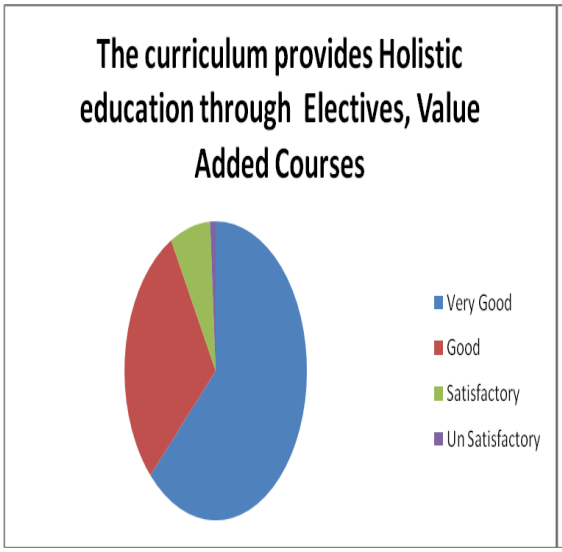


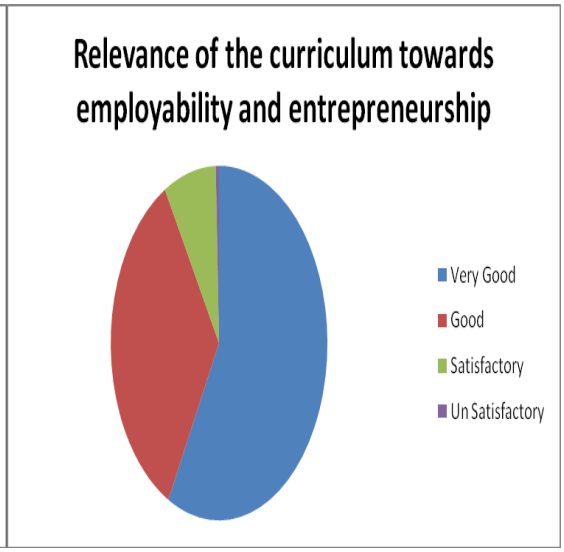
Effectiveness of assignments/projects/other activities in attaining course outcomes

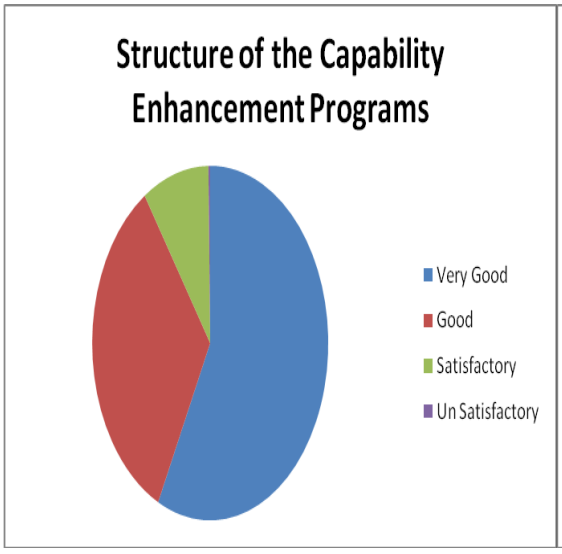


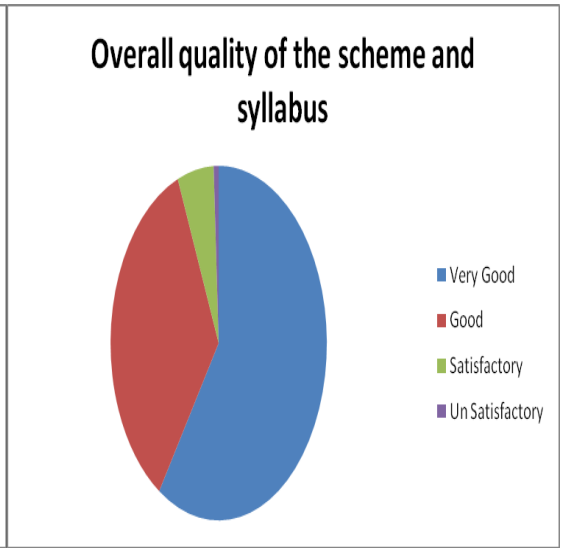
The curriculum is effectively designed by integrating ICT technology and Pedagogy.




The curriculum provides Holistic education through Electives, Value Added Courses
Very Good
Good
Satisfactory
Un Satisfactory


Relevance of the curriculum towards employability and entrepreneurship
Very Good
Good
Satisfactory
Un Satisfactory


Structure of the Capability Enhancement Programs
Very Good
Good
Satisfactory
Un Satisfactory


Overall quality of the scheme and syllabus
Very Good
Good
Satisfactory
Un Satisfactory

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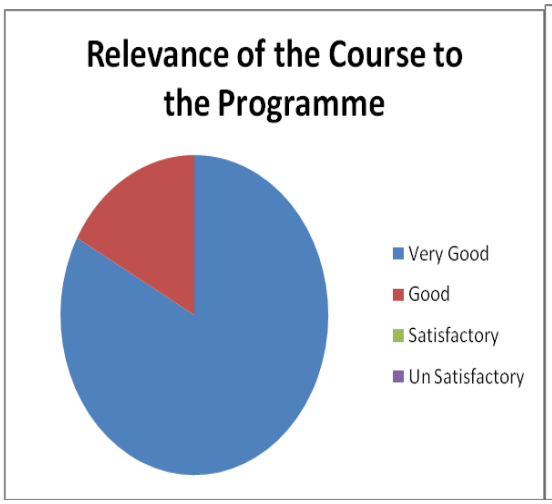
STUDENTS FEEDBACK FORM ON CURRICULUM (UG)

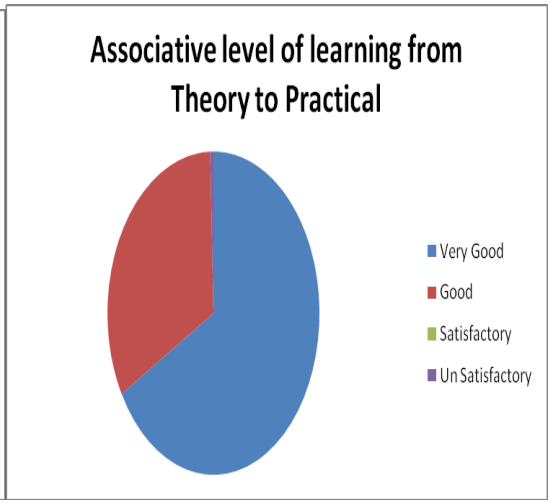
Regulation - 2019

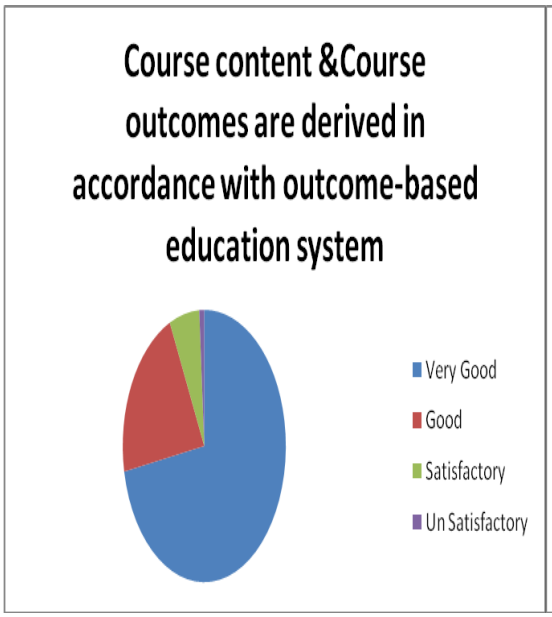
Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

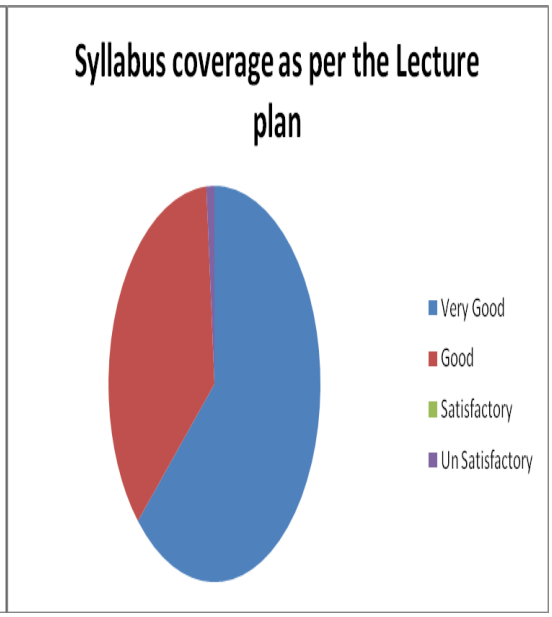
A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (4)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Relevance of the Course to the Programme	83	17	0	0
2	Associative level of learning from Theory to Practical	67	33	0	0
3	Course content &Course outcomes are derived in accordance with outcome-based education system	72	21	6	1
4	Syllabus coverage as per the Lecture plan	63	36	0	1
5	Text books/ Reference books recommended in the syllabus are relevant & updated	61	35	3	1
6	Reliability of assessment & evaluation process	57	41	1	1
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	62	36	2	0
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	67	31	1	1
9	The curriculum provides Holistic education through Electives, Value Added Courses	71	27	1	1
10	Relevance of the curriculum towards employability and entrepreneurship	71	26	2	2
11	Structure of the Capability Enhancement Programs	73	25	1	1
12	Overall quality of the scheme and syllabus	71	25	2	2

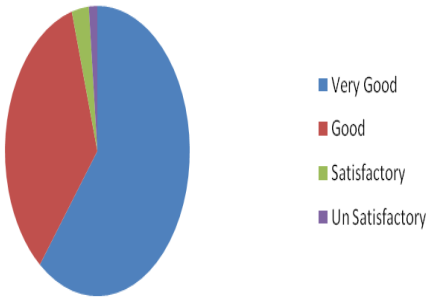

Relevance of the Course to the Programme
Very Good
Good
Satisfactory
Un Satisfactory


Associative level of learning from Theory to Practical
Very Good
Good
Satisfactory
Un Satisfactory

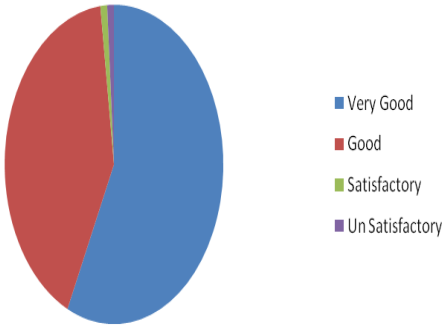

Course content &Course outcomes are derived in accordance with outcome-based education system
Very Good
Good
Satisfactory
Un Satisfactory


Syllabus coverage as per the Lecture plan
Very Good
Good
Satisfactory
Un Satisfactory

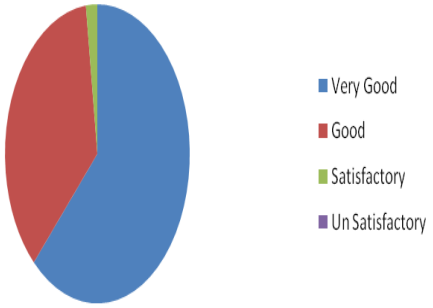
Text books/ Reference books recommended in the syllabus are relevant & updated



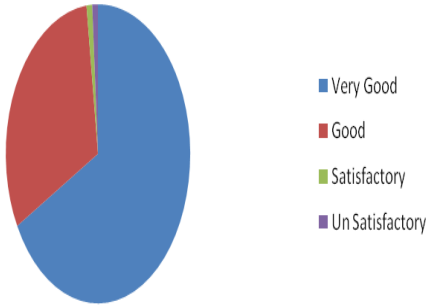
Reliability of assessment & evaluation process

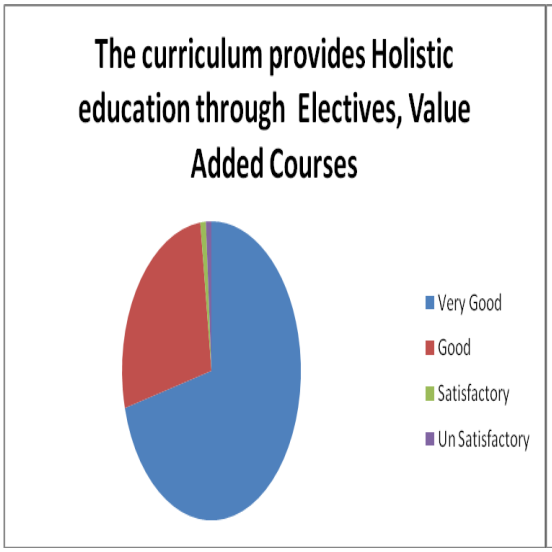


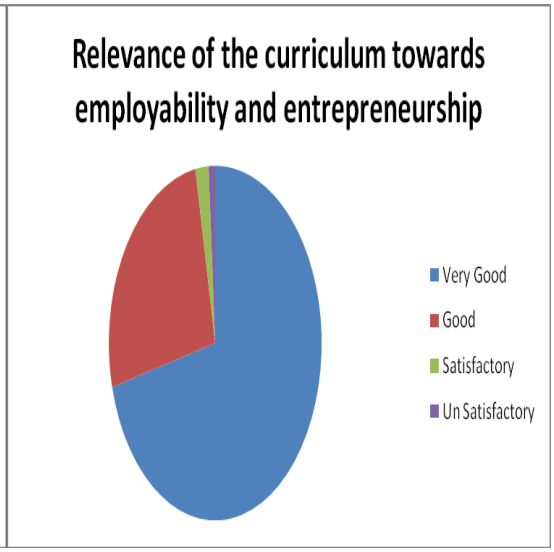
Effectiveness of assignments/projects/other activities in attaining course outcomes

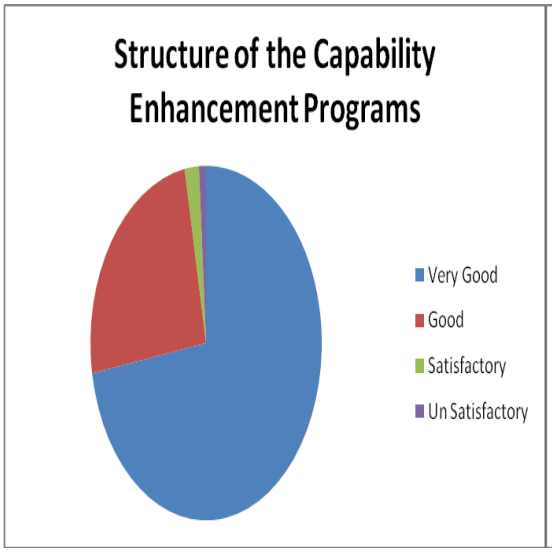


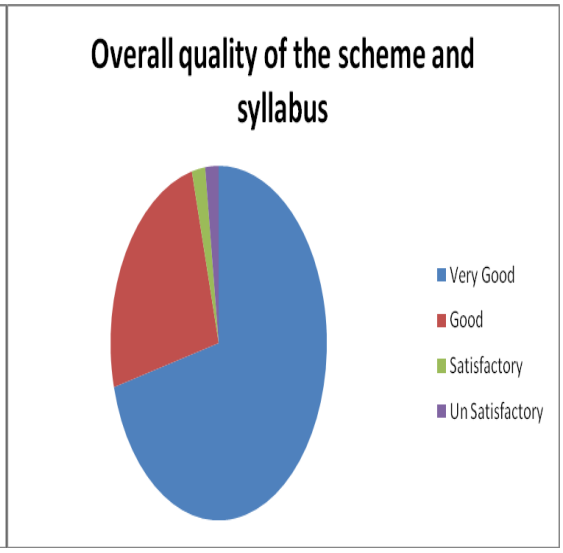
The curriculum is effectively designed by integrating ICT technology and Pedagogy.




The curriculum provides Holistic education through Electives, Value Added Courses
Very Good
Good
Satisfactory
Un Satisfactory


Relevance of the curriculum towards employability and entrepreneurship
Very Good
Good
Satisfactory
Un Satisfactory


Structure of the Capability Enhancement Programs
Very Good
Good
Satisfactory
Un Satisfactory


Overall quality of the scheme and syllabus
Very Good
Good
Satisfactory
Un Satisfactory

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STUDENT'S FEEDBACK FORM ON CURRICULUM

Department of ----------

Students Name : **Academic Year** :

Degree/Branch/Year : **Date** :

Regulation :

Students are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (1)

Sl.No	Parameters	Rating
1	Relevance of the Course to the Programme	
2	Associative level of learning from Theory to Practical	
3	Course content & Course outcomes are derived in accordance with outcome-based education system	
4	Syllabus coverage as per the Lecture plan	
5	Text books/ Reference books recommended in the syllabus are relevant & updated	
6	Reliability of assessment & evaluation process	
7	Effectiveness of assignments/projects/other activities in attaining course outcomes	
8	The curriculum is effectively designed by integrating ICT technology and Pedagogy.	
9	The curriculum provides Holistic education through Electives, Value Added Courses	
10	Relevance of the curriculum towards employability and entrepreneurship	
11	Structure of the Capability Enhancement Programs	
12	Overall quality of the scheme and syllabus	

Suggestions for improvement:

Student's Signature

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ESTD 2001
ISO 9001 REGISTERED

TEACHER'S FEEDBACK FORM ON CURRICULUM

Department of ----------

Name of the Faculty Member : **Academic Year :**

Department : **Date :**

Regulation :

Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (1)

Sl.No	Parameters	Rating
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	
2	The Participation for designing the curriculum is adequate	
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	
4	The curriculum/course follows outcome based education	
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	
6	The objective of the syllabi are well defined and clear to teachers and students	
7	Content Delivery-Methodology & Learning Resources	
8	The evaluation process is effective and robust with the advancement of ICT and reforms	
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	
10	Sufficient number of prescribed books available in the Library	

Suggestions for improvement:

Signature of the Faculty member

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EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Company Name :

Company Address :

Name of the Person :

Job Title :

Email address :

Structured feedback on curriculum was collected from the Employer's on the following attributes using the 4-point scale as shown below.

A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (1)

Sl.No	Parameters	Rating
1	How do you rate relevance of the courses in relation to the program?	
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	
3	How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?	
4	Do you find the competencies and skills from the curriculum developed are relevant to industry needs?	
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	
6	How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?	
7	Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements	
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	
9	Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient (EQ) of the students	
10	Please Specify the Other Skills and Knowledge , to be had by our Students	

Suggestions for improvement:

Signature of the Employer

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ALUMNI FEEDBACK FORM ON CURRICULUM

Name :

Department :

Graduated year :

Organization & Job Title :

Email address :

Phone Number :

Structured feedback on curriculum was collected from the alumni on the following attributes using the 4-point scale as shown below.

A-Very Good (4) B-Good (3) C-Satisfactory (2) D-Unsatisfactory (4)

Sl.No	Parameters	Rating
1	The program outcomes / objectives are clearly stated	
2	The course outcomes / objectives are clearly stated	
3	The learning outcomes are relevant to employment needs	
4	There is adequate emphasis on skill development in the curriculum	
5	There is adequate emphasis on human values, ethics and professionalism	
6	Appropriate teaching-learning methods are proposed in the curriculum	
7	Innovative teaching-learning methods are used	
8	The curriculum provides opportunities for Real time Implementation	
9	The Lifelong learning opportunity has been provided by the curriculum	
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	

Suggestions for improvement:

Signature of the Alumni

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